Introductory Lecture Q: 1

 Although both semantics and pragmatics are concerned with meaning. pragmatics is focused more on ...
 A. the conventional meaningB. the
 <u>C.the intended meaning</u>
 D. the grammatical meaning

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Course Description: This course gives an introduction to two linguistic fields that deal with "meaning" Semantics, i.e., the study of the conventional literal meaning, And Pragmatics, i.e., the study of the interactional intended meaning. الخيار الثاني غير واضح بالتصوير

Lecture 1 Q: 3-5-6-8-12-50

3. Connecting one utterance to another previous utterance unconsciously is known as ...

- A. Prototype
- B. Gesture
- C. Collocation
- D. Implicature

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Implicature: An additional meaning; a bridge constructed by the hearer to relate one utterance to some previous utterance (unconsciously).

5. Which of the followings has tones that would possibly change the interpretation of a spoken message?

- A. Deixis
- B. Prosody
- C. Gesture
- D. Maxim

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Non-verbal communication: Similarly, there are visible signs, gestures, 'body language'—which possibly create an effect on the interpretation of a spoken message.

Prosody: A spoken utterance consists of more than just words. In speech, meanings are communicated not only by what is said but also by how it is said. For example,

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المشاركة الأصلية كتبت بواسطة Doremi

هو كاتب Tone .. مثل .. Tone هو كاتب What did you say?

you. لما نغير فيها ونشدد نبرة الصوت على What did you say?

في tone موجود بالمحاضره الأولى وعلى ما أذكر أنه ذكر كلمة المسجله بس سمعتها من فتره فمو متأكده

6. Slapping your forehead with the palm of your hand is a visual sign that could be equivalent to saying .

A. "I am sleepy"
<u>B. "I forgot"</u>
C. "I smell something"
D. "I don't know"
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Consider these visual signs: The palm of one hand is brought up and slaps smartly against the forehead ذكرها الدكتور بالمحاضرة وايضا شرحتها نهر العطا

8. How can you determine the meaning of an utterance , such as "I'm hungry" ?

A. through the meaning of the sentence only

B. through the individual word and the grammatical construction in which

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they occur

C. through the meaning of the sentence in addition to the physical-social context

D. through the construction of words in a particular meaningful sequence

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Utterance vs. Sentence: The meaning of an utterance is the meaning of the sentence plus the meanings of the circumstances: the time and place, the people involved, (the physical-social context).

12. Paralanguage can be found when the speaker is ...A. being vocal but not verbalB. being verbal but not vocalC. moving his hands

D. moving his head

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Non-verbal communication: There are some ways of using the voice including e.g., laughing, giggling, and crying that are vocal but not verbal. These are called paralanguage.

50. All the following are example of paralanguage except for: <u>A. Nodding</u> B. Laughing

C. Giggling

D. Crying

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Non-verbal communication: There are some ways of using the voice including e.g., laughing, giggling, and crying that are vocal but not verbal. These are called paralanguage.

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Consider these visual signs: Nodding the head in response to an utterance.

Lecture 2 Q:2-4-9-10-11-20-23-40-41

2. "My father purchased a large automobile" I can change the sentence into
"my dad bought a big car " if I want to sound ...
A. more formal
<u>B. less formal</u>
C. very polite
D. impolite

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Synonyms differ in formality: My father purchased a large automobile vs. my dad bought a big car.

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4. They are two or more different written forms that have the same pronunciation. What are they?

A. Homophones

- B. Homonyms
- C. Polysemous
- D. Hyponyms

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When two or more different written forms have the same pronunciation, they are homophones,

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9. What is the semantic\lexical relation between banana and fruit?

- <u>A. Hyponymy</u>
- B. Synonymy

C. Homophony

D. Homonymy

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Hyponymy means the meaning of form is included in the meaning of another, e.g., tulip is a hyponym of flower, dog/animal, Chihuahua/dog,

carrot/vegetable.

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10. Identify the pair of non-gradable antonyms among the followings.
A. dress and undress
B. tall and short
<u>C. male and female</u>
D. old and young

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Gradable antonyms can be used in comparative construction, e.g., bigger than/smaller than. The negative of one member of the pair does not imply the other: He is not old does not imply He is young.

With non-gradable antonym, the negative of one does indeed imply the other: He is not dead means He is alive.

Reversives mean not negative but to do the reverse, e.g., tie/untie, enter/exit, pack/unpack, lengthen/shorten, raise/lower, dress/undress.

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Reversive is one type of antonym. Which among the following examples is reversive?
 happy and unhappy
 pack and unpack
 safe and unsafe
 fair and unfair

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Reversives mean not negative but to do the reverse, e.g., tie/untie, enter/exit, pack/unpack, lengthen/shorten, raise/lower, dress/undress.

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20. What is the semantic\lexical relation between race (the contest of speed) and race (the ethnic group)?
A. Hyponymy
B. Synonymy
C. Homophony
D. Homonymy

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When one form has two or more unrelated meanings, they are homonyms, e.g., bank (of a river) – bank (financial institute), bat (flying creature) – bat (used in sport), race (contest of speed) –

race (ethnic group), mole (on skinanimal)

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23. What is the semantic\lexical relation between meet and meat?

- A. Hyponymy
- B. Synonymy

C. Homophony

D. Homonymy

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When two or more different written forms have the same pronunciation, they are homophones, e.g., meat/meet, flour/flower, pail/pale, sew/so, see/sea, bare/bear.

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40. "The head of the company needs a new secretary" What does this sentence contain?A. HyponymyB. SynonymyC. HomophonyD. Polysemy

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When one form has multiple meanings that are all related by extension, it is polysemy, e.g., head (the top of your

body/the top of a company), foot (of a person, of bed, of mountain), run (person does, water does, color does).

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41. The word bank (the side of a river) and bank (the financial institute) are

- recognized as...
- A. Synonymy
- B. Homophony
- C. Polysemy
- D. Homonymy

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When one form has two or more unrelated meanings, they are homonyms, e.g., bank (of a river) – bank (financial institute), bat (flying creature) – bat (used in sport), race (contest of speed) – race (ethnic group), mole (on skinanimal)

Lecture 2

Here are some more examples of gradable and non-gradable antonym pairs:

Gradable antonyms	Non-gradable antonyms
wet - dry	male - female
young - old	true - false
easy - difficult	north - south
happy - sad	single - married
big - small	full - empty
long - short	before - after

Reversive antonyms	
enter - exit	
bring - take	
arrive - depart	
come - go	
towards - away from	
up - down	



lecture 3 Q:13-21

13. What are the semantic features required forthe subject of this sentence?

is traveling with his wife to London this week." A. [+Animate,+Human, +Female, +Adult] B. [+Animate,+Human, -Female,-Adult] C.[+Animate, +Human, -Female, +Adult] D. [+Animate,-Human, -Female, +Adult]

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We can alsocharacterize the semantic features that are required in a noun in order forit to appear as the subject of a particular verb.

The ______ *is reading the newspaper.* N

[+human]

إذا موجب هالشيء ينطبق عليه إذا سالب لا على فهم الجملة راح نعرف نحدد المطلوب هنا الفاعل و هو مسافرمع زوجته ف راح يكون كائن حي بشري ذكر بالغ راجعوا الجدول بالمحاضرة الدكتور شرح بالتفصيل

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21. Whatis your opinion about this sentence? "The table ate the sandwich."

A.It is syntactically good, but semantically odd.

- B. It issyntactically odd, but semantically good.
- C. It is bothsyntactically and semantically odd.
- D. It is bothsyntactically and semantically good.

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Thehamburger ate the boy. Thetable listens to the radio. Thehorse is reading the newspaper. The oddnessof these sentences does not derive from their syntactic structure. According to the syntactic rules, we have well-formed structures. These sentences are syntactically good, but

semantically odd.

lecture 4 Q:7-16-17-18-19-24

7. This character role can be defined as "the entity undergoing an action or movement"... A.The experiencer B.The theme C. The location D. The goal

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Determining the role that the NPs play inthe situations:

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Theme: The entity undergoing an action ormovement.

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Forquestions 16 : 19 :

"On her way to <u>work,Sally</u> saw <u>a poor man</u> sitting on <u>the</u> <u>sidewalk</u>."

16. What is the thematic role for the nounphrase "work" in the sentence?
A. location
B. source
C.goal
D. instrument
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Goal: The endpoint for movement. يساعدنا أن نعرف المقصود الوجهة وهنا قال في طريقها To وجود إلى العمل

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17. Whatis the thematic role for the noun phrase "Sally" in the sentence?
A.experiencer
B. agent
C. theme
D. source
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Experiencer: The entity that has a feeling, perception, or state.
و ليس أكشن فهنا سالي تعتبر ك feeling يعتبر ward لأن الفعل مجرب
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18. What is the thematic role for the nounphrase "a poor man" in the sentence? A. goal <u>B.theme</u> C. experiencer D. agent اقتباس

Theme: The entity undergoing an action ormovement.

المفعول به الى شافته سالى

19. What is the thematic role for the nounphrase "the sidewalk" in the sentence?

A.location B. goal C. source D. instrument

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Location: The place where an action occurs. يدل على أنه المكان الي شافت فيه سالي الرجل الفقير on وجود

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24. Which of the following sentences has thethematic role "Instrument"?
<u>A.The boy cut the rope with a razor</u>
B. The boy felt happy
C. The boy saw the rope on the floor
D. The boy returned the razor

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Instrumentand Experiencer If an agent usesanother entity in order to perform an action, that other entity fills the role of instrument.

The boy cutthe rope with a razor

lecture 5 Q:15-22

15. It can be defined as the gradual mental representation of meaning or categorization. What is it? A. reference B. referent <u>C.prototype</u>

D. referring expression

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What is aPrototype then? Prototype is aboutmental representation of meaning or categorization.

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22. Among the following four kinds of tea, which one is considered the most typical of the whole set?
A. strawberry tea
B. Moroccan tea
C. white tea
D.red tea

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A prototype is an object or referent that is considered typical of the whole set.

lecture 6 Q:14-25-26-27

14. It is understood as using names associated with things to refer to people. What is it?A. referenceB. prototypeC. referentD. inference

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These examples make it clear that we can use names associated with things (salad) to refer to people, and use names of people (Chomsky) to refer to things. An inference is additional information to connect between what is said and what must be meant.

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25. Which among these sentences involves a secondary referring expression?
A. Your sister is pale
B. That one is pale
C. The big cat is pale
D. This rose is pale

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Secondary referring expressions

like he, the big ones, ours, that one. These expressions are headed by pronouns and they refer indirectly; their referents can only be determined from primary referring expressions in the context in which they are used.

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26. A waiter at a restaurant asked: "Where's the cucumber salad sitting?"The cucumber salad in this utterance is best interpreted as ...
A. just a sandwich
B. money
C. a customer
D. the restaurant manager

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For example, in a restaurant, one waiter can ask another, Where's the cucumber salad sitting? and receive the reply, He's sitting by the window.

You might ask someone, Can I look at your Chomsky? And get the response, Sure, it's on the shelf over there. These examples make it clear that we can use names associated with things (salad) to refer to people, and use names of people (Chomsky) to refer to things.

لما ينادي النادل وين صاحب سلطة الخيار فهو يقصد أحد الزبائن

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27. The referring expression "a lake" is considered ...

- A. a unique referent
- B. a non-unique referent
- C. a fixed referent
- D. an abstract referent

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Referents differ from one another in 3 ways: Unique like Lake Ontario vs. Non-unique like a lake;

Variable reference: that dog, my uncle, several people, a lake, the results

lecture 7 Q:28-29

28. Only one sentence among the followings has a temporal deixis. Which one is it?

A. I'm busy now

- B. You can't stay here
- C. Put them near that
- D. These boxes are heavy

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temporal deixis: now, then, yesterday,

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today, tomorrow, last week, next month, etc. all relative to the time

29. What among the followings is a subsequent reference to an already introduced entity?

- A. Antecedent
- B. Anaphora
- C. Collocation
- D. Deixis

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Anaphora can be defined as subsequent reference to an already introduced entity Mostly we use anaphora in texts to maintain reference

Lecture 8 Q:30-31-46

30. It is defined as "a pair or group of words that are often used together, such as, take a picture."What is it?

A. Deixis

- B. Anaphora
- C. Collocation
- D. Presupposition

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A collocation is a pair or group of words that are often used together. These combinations sound natural to native speakers, but how about students of English? Some collocations are fixed, for example take a photo, where no word other than take collocates with photo to give the same meaning.

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31. All these examples represent correct collocations except for ...
A. stick to the rules
B. a quick car
C. a quick glance
D. keep to the rules

الخيارات كلها صحيحة ما عدا Fast car not quick car! Fast food not quick food

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46. All the following collections are incorrectly written except for ...A. Did you look at TV last nightB. Burgers and French fries are common fast meals

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C. You must do an effort to study for the exam <u>D. You made a few mistakes</u>

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Did you watch TV last night? (NOT look at TV) Quick meal not fast meal. You must make an effort and study for your exams (NOT do an effort) I did a few mistakes vs. I made a few mistakes.

Lecture 9*****

Q:32-34-37-43

32. What a speaker assumes is true or known by a listener can be described as a...

- A. prototype
- B. deixis
- C. collocation
- D. presupposition

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Presupposition What a speaker assumes is true or known by a listener can be described as a presupposition.

34. What is one obvious presupposition of a speaker who says: "I regret talking to Tom"?A. That he has a friend named TomB. That he did not talk to Tom

C. That he will fight with Tom

D. That talked to Tom

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نادم أنو تكلم مع توم" نفترض من الجملة أنو متكلم مع توم " عشان كذا هو نادم

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37. What is one obvious presupposition of a speaker who says: "your sister is waiting outside"?

A. That you are late for your sister

B. That you have a sister

C. That you need to leave with your sister right now

D. That you regret having a sister

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If someone tells you Your brother is waiting outside, there is an obvious presupposition that you have a brother.

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43. What is one obvious presupposition in this sentence: "Majed renewed his subscription to Sport magazine"?

A. That his subscription has expired

B. That Sport magazine is a cheap magazine

C. That he reads Sport magazine everyday

D. That renewing the subscription is easy

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ماجد جدد اشتراكه في مجلة الرياضة" نفترض من الجملة أنو " اشتراكه بالمجلة انتهى

Lecture 10 Q:35-36-38

35. Imagine that an old man stops you on the street and asks you, "Do you have a watch?"What is the illocutionary force in this scene?

A. The utterance that he actually said.

B. The intended meaning he had.

C. The effect achieved by his utterance.

D. The production of words that made up his utterance.

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"Do you have a watch?" The locutionary force: what is actually said; the production of the words that make up the utterance.

The illocutionary force: the intended

meaning of the utterance (asking for the time)

The perlocutionary force: the effect achieved by the utterance on the hearer. (The action created; the listener looking at the watch and tell the time)

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36. If someone asks you "Can you pass the salt and paper?" while sitting on the dining table, this utterance is often interpreted as...

A. a question
B. a direct speech
C. a request
D. an interrogation

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Compare that utterance with Can you pass the salt? Here, we are not asking a question about someone's ability; we don't use this structure as a question at all. We use it to make a request.

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38. Each of the following utterances contains a speech act except for one.Which one is it?A. I bet you 50 riyals he will not show up.B. I'll meet you at 8:30 at the library.

C. I'm sorry I said that to you. D. I work at the new bank. اقتباس:

D ما عدا speech act الكل تحتوي على

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المشاركة الأصلية كتبت بواسطة المشاركة الأصلية كتبت بواسطة الله الم*فاح صوت للدكتور في المباشر م يشرح عن الرهان الي 38*. بسوًال 38

http://cdn.top4top.co/d_7e9b80f7b91.mp3

لأنك راح تكعها على وجهك وتدفع لما تخسر ... act الرهان يعتبر ها الرهان لأن حتى الطرف الآخر راح يرد ب(اعتذارك مقبول act والاعتذار) ويقبل الاعتذار والوعد (راح أقابلك الساعه الفلانيه) توعد أنك تقابله وتقابله من ...جد

(I have a phone) يبقى الأخيره هو ضرب مثال مشابه لها . .

بس مافيه أكشن ، يقول لما أحد statement يقول هذي مجرد في يقولها يعني إيش نصفق له؟

التمني وضحت 👯

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Tawah المشاركة الأصلية كتبت بواسطة السالفه فيها .. " رهان يعنى واحد منهم " بيدفع للثاني .. بينما الخيار الأخير أحسّه مايحمل أي معنى قال إنَّه يشتغل في البنك , طبِّب وإذا ؟! كلامه مايحمل أحسبها جمله وبس , وهذا هو الله إعتذار أو وعد أو رهان المطلوب في السؤال , ارجع مرّه ثانيه وأثبّت عالجواب الرابع إنه مايحتوي .. speech act على الـ .. 😳 بالمناسبه ترانى جالسه أتكلّم عن السؤال 38 .. بس علشان أذكرك ، السبيتش آكت هو المقصود من ورا الجمله مثلًا لما وحده عازمتك في بيتها , ومشغلة المكيّف وإنتى ميّته من __ البر د تقولين لها : الجوّ بارد حييل هنا (هنا هدفك من هذي العباره إنَّك تقولين لها : يا إنسانه حستي وطفّي المكيف) مو مجرّد عباره .. وبس

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مثال ثاني ذكره هو : لما تكونين جالسه في الغرفه ومشغّلة المكيّف ومروّقه ألف ومستعده للمذاكره , جا أحد ودخل وترك الباب مفتوح ولا إنّه الجو لواهيب برا نسأل الله العفو والعافيه , هنا تقولين هدفك من هذي العباره إنّ << (للشخص (تركت الباب مفتوح ... هالشخص يروح ويسكّر الباب

وهم هالمثال ٢ مثال ثالث وأخير وأعتذر للإطالة والهذرة والحوسه هو ذكره : لما شخص يروح لدولة غريبة وكذا ويشوف أحد يقول له الشخص ه ويروح له يقول له : تدلّ فندق الإنتركونتننتال ٢ هذا الشخص الأوّل يصير وجهه كذا , ه الثاني : إي ويمشي كان هدف الشخص الأوّل إنه يقول دلّني فندق الإنتركونتننتال لكن الشخص الثاني مافهم مغزى كلام الشخص الأول , مافهم السبيتش ... آكت

في السؤال , لما قال هذاك الشخص إنّه يراهن , هذا يقتضي إنّه اللي بيخسر الرهان بيدفع , بينما هذا الشخص اللي يشتغل في بنك .. ه جديد كلامه مايحمل أي سبيتش آكت , ستيتمنت عادي أحسّه

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Lecture 11 Q:33-39

33. In the field of linguistics, politeness is mainly related to the concept of...A. self

- B. face
- C. feeling
- D. tactfulness

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Politeness We can think of politeness in general terms as having to do with ideas like being tactful, modest, and nice to other people. In the study of linguistic politeness, the most relevant concept is "face."

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39. Negative politeness is about respecting the negative face of others. An example of that is...

A. apologizing

B. thanking

C. paying compliments

D. indicating friendliness

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Negative politeness: is respecting the negative face of others

Using markers of deference Using indirect speech act to make orders or requests apologizing

Lecture 12 Q:42-48

42. is an expression whose meaning cannot be derived directly from the string of words that make up that expression. What is it?
A. A metaphor
B. An idiom
C. A collocation
D. An Anaphora

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An idiom is an expression whose meaning cannot be derived directly from the string of words that make up the expression.

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48. Determine the only spatial metaphor among the followings.

- A. He is planting ideas in my head.
- B. He is feeling down today.
- C. He is living on borrowed time.
- D. He shot down all of my arguments.

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A spatial metaphor: involves the use of words that are primarily associated with spatial orientation to talk about physical and psychological states. Emotions: sad is down I'm feeling down

Lecture 13 Q:44-45-47

44. Father to daughter at family dinner: Any news about the exams result? Daughter: Ice-cream anyone?
What maxim does the daughter flout/violate in this conversation?
A. The Maxim of Quality
B. The Maxim of Quantity
C. The Maxim of Relation
D. The Maxim of Manner

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The Maxim of Relation: Failure to respect the maxim of relation creates an odd effect. For example, if someone asks you Have you finished your homework yet? and you responded It's being raining a lot lately, hasn't it? You violated the Maxim of Relation by not responding in a relevant way. But by giving this response, you signal that you want to change the topic of conversation. الاب يسأل بنته عن نتيجة الامتحانات و هي مغيرة موضوع المحادثة فهي تكون خالفت صلة الموضوع

45. By starting an utterance with "As far as I know ..."the speaker is being aware of the maxim of ...

- <u>A. Quality</u>
- B. Quantity
- C. Relation
- D. Manner

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Other examples would include the expressions that people sometimes put at the beginning of their conversational contributions. As far as I know ..., Now, correct me if I'm wrong, but ... I'm not absolutely sure, but .. لأن ما يريد يقول حاجة تكون خطأ Quality تعتبر

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47. By using the hedge "sort of in "The book was sort of yellow" which maxim does the speaker show awareness of?

A. The Quality Maxim

B. The Quantity Maxim

C. The Relation Maxim

D. The Manner Maxim

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We can use sort of or kind of as hedges on the accuracy of our statements, as in His hair was kind of long or The book cover is sort of yellow. These are examples of hedges on the Quality maxim.

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بإختصار المحاضرات مع الاسئلة

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I L: 1
L1: 3-5-6-8-12-50
L2: 2-4-9-10-11-20-23-40-41
L3: 13-21
L4: 7-16-17-18-19-24
L5: 15-22
L6:14-25-26-27
L7: 28-29
L8: 30-31-46
L9: 32-34-37-43
L10: 35-36-38
L11: 33-39
L12: 42-48
L13: 44-45-47
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الاجمالي 49 سؤال ومع هذا 50
أعتقد هو سؤال إضافي تبع
ل1
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49. Language speakers can say one thing and mean another thing through
A. The usual meaning of a word or a sentence.
B. What words mean in the dictionary.
C. The meaning that a word or a sentence has in specific contexts or circumstances.
D. What sentences mean without looking at the context.

:اقتباس

The meaning of an utterance is the meaning of the sentence plus the meanings of the circumstances: the time and place, the people involved, (the physical-social context).