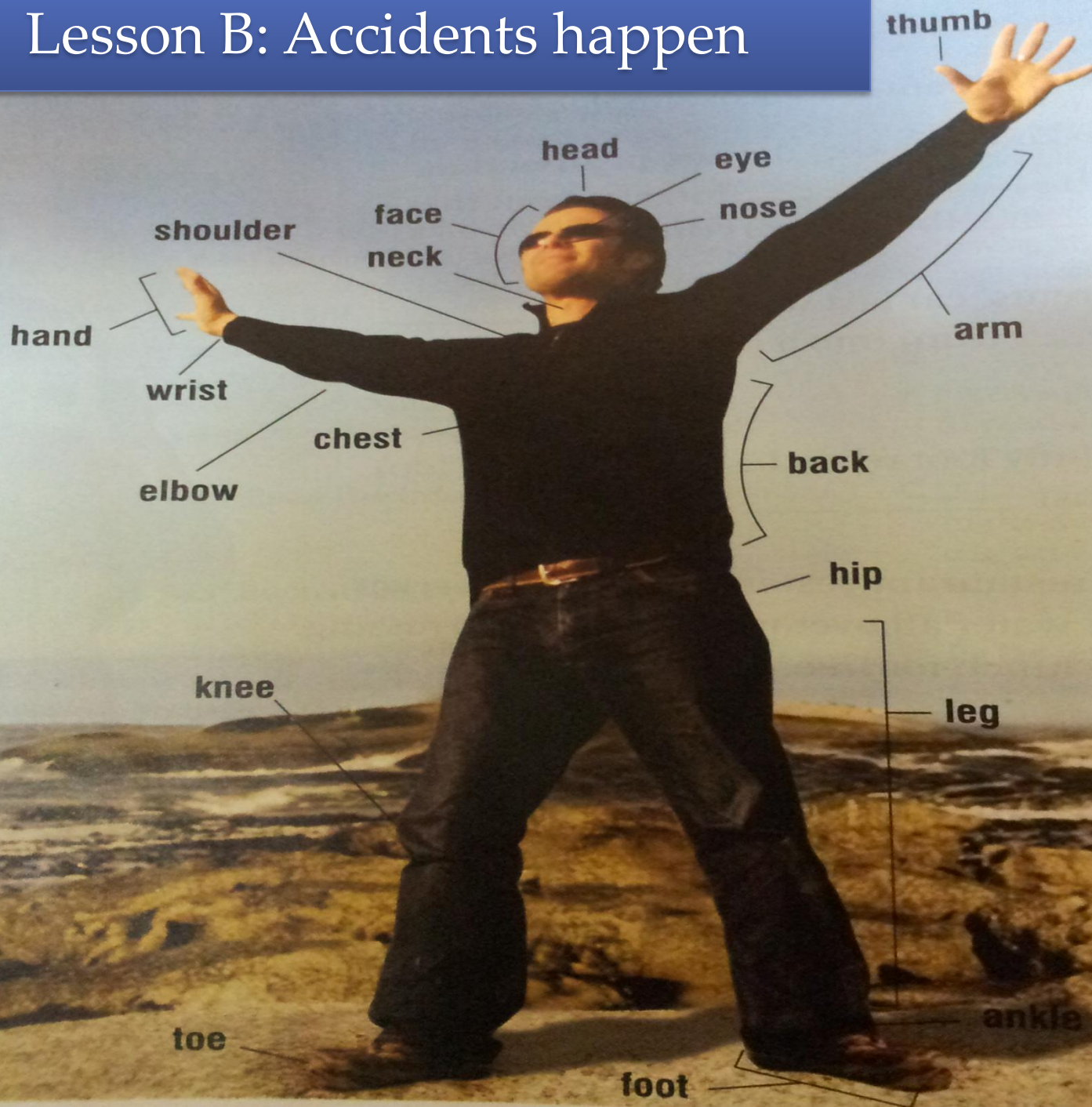


# Things Happen

## Unit 9

Lecture 28

# Lesson B: Accidents happen



I broke my arm.



I got a black eye.



I sprained my ankle.



I cut my finger.



I hurt my back.



**B** Make true sentences about accidents that happened to you or people you know.

Complete the chart.

<i>break</i>	<i>sprain</i>	<i>cut</i>	<i>hurt</i>
I broke my leg.	I sprained my ankle	My dad cut his hand.	I hurt my back
I broke my arm	I sprained my finger	I cut my knee	I broke my arm
I broke my wrist	I sprained my knee	I cut my toe	I hurt my knee

Circle the correct words, and complete the sentences.

- I can't move. I hurt my back .  
a. thumb    **(b.) back**    c. arm
- It's hard to walk. I broke my \_\_\_\_\_.  
a. nose    b. leg    c. shoulder
- I cut my \_\_\_\_\_. It hurts to smile.  
a. finger    b. toe    c. face
- I sprained my \_\_\_\_\_, so it's hard to write.  
a. wrist    b. ankle    c. chest
- It hurts to wear shoes. I broke my \_\_\_\_\_.  
a. finger    b. shoulder    c. toe

- I got a black \_\_\_\_\_. I can't see clearly.  
a. eye    b. head    c. neck
- I can't bend my arm. I hurt my \_\_\_\_\_.  
a. elbow    b. hip    c. knee
- It's hard to wash dishes. I cut my \_\_\_\_\_.  
a. knee    b. foot    c. hand
- I hurt my \_\_\_\_\_. I can't turn my head.  
a. thumb    b. neck    c. wrist
- I broke my \_\_\_\_\_. It's hard to breathe.  
a. nose    b. hip    c. eye

# Building Language

*Nicole* So how was your ski trip? Did you have a good time?

*Barry* Yeah, I guess. I sort of had an accident.

*Nicole* Oh, really? What happened? Did you hurt yourself?

*Barry* Yeah, I broke my leg.

*Nicole* Oh, no! How did it happen? I mean, what were you doing?

*Barry* Well, actually, I was talking on my cell phone. . . .

*Nicole* While you were skiing? That's kind of dangerous.

*Barry* Yeah, I know. But I was by myself, so I was lucky I had my cell to call for help.



**B** Find the questions in the conversation. Which are past continuous, and which are simple past?

# Reflexive Pronouns

- Reflexive pronouns are used when the subject and the object of the verb refer to the same person.

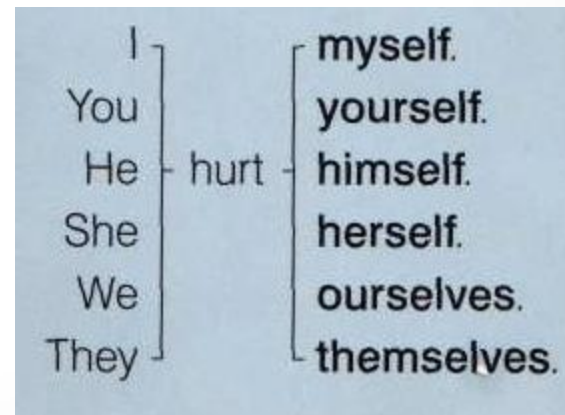
*I hurt **myself**.*

*He cut **himself**.*

- They are also used with “**by**” to mean “**alone**” or “**with no one else**”

*I went **by myself**.*

*He did it **by himself***



A diagram on a light blue background showing the relationship between subjects and reflexive pronouns. On the left, a list of subjects (I, You, He, She, We, They) is enclosed in a large right-facing curly bracket. To the right of this bracket is the word 'hurt'. To the right of 'hurt' is another large right-facing curly bracket, which encloses a list of reflexive pronouns: myself, yourself, himself, herself, ourselves, and themselves.

I	} hurt {	myself.
You		yourself.
He		himself.
She		herself.
We		ourselves.
They		themselves.



1. I burned myself last night. c
2. Did you notice my black eye? d
3. My dad hurt himself at the gym. e
4. I fell out of bed last night. b
5. My friend and I had a car accident a

- a. Oh, no! Who was driving?
- b. Did you hurt yourself?
- c. Oh, were you cooking?
- d. Yeah. How did you get it?
- e. He did? What happened? Was he lifting weights?

# 1 Conversation strategy *Reacting to a story*

**A** Can you choose the best responses to this anecdote? Check (✓) the boxes.

**A** *One time I arrived an hour early for dinner at my boss's house – I got the time wrong. And he was taking a shower!*



Now listen. What happened to Matt?

- B**
- ☐ *Oh, that's funny.*
  - ☐ *Yeah? Good.*
  - ☐ *How embarrassing!*
  - ☐ *That sounds nice.*



**Matt** *I was making Mexican food for a bunch of people one time. . . .*

**Emile** *Oh, I love Mexican.*

**Matt** *Anyway, everything was ready, and I picked up this big pot of rice, and I burned myself, and I dropped it right in the middle of the floor upside down!*

**Emile** *Oh, no.*

**Matt** *I freaked!*

**Emile** *Oh, I bet.*

**Matt** *So anyway, I just ran out to the restaurant down the street, bought some rice, put it in a bowl, and served dinner.*

**Emile** *I bet no one even noticed.*

**Matt** *They didn't. I was only gone for five minutes.*

**Emile** *That's really funny.*

**Notice** how Emily reacts to Matt's story. he comments on the things he says to show she is interested and listening. Find examples in the conversation.

*"I was making Mexican food . . ."*

*"Oh, I love Mexican."*



1. I was working as a server at Pierre's last year. c
2. Yeah, it's a fancy place with sofas and everything. d
3. Well, it's not cheap. Anyway, I was serving coffee to this guy one day, and I spilled it all over his suit! a
4. Yeah – but wait. Then I found out the guy was Pierre! e
5. Yeah, and he was pretty mad. But he didn't fire me! b

- a. Oh, no. I bet he was upset.
  - b. That was lucky.
  - c. Oh, I hear it's a nice place.
  - d. It sounds expensive.
  - e. You're kidding!
- The owner?



# I bet

You can start a statement with ***I bet*** . . . when you are pretty sure about something.

*I bet you were asleep when I called you.*

You can also use ***I bet*** as a response to show you understand a situation.

*Matt I freaked!*

*Emily I bet.*

I bet you were surprised.      I bet she was really embarrassed.  
I bet your parents weren't too happy.

- ① A A friend of mine was staying at a hotel one time, and she was walking back to her room in the dark, and she fell in the pool!

B - I bet she was really embarrassed. ——— .

- ② A I got on a plane one time and fell asleep right away. And when I woke up, I realized I was on the wrong flight.

B Oh, \_ I bet you were surprised. ——— .

- ③ A I was on a trip with my parents a few years ago, and we were flying home. Anyway, we got to the airport, and I realized my passport was still at the hotel.

B Oh, no. I bet your parents weren't too happy.

# When & While

- Action 1: I was cooking      Action 2: I cut my finger  
While I **was cooking**, I **cut** my finger  
When I **was cooking**, I **cut** my finger

**Use when & while to link two actions (past continuous & past simple).**  
**Use when or while before the past continuous.**

- Action 1: I cut my finger      Action 2: I put a bandage on it  
When I **cut** my finger, I **put** a bandage on it.  
~~While I **cut** my finger, I **put** a bandage on it.~~ (incorrect)

You can use “when” to link **two simple past** sentences.

“While” is only used with continuous actions



① Years ago, when my friend and I were in junior high school, we decided to write our names on a one-dollar bill for fun. We spent the money and forgot about it. Then, one night about 20 years later while I was waiting for a bus, I saw a dollar bill on the street. I picked it up, and my name was on it. It was the same bill we wrote on! When I think of it now, I'm amazed!

– Ken Leonard, Los Angeles

② I had a strange experience a couple of months ago. It happened one night while I was sleeping. It was probably about two in the morning when I woke up to loud TV. When I looked around, I saw that the TV was on. I clearly remember turning it off when I went to bed.

– Lisa Lee, Hong Kong

# Past Continuous

The past continuous is used to talk about actions and events in progress in the past.

## Form

- **Affirmative Statements**

subject + was / were + present participle

*I was talking.*

*They were watching TV.*

- **Negative Statements**

subject + wasn't / weren't + present participle

*I wasn't paying attention*

*We weren't looking.*

# Past Continuous

## Use

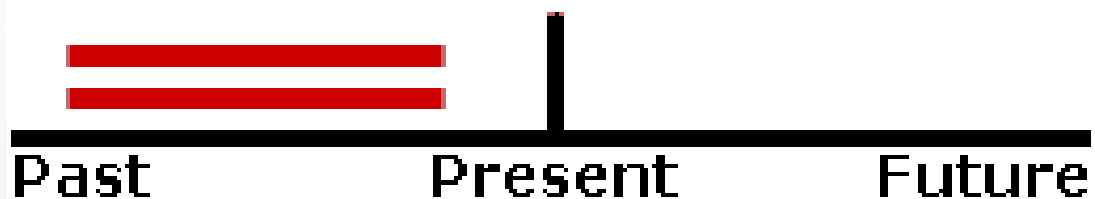
1. To talk about actions and events in progress in the past  
These may be temporary or unfinished.

*Helen **was using** my computer last night.*

*Last year, I **was living** in Riyadh.*

2. To set the background for a story, telling about longer actions

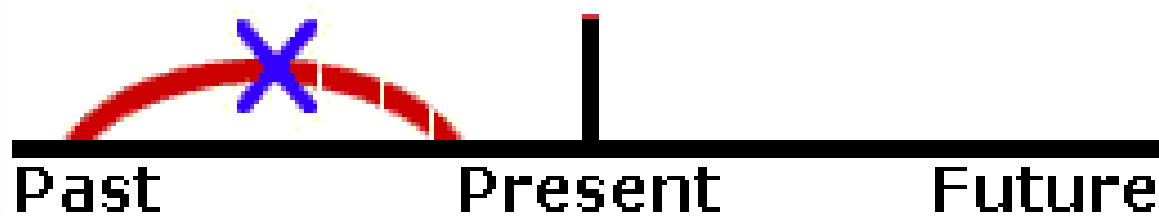
*I **was going** to work, and I **was talking** to my friend.*





# Past Continuous with Simple Past

The Past Continuous is often used when one action in progress is interrupted by another action in the past. The Past simple is used in such sentences



A friend of mine deleted all my files (*short action*)  
when she was using my computer (*background, longer action*)

She *was studying* when the phone *rang*.

Complete the sentences with the correct form of the verbs in the box.

✓do	eat	go	run	spill	tell
delete	get	✓ring	send	talk	try

1. I was doing the laundry when the phone rang.
2. Chris was telling a story when Josh got to the class gathering.
3. Louise accidentally deleted all of Yuri's files when she was trying to fix her computer.
4. Ryan and I were eating lunch when our server spilled coffee all over us.
5. Ahmed and Mahmoud were going home to Jeddah, but the airline sent their suitcase to Paris.
6. Trish was talking on her cell phone, and she ran right into me.

Look at the pictures. Write sentences using the past continuous and the simple past.



1. A guy was having his lunch in the park. He was reading

He wasn't paying attention to his sandwich.

Suddenly a bird came and took the guy's sandwich



2. A guy was riding his bike in the park when he saw his friend.

He forgot to look where he was going and ran into a tree.

His friend stopped and asked, "are you all right?"

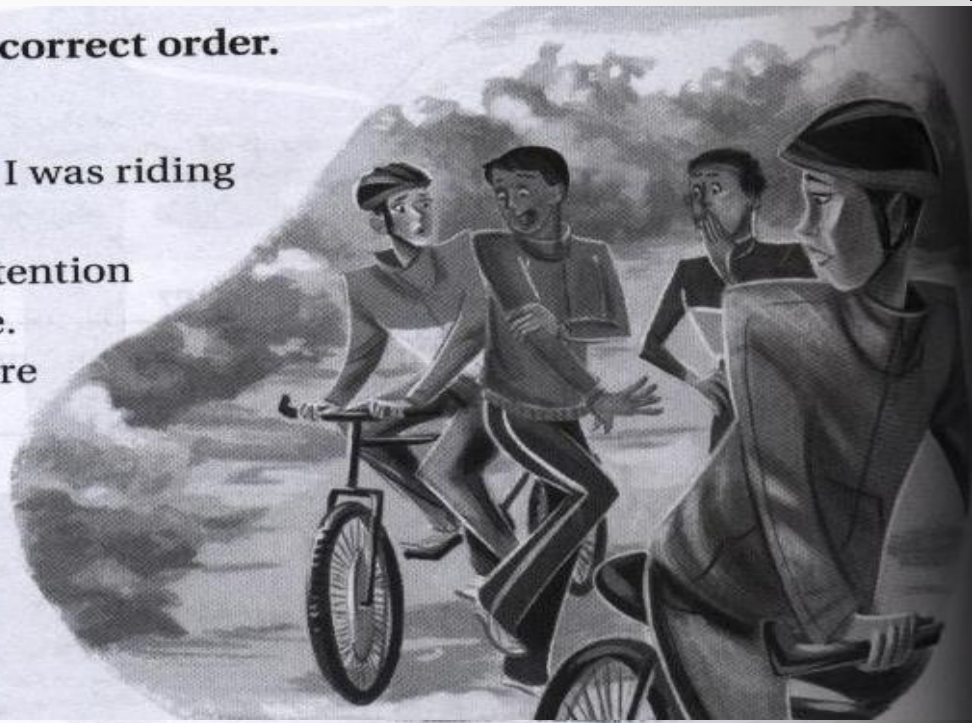


Complete the sentences with true information.

1. I was going to school last week when I saw our teacher in a bright red car.
2. When a friend of mine called the other day, I was studying in my room.
3. Last week, I was eating dinner and I was watching TV.
4. I was talking to some friends once when it started to rain.
5. When the teacher walked into the classroom the other day, we were making a lot of noise.
6. I was trying to look cool once \_\_\_\_\_.

Number the lines of the conversations in the correct order.

1. 4 Australia? That sounds like a fun trip.  
1 You won't believe what I did last week. I was riding my bike with a friend in City Park.  
5 Yeah – there's more. I wasn't paying attention and ran right into a man in front of me.  
3 Yeah, it is. Anyway, my friend and I were talking about going to Australia.  
2 Oh, that's a beautiful park.  
6 I bet he wasn't too happy!



2. 3 Yeah. So I jumped out of bed, got dressed and ran all the way to the café.  
2 You're kidding! That late?  
6 I bet no one even noticed.  
5 Yeah, I was. And when I got to the café, I saw that I was wearing different sneakers.  
1 Guess what I did? I was late for a meeting this morning. I was an hour late.  
4 The whole way? I bet you were exhausted!



3. 3 I know. The horse fell right on top of him, and he couldn't get up. But my father was nearby.
- 5 Yeah, it was. My dad took him to the hospital, and he's OK now.
- 1 Do you remember my cousin, Matthew? Well, one day last summer he was riding his horse when the horse fell.
- 4 That was lucky!
- 2 Oh, my gosh! That's awful.
- 6 I bet you're happy about that.

