

# LECTURE 19

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## Unit 5

# Lesson C

## Well, actually, . . .

### 1 Conversation strategy Correcting things you say


**A** Can you think of possible ways to complete these replies?

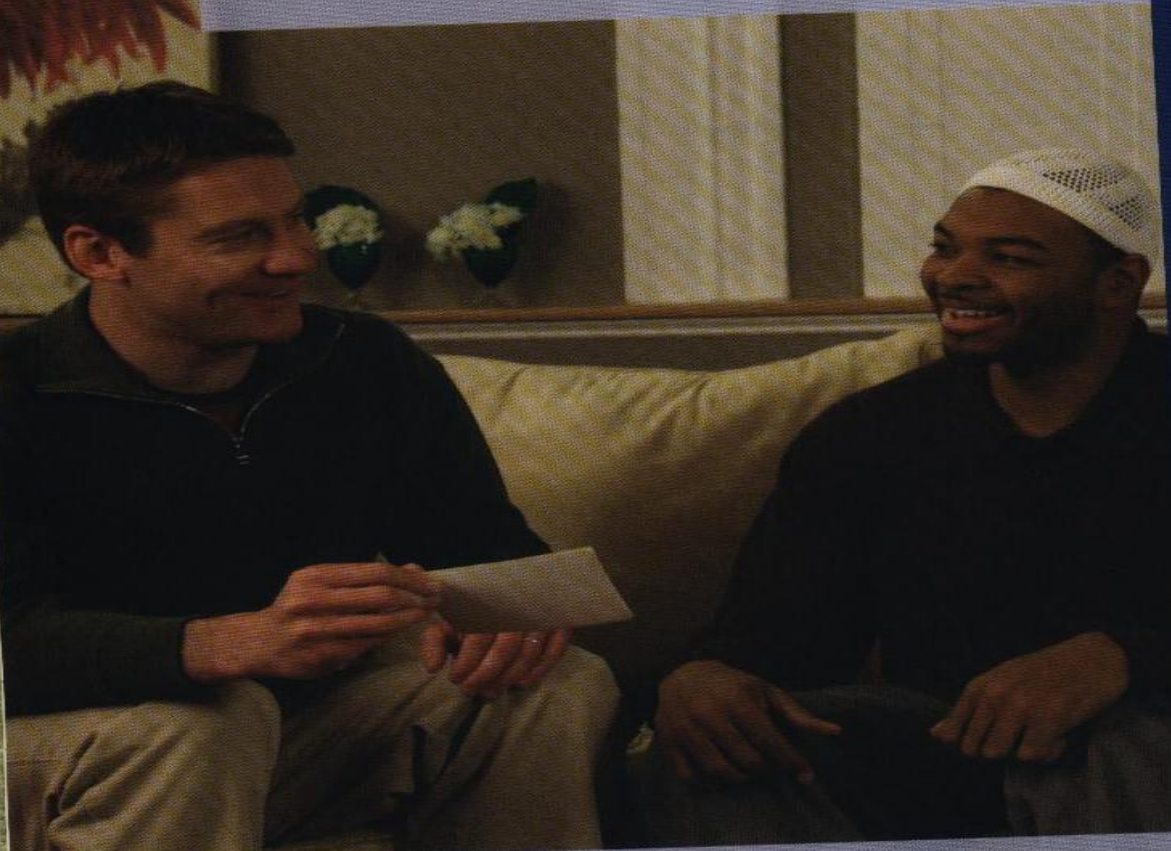
**A** How old were you when you moved here?

**B** I was seven. Actually, no, I was \_\_\_\_\_.

**A** Who took you to school on your first day?

**B** My dad. No, wait, my \_\_\_\_\_ took me.

 Now listen. What does Thomas remember about his first day of school?



**Thomas** Look at these old photos. My uncle sent them to me.

**Ali** Oh, is this you?

**Thomas** Yeah, with my best friend. We were in kindergarten together.

**Ali** Oh. Do you remember much about kindergarten?

**Thomas** Not really. Well, I remember my first day of school. Actually, I don't remember the day, but I remember on the way home I missed my bus stop.

**Ali** Oh, no!

**Thomas** Yeah. And I kept riding around until I was the last kid on the bus.

**Ali** So how did you get home?

**Thomas** Well, the teacher, I mean, the bus driver had to call and find out my address and everything, and he took me home.

**Ali** So that was when you were five?

**Thomas** Yeah. Uh . . . no, wait. . . . I was only four. I started school early.

**Notice** how Thomas corrects the things he says with expressions like these: *Well*; *Actually*; *No, wait*. Find examples in the conversation.

"No, wait. . . . I was only four."



1. I don't remember anything about my childhood. e
2. I started gymnastics when I was five. d
3. I hated swimming lessons. b
4. I lived with my grandparents for a year. f
5. I played piano until I was ten. a
6. All my friends were very nice. c

- a. Actually, no, I was 11 when I quit.
- b. Well, they were OK, but I was always scared.
- c. Well, most of them, not all of them.
- d. No, wait. I was six.
- e. Well, actually, I remember a few things.
- f. No, wait. Actually, it was two years.

Well  
Actually  
No, wait

Words that provide a signal to listener that the speaker is about to clarify or correct some misinformation.

You can use *I mean* to correct yourself when you say the wrong word or name. This is just one use of *I mean*.

*Well, the teacher, I mean, the bus driver, had to . . .*

**A** Complete the questions by correcting the underlined words. Use the words on the right.

When you were a child, . . .

1. Did you read a lot of cartoons, I mean, comic books?
2. Did you have a motorbike, I mean, a \_\_\_\_\_?
3. How often did you visit your parents, I mean, your \_\_\_\_\_?
4. Did you go skiing in the winter, I mean, \_\_\_\_\_?
5. Were you afraid of cats, I mean, \_\_\_\_\_?
6. Did you have an imaginary classmate, I mean, \_\_\_\_\_?
7. Did you collect animals, I mean, \_\_\_\_\_?
8. Were you good at playing chess, I mean, \_\_\_\_\_?

7 stuffed animals

8 basketball

6 friend

2 mountain bike

4 skating

✓ comic books

5 horses

3 grandparents

# Linking Ideas

- Except (for) - apart from

We agreed on most things. We didn't agree on soccer teams

We agreed on most things **except for** soccer teams.

We didn't argue much. Still, we argued about soccer

We didn't argue much **apart from** soccer.



**Complete the conversations with the sentences in the box.**

Actually, no, it was 2006.

Well, at least most of them didn't.

No, wait. I was nine.

Well, actually, it was dark brown.

Actually, no, I was 18 when I left.

Well, no, I guess I spent some weekends with my grandparents.

Well, not perfect, actually. We didn't like elementary school!

✓ Well, not all of them. Josie speaks three languages.

No, wait. . . . Her name was Mrs. Santos.

1. A All my friends are bilingual. They all speak two languages.

Well, not all of them. Josie speaks three languages.

B That's amazing!

2. A My best friend and I played soccer every weekend when we were kids.

Well, no, I guess I spent some weekends with my grandparents.

B That sounds like fun.

3. A We moved to Rio de Janeiro when I was ten.

No, wait. I was nine.

B So you were pretty young.

4. A I was on a swimming team until I was 16.

Actually, no, I was 18 when I left.

B That's the reason you swim so well.

5. *A* My brother and I had a perfect childhood.

Well, not perfect, actually. We didn't like elementary school! \_\_\_\_\_

*B* Really? But you were generally pretty happy, right?

6. *A* My cousin lived with us for a year – in 2007, I think.

Actually, no, it was 2006. \_\_\_\_\_

*B* That was your cousin Jack, right?

7. *A* My favorite teacher in elementary school was Mrs. Santana.

No, wait. . . . Her name was Mrs. Santos. \_\_\_\_\_

*B* Oh, yeah? My favorite teacher was Mrs. Stiller.

8. *A* When I was little, none of my friends had horses.

Well, at least most of them didn't. \_\_\_\_\_

*B* But you had a horse, right?

9. *A* I had black hair when I was born.

Well, actually, it was dark brown. \_\_\_\_\_

*B* Really? I was born with no hair at all!



# Simple Past: Past of be

Affirmative and Negative Statements			
subject	Be	(not)	
I	was	not	happy in London.
You We They	were		at university.
He She It	was		in the garden.

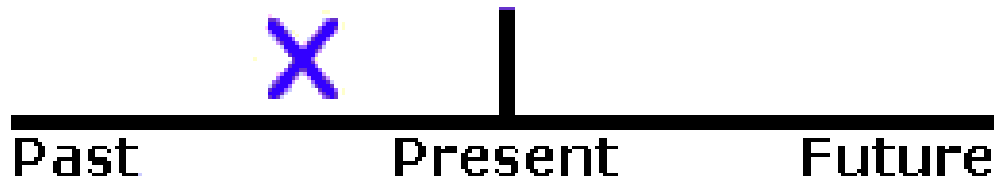
- You can contract negative statements:

was : **wasn't**

were : **weren't**

# Simple Past

- *The simple past describes* **completed actions in the past.**



- Yesterday, I **played** basketball with my friends
- My father and I **watched** a match last weekend.
- The train **stopped** at the station.
- Ahmad **took** a Spanish class last week.
- Sarah **stayed** home and **studied** for the test.

## Signal words

yesterday  
last week  
a month ago  
in 2002  
2 minutes ago  
the other day

# Spelling of simple past verbs

- Add **-ed** after most verbs:

trave**l**ed – walk**e**d – talk**e**d – help**e**d – answer**e**d

- Add **-d** after verbs that end in **-e**:

welcom**e**d – improv**e**d – sav**e**d – lik**e**d – lov**e**d

If a one-syllable verb ends in vowel + consonant **double the consonant** and add **-ed**:

shop : shopp**e**d - plan : plann**e**d – stop : stop**e**d

If the verb ends in a consonant + **-y**, change the **y** to **i** and add **-ed**

stud**y** : studi**e**d – tri**y** : tri**e**d – hurri**y** : hurri**e**d

If the verb ends in a vowel + **y**, add **-ed**:

play : play**e**d – stay : stay**e**d



# Simple Past :

	Infinitive	Simple Past
1.	meet	<b>met</b>
2.	drive	<b>drove</b>
3.	speak	<b>spoke</b>
4.	put	<b>put</b>
5.	write	<b>wrote</b>
6.	sing	<b>sang</b>
7.	do	<b>did</b>
8.	sit	<b>sat</b>
9.	stand	<b>stood</b>
10.	run	<b>ran</b>

## Choose "Was" or "Were":

- The teacher was nice.
- The students were very clever.
- But one of the students was in trouble.
- We were sorry for him.
- He was nice though.

## Write sentences in simple past.

- Janet / miss / the bus → **Janet missed the bus.**
- she / study/ her room → **She studied in her room**
- Nancy / watch / not / television → **Nancy didn't watch television**
- she / read / a book → **She read a book**

Affirmative	Negative	Interrogative
He wrote a book.	<b>He didn't write a book</b>	<b>Did he write a book?</b>
<b>He sang</b>	He did not sing	<b>Did he sing?</b>
<b>She was pretty</b>	<b>She wasn't pretty</b>	Was she pretty?

**Put the sentences into simple past.**

We move to a new house. → **We moved to a new house**

They bring food. → **They brought food**

He doesn't do the homework. → **He didn't do the homework**

They sell cars. → **They sold cars.**

Does he visit his friends? → **Did he visit his friends?**



# Time expressions:

## 1. For

Did you live there **for** a long time?

## 2. Until { up to a specific point in time.}

e.g. We lived here **until** 1992/ February.

## 3. From \_\_\_\_\_ to \_\_\_\_\_ {two points of time}

e.g. I stayed in Riyadh **from** March **to** September.

## 4. ago {time expression + ago}

e.g. My family moved to the UK **ten years ago**.

## 5. Then: (and then)

e.g. We lived in Brazil. **Then** we moved to the U.S.

e.g. We lived in Brazil, **and then** we moved to the U.S.

## 6. When: {conjunction} + clause with a specific point in time.

e.g. We left **when** I **was** six

# Determiners

- **General Statement**

{Determiner + noun}

**All, most, A lot of, some, a few, no + plural noun**

All people like nature.

Most Canadians speak English.

A lot of people don't like math.

A few people get scholarships.

No students like exams.

Note: No can also be followed by a singular noun

No student like exams

# Determiners

- **Specific Statement**

{Determiner + of + determiner + noun}

**All (of), most of, A lot of, some of, a few of, none of + of + other determiner + plural noun**

None of my friends go to the library after school.

Most of the people that I know stay up late.

A lot of the students in my class don't like math.

A few of the students in my school get full marks.

Other determiners

*the*

*my*

*you*

*this*

*that*

*us*

*them*

**Note: All can be used with or without of before determiner + noun**

All of my friends hate waking up early.

All my friends hate waking up early.



# Building Vocabulary

