

LECTURE 17

Unit 5

Growing up

In Unit 5, you learn how to . . .

- use the simple past in statements and questions (review).
- use time expressions to talk about the past.
- use *all, most, a lot of, a few*, etc.
- talk about memories of childhood, school, and your teenage years.
- correct yourself with expressions like *Wait, Actually*, and *I mean*.

LESSON A

You will learn how to use the simple past

Childhood

Isabel That's a great baseball shirt, Mei.
Are you from Seattle?

Mei Um, kind of. I lived there, but
I wasn't born there.

Isabel Oh, yeah? Where were you born?

Mei In São Paulo, actually.

Isabel São Paulo? Brazil?

Mei Yeah. My parents were born in
Hong Kong, but they moved to
São Paulo in 1986, just before
I was born.

Isabel Wow. How long did you live there?

Mei Until I was six. Then we moved to
the U.S.

Isabel To Seattle?

Mei Yeah. We lived there for ten
years, and we came here to San
Francisco about three years ago.

Isabel Huh. So did you grow up bilingual?

Mei Well, we always spoke Chinese
at home. I couldn't speak English
until I went to school. And actually,
I can still speak a little Portuguese.



Can you complete the sentences?

1. Ling's family left Hong Kong in 1986.
2. Ling lived in São Paulo for six years.
3. Her family stayed there until she was six.
4. They moved to Seattle. Then they came to San Francisco.
5. They moved to San Francisco three years ago.

1906 = "Nineteen oh-six"

1988 = "Nineteen eighty-eight"

2007 = "Two thousand (and) seven"

2015 = "Twenty fifteen"

Write the years in numbers or words.

- | | |
|---------------------------|-------------|
| 1. twenty ten | <u>2010</u> |
| 2. nineteen oh-four | <u>1904</u> |
| 3. two thousand eight | <u>2008</u> |
| 4. nineteen seventy-seven | <u>1977</u> |

- | | |
|---------|------------------------------|
| 5. 1982 | <u>nineteen eighty-two</u> |
| 6. 2006 | <u>two thousand six</u> |
| 7. 2013 | <u>twenty thirteen</u> |
| 8. 1998 | <u>nineteen ninety eight</u> |

Simple Past: Past of be

- Use the past of be to identify and describe people and things in the past.

am }
is } was
are → were

I am a teacher. → I was a student.
My brother is tall. → My brother was short.
Students are at school. → They were at home.

Simple Past: Past of be

Affirmative and Negative Statements			
subject	Be	(not)	
I	was		happy in London.
You We They	were		at university.
He She It	was		in the garden.

- You can contract negative statements:

was : **wasn't**

were : **weren't**

Simple Past: Past of be

- **Yes/No questions:**

John was short

be + subject

Was John short?

Yes, he was.

No, he wasn't

Students were at school.

be + subject

Were students at school?

Yes, they were.

No, they weren't.

- **Information questions:**

Wh- + be + subject

Who was the teacher?

Wh- + be + subject

What were the question about?

Wh- + be + subject

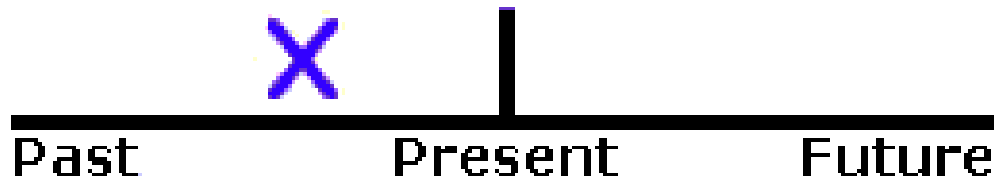
Where was the school?

Past be: Exercise

1. Tom was in Spain last weekend.
2. Frank and Jim were at the university last week.
3. Who was at the cinema last Monday?
4. The children weren't noisy. They were quiet when their parents came home.
5. She wasn't a teacher. She was a nurse.
6. He wasn't a short boy. He was very tall
7. They weren't good at French, but they were good at English
8. We were in Paris last summer.
9. My brother was in China some weeks ago.
10. I wasn't in Copenhagen when my friends went there. Actually, I was in Prague.

Simple Past

- *The simple past* describes **completed actions in the past**.



- Yesterday, I **played** basketball with my friends
- My father and I **watched** a match last weekend.
- The train **stopped** at the station.
- Ahmad **took** a Spanish class last week.
- Sarah **stayed** home and **studied** for the test.

Signal words

yesterday
last week
a month ago
in 2002
2 minutes ago
the other day

Spelling of simple past verbs

- Add **-ed** after most verbs:

trave**l**ed – walk**e**d – talk**e**d – help**e**d – answer**e**d

- Add **-d** after verbs that end in **-e**:

welcom**e**d – improv**e**d – sav**e**d – lik**e**d – lov**e**d

If a one-syllable verb ends in vowel + consonant **double the consonant** and add **-ed**:

shop : shopp**e**d - plan : plann**e**d – stop : stopp**e**d

If the verb ends in a consonant + **-y**, change the **y** to **i** and add **-ed**

stud**y** : studi**e**d – tri**y** : tri**e**d – hurri**y** : hurri**e**d

If the verb ends in a vowel + **y**, add **-ed**:

play : play**e**d – stay : stay**e**d

Simple Past: Negative

- To form the negative of a sentence in the Simple Past you need to use the past form of the auxiliary verb 'do'

'did' + 'not' + the base verb

I played football.

I didn't play football.

You called me.

You didn't call me.

They stayed home.

They didn't stay home.

Notice that **did** and **didn't** are invariable – they do not change no matter which pronoun you use.

Examples with irregular verbs:

- I didn't **leave**
- We didn't **come**
- He didn't **go**

Simple Past: Make Questions

Yes/No Questions

Auxiliary	Subject	Verb	Rest	Yes/No	Subject	Auxiliary (+ n't)
Did	Max	play	football?	Yes,	he	did.
				No,	he	didn't.
Did	you	watch	the match yesterday?	Yes,	I	did.
				No,	I	didn't.

Information Questions

Question word	Auxiliary	Subject	Verb	Rest	Answer
What	did	you	do	yesterday evening?	I did my homework.
When	did	he	meet	his friend?	He met him yesterday.
Where	did	they	go	after the match?	They went to a café.

Irregular Verbs

1) have as a full verb

affirmative sentence	negative sentence	question
every time regardless the subject (I, he, she, it, we, you, they):		
I had a book.	I did not have a book.	Did I have a book?

2) be as a full verb

affirmative sentence	negative sentence	question
I, he, she, it:		
I was in Rome.	I was not in Rome.	Was I in Rome?
we, you, they:		
We were in Rome.	We were not in Rome.	Were we in Rome?

Irregular Verbs

3) do as a full verb

affirmative sentence	negative sentence	question
every time regardless the subject (I, he, she, it, we, you, they):		
I did an exercise.	I did not do an exercise.	Did I do an exercise?

LECTURE 18

Unit 5

Complete the conversations with *was*, *wasn't*, *were*, *weren't*, *did*, or *didn't*.

1. **Clare** So, Dina, did you grow up here in Miami?

Dina Yes, I did, but we weren't born here.

My sister and I were born in Puerto Rico,
and my family moved here when we were kids.

Clare did you study English when you were
in school in Puerto Rico?

Dina Yes, we did – for a few years – but we didn't –
really learn English until we came here.

Clare Wow! And now you speak English better
than I do – and I was born here!



2. **Thomas** When were you born, Grandpa?

Grandfather I was born in 1929.

Thomas Really? were you born here in Los Angeles?

Grandfather No, I wasn't. Your grandmother and I were both born in China.

Thomas So when did you come to the U.S.?

Grandfather My family didn't move here until I was 13 years old.

Thomas did you go to school in China?

Grandfather No, I didn't. My parents weren't rich, so I had to work.

Thomas And when was Grandma born?

Grandfather She was born in 1928, but she says she wasn't really born until 1947.

Thomas Why does she say that?

Grandfather Because that's when she married *me*.



Unscramble the questions. Then answer the questions with your own information.

1. you / When / born / were ? When were you born?

2. Where / born / your / were / parents ? Where were your parents born?

3. grow up / you / Where / did ? Where did you grow up?

4. best friend / Who / your / was / ago / five years ? Who was your best friend five years ago?

5. a child / you / move / when / Did / ever / were / you ? Did you ever move when you were a child?

6. you / play chess / Did / when / you / little / were ? Did you play chess when you were little?

7. long / you / were / elementary school / How / in ? How long were you in elementary school?

1. I learned to ride a bicycle in 1988 , when I was seven
2. My best friend was born 18 years ago, in 1994 .
3. I played a musical instrument for 3 years ,
until I was ten .
4. I went to elementary school until I was eleven ,
from 1999 to 2005 .
5. My family last went on vacation together in 2010 , when my brother was five .

Time expressions:

1. For

Did you live there **for** a long time?

2. Until { up to a specific point in time.}

e.g. We lived here **until** 1992/ February.

3. From _____ to _____ {two points of time}

e.g. I stayed in Riyadh **from** March **to** September.

4. ago {time expression + ago}

e.g. My family moved to the UK **ten years ago**.

5. Then: (and then)

e.g. We lived in Brazil. **Then** we moved to the U.S.

e.g. We lived in Brazil, **and then** we moved to the U.S.

6. When: {conjunction} + clause with a specific point in time.

e.g. We left **when** I **was** six

Complete the story with the words in the box. You can use some words more than once.

✓ago	for	from	in	last	long	then	to	until	when
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This is a picture of my best friend, Mi Young. I took it a few years ago. Mi Young and I met in 1993. We were very young when we became friends. Mi Young is a very interesting person. She was born in Busan, South Korea, in 1989. Her family moved to the U.S. when she was three years old. They lived in Boston until Mi Young was fifteen. then they moved to New York City. I cried for a long time after they moved.



Mi Young didn't live in New York long because her family moved to Chicago and she went to college when she was eighteen. We studied together at the University of Chicago for four years – from 2005 to 2008. We graduated last year. Eight months ago, Mi Young got a great job in Chicago. Two months ago, I got a job there, too. I'm starting my job in two weeks, and I can't wait!

LESSON B: FAVORITE CLASSES

**In this lesson, you learn how to :
Use all, most, a lot of, a few, etc.**

What languages did you learn in school?



Keiko

All the students in my high school had to take English – it was required. And I needed English to get into my university. (Tokyo)



Mirka

Well, years ago, most people learned Russian and only a few people took English. I studied both. (Warsaw)



Brad

I took Spanish last year, and most of my friends did, too. There are a lot of Spanish speakers around here, so it's kind of useful. (Los Angeles)



Paul

A lot of my classmates dropped French after ninth grade. Almost all of them – except me. But then later, some of them had to take evening classes because they needed it for work. (Lagos)

Circle the correct expression to complete these sentences.

1. **Most** / **Most of** my friends are fluent in English.
2. **A few** / **A few of** people in my city know Russian.

Determiners

- **All** high schools have Math teachers.
- **A lot of** people do not like Math.
- **No** students like exams.

1. What do we call the words in red?
 2. How do we use them?
 3. Why do we put “of” sometimes and we delete it other times?
- **All, most, A lot, some, few, no, and none** are “quantifiers”
 - They are used before nouns to say **how much** or **how many** of something we are talking about.

Determiners

- **General Statement**

{Determiner + noun}

All, most, A lot of, some, a few, no + plural noun

All people like nature.

Most Canadians speak English.

A lot of people don't like math.

A few people get scholarships.

No students like exams.

Note: No can also be followed by a singular noun

No student like exams

Determiners

- **Specific Statement**

{Determiner + of + determiner + noun}

All (of), most of, A lot of, some of, a few of, none of + of + other determiner + plural noun

None of my friends go to the library after school.

Most of the people that I know stay up late.

A lot of the students in my class don't like math.

A few of the students in my school get full marks.

Other determiners

the

my

you

this

that

us

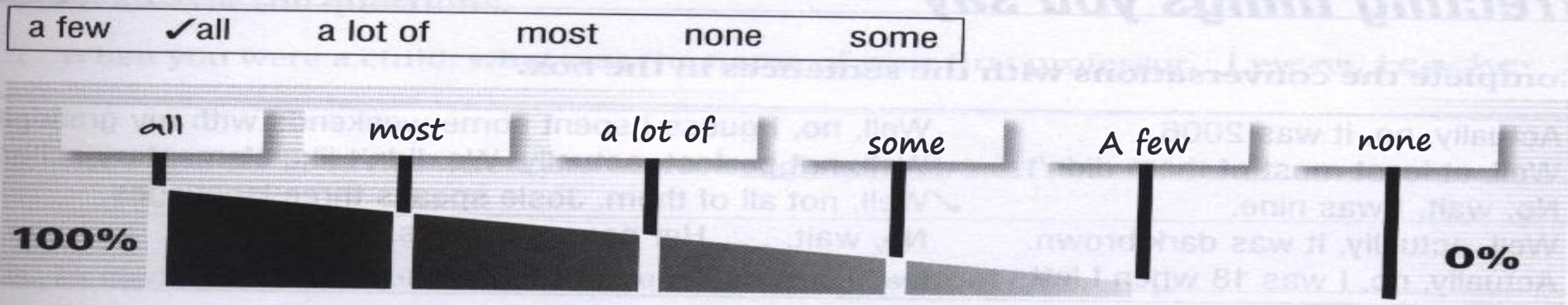
them

Note: All can be used with or without of before determiner + noun

All of my friends hate waking up early.

All my friends hate waking up early.

A Write the determiners in order in the chart below.



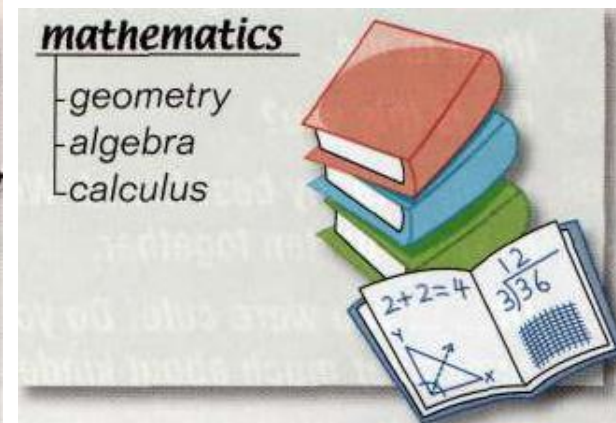
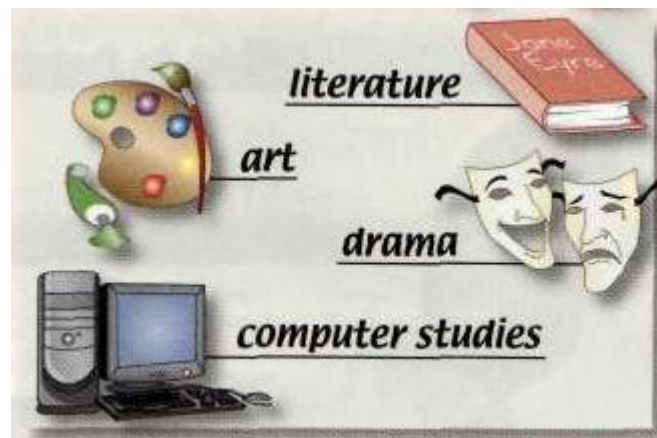
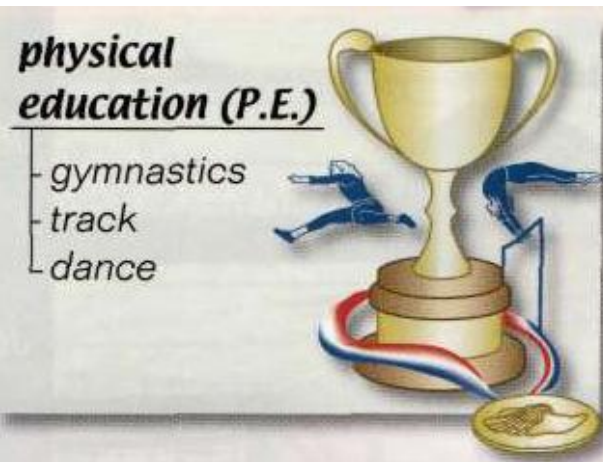
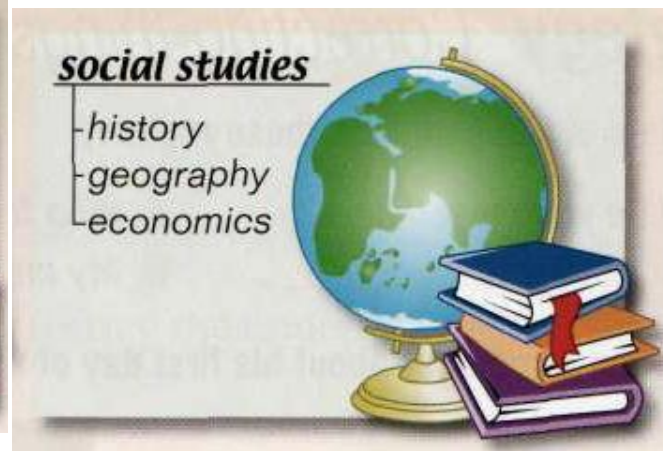
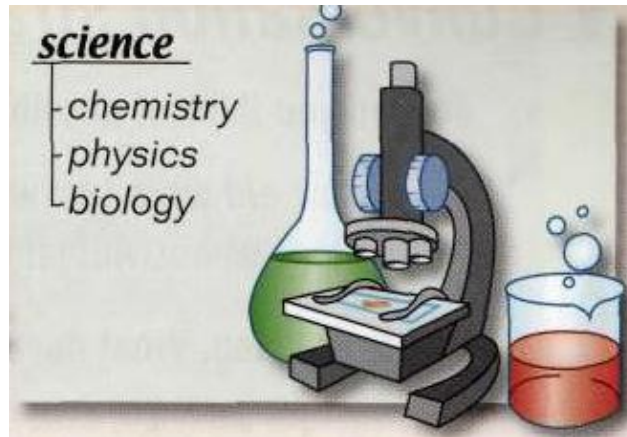
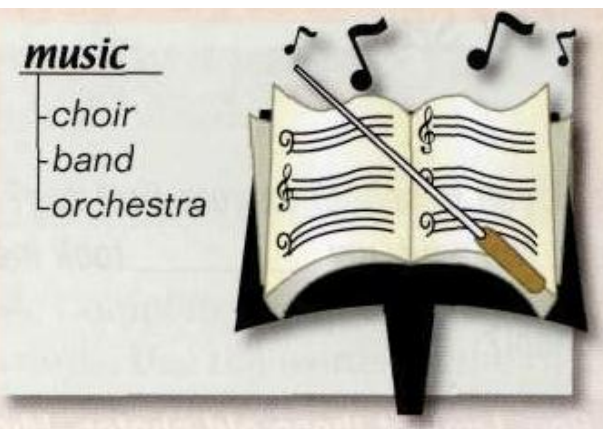
B Read the test results. Complete the sentences with the determiners in the box. Use each expression only once.

	Chemistry	English	Geography	Geometry
Passed	55%	100%	90%	15%
Failed	45%	0%	10%	85%

A few	A few of	All of	A lot of	Most of	None of	✓Some	Some of
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- Some students in the class passed chemistry. Some of them failed chemistry.
- All of the students passed English. None of the students failed it.
- Most of the students passed geography. A few students failed it.
- A few of the students passed geometry. Most people failed it.

Building Vocabulary



Vocabulary Exercise

A Circle the word that doesn't belong. Then write the general category of the subjects.

1. history	<u>chemistry</u>	economics	geography	<u>social studies</u>
2. soccer	swimming	art	track	<u>Physical education</u>
3. geometry	computer studies	algebra	calculus	<u>mathematics</u>
4. literature	biology	chemistry	physics	<u>science</u>
5. word processing	web design	basic computing	Spanish	<u>Computing</u>