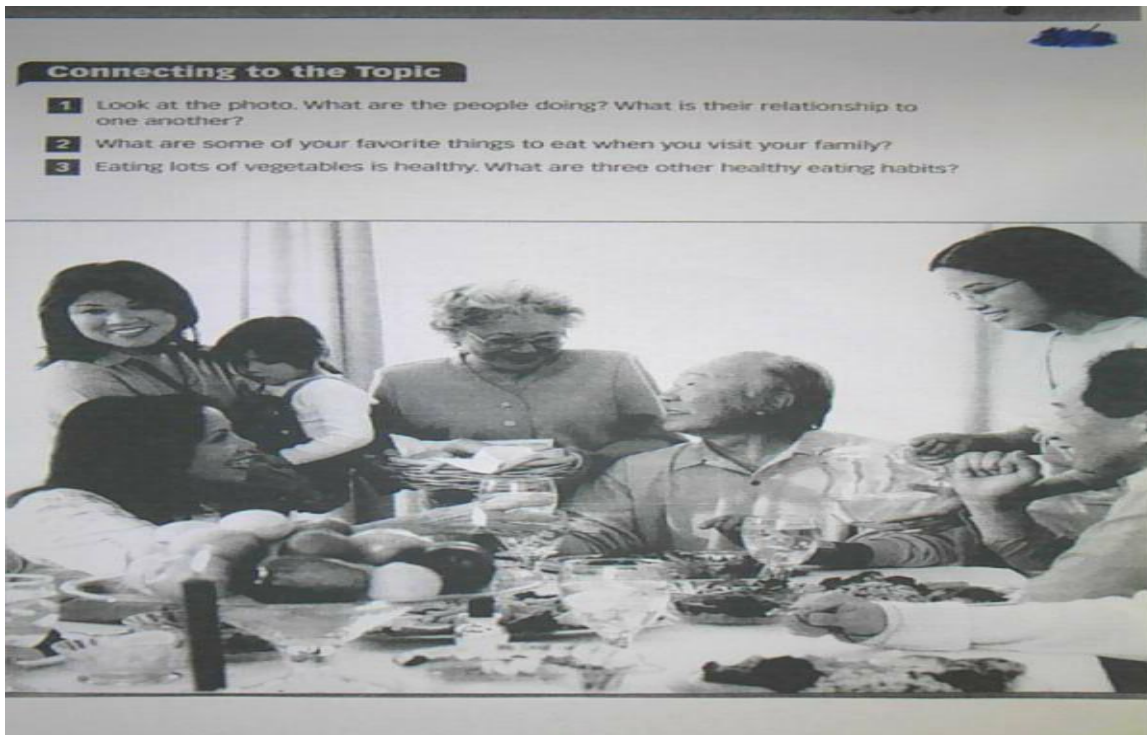


Living to eat or eating to live



أسئلة عامة

ماذا يفعل الأشخاص الذين في الصورة ؟ وما العلاقة التي تربطهم ؟

they have a nice meal>>They are a family

لديهم اجتماع على وجبه جميله ... وتربطهم علاقة العائلة

Part 1 Conversation: Shopping for Food 3/3

Before You Listen

1 Prelisting Questions Look at the photo. Answer the questions with a partner.

▲ Andrew and his wife, Nancy at the supermarket

1. The supermarket in the picture has an "express line." What do you think this means?
2. Andrew and Nancy are at the front of the line. What are they buying? What mistake do they make?

السوبر ماركت لديها خط خاص مالمذي يعنيه ذلك ؟

Very fast line for ten things

انه صف للحساب سريعا لا يحسب أكثر من 10 أشياء

اندرو ونانسي في مقدمة الصف ما الذي اشتروه وما الخطأ الذي ارتكبوه ؟

Groceries >> They have more than ten things for them to return

لديهم أكثر من 10 أشياء لذا عليهم العودة لأنهم اصطفوا في المكان الخطأ

3/5

Stress

CD 1, Track 29

5 Listening for Stressed Words Listen to the conversation again. Some of the stressed words are missing. During each pause, repeat the phrase or sentence. Then fill in the blanks with words you hear.

Andrew: Well, I got a few groceries that aren't on the list.

Nancy: I can see that! We're not shopping for an army, you know.

Andrew: I always do this when I'm hungry.

Nancy: Well, let's see what you have here.

Andrew: Some nice, fresh strawberries for only \$1.79 a pound.

Nancy: Well, that's fine. They always have nice produce here. But why do you have all these cookies?

Andrew: Don't you like them?

Nancy: Oh, I don't know . . . I hope you got a box of tofu.

Andrew: I think I forget. Where's the aisle with the Asian foods, again?

Nancy: Aisle three.

Andrew: I'll go get it.

Nancy: Wait—this steak you got looks really expensive!

Andrew: Well, it isn't. It's on sale for just \$3.99 a pound.

Nancy: And what's this? More ice cream? We already have a quart. Why don't you put it back?

Meanwhile, I'll get in line right here.

Cashier: I'm sorry, Miss; this is the express line, and it looks like you've got more than ten items. Oh, and we don't take checks here.

Now read the conversation with two other classmates. Practice stressing words correctly.

آندرو: حسنا لقد أحضرت بعض المنتجات الغذائية وهي ليست في القائمة

نانسي : يمكنني أن أرى ذلك هذا ليس تسوق لجيش أنت تعلم

اندرو: أنا دائما افعل هذا عندما اكون جائع

نانسي : لنرى ماذا لدينا هنا

اندرو : شئ جيد فراولة طازجة بـ1.79جنيه

نانسي: حسنا انهم دائما يعملون عروض هنا ولكن لماذا لديك بسكوت

اندرو: ألا تحبينه

نانسي: أوه لا اعلم آمل انك أحضرت علبه من التوفو

اندرو: أظن أنني نسيت أين ممر الطعام الآسيوي مره أخرى؟

نانسي : الممر الثالث

اندرو : سأذهب لأحضاره

نانسي : انتظر هذا الستيك الذي أحضرته غالي الثمن

اندرو: حسنا انه في التخفيضات بـ3.99جنيه فقط

نانسي: وما هذا؟ المزيد من المتلجات؟ لدينا بالفعل ربع غالون لماذا وضعته بالخلف؟

انا ساقف في هذا الصف هنا بالضبط

كاشير : أنا آسف يا آنسه هذا الصف السريع ويظهر انك أخذتي أكثر من 10 أشياء

وليس لدينا فاتورة حساب هنا

CD 1, Track 27

2 Previewing Vocabulary Listen to these words and phrases from the conversation. Then complete the sentences with the words and phrases.

Nouns	produce	Verb	Expression
aisle	produce	take checks	in line
groceries	quart ²		
pound ¹	tofu ³		

1. Cherries are pretty cheap now. They cost \$1.89 a pound.

2. My son likes milk a lot. He drinks a quart of milk every day.

3. You can pay with cash or a credit card, but this market doesn't take checks.

4. I hate frozen or canned vegetables and fruit. I only eat fresh produce.

5. I just spent \$90.00 on groceries. Last time I spent \$85.00. Food is really expensive here!

6. A: Excuse me, where is the bread?
B: It's in aisle four.

7. The market was very crowded. I had to wait in line for 15 minutes to pay.

8. People who don't eat meat often cook with tofu.

Listen

3 Listening for Main Ideas Andrew and Nancy are grocery shopping at a supermarket. Close your book as you listen. Prepare to answer these questions.

1. What are Andrew and Nancy discussing?
2. Why is Andrew buying so much food?
3. Why can't Andrew and Nancy use the express line?

Compare and discuss your answers with a partner.

4 Listening for Details Listen again if necessary. Write T if a statement is true and F if it is false.

- T 1. Andrew forgot to get tofu.
- F 2. Nancy wants Andrew to buy more ice cream.
- F 3. Strawberries cost \$2.89.

¹ 2.2 pounds equal one kilogram.
² A quart is equal to about a liter.

Aisle ممر

Groceries سلع

Pound جنيه

Produce منتجات غذائية

Quart ربع غالون

Tofu توفو (اسم لأكله)

Take checks تأخذ الحساب أو الفاتورة

In line في الصف أو في الخط

3/

Reductions

CD 1, Track 40 

6 Comparing Unreduced and Reduced Pronunciation The following sentences come from the conversation. Listen for the difference between unreduced and reduced pronunciation. Repeat both forms after the speaker.

Unreduced Pronunciation	Reduced Pronunciation*
1. Let's see what you have here.	Let's see <u>whatcha</u> have here.
2. Why do you have all these cookies	Why <u>d'ya</u> have all these cookies?
3. Don't you like them?	<u>Dontcha</u> like <u>'em</u> ?
4. I don't know.	I <u>dunno</u> .

CD 1, Track 41 

7 Listening for Reductions Listen to the following sentences. You'll hear the reduced pronunciations of some words. Repeat each sentence during the pause. Then write the unreduced forms of the missing words in the blanks.

Customer: Waiter?

Server: Yes, sir. Do you know what you want?

Customer: Do you have the spaghetti with mushroom sauce tonight?

Server: Yes, we do.

Customer: Well, are the mushrooms fresh or canned?

Server: They're fresh, and the sauce has lots of them.

Customer: Great, I'll have that.

Server: Do you want something to drink?

Customer: I don't know. Why don't you recommend something?

Server: How about some nice Italian mineral water?

With a partner, repeat the sentences for pronunciation practice. Practice reduced pronunciation.

Un reduced pronunciation **اللفظ المثلث**

don't you like them ?

Reduced pronunciation **اللفظ المخفف**

Donteha like em

المحادثة :

الزبون: ويتر (المسمى الوظيفي للموظف وهو النادل)

الموظف: نعم سيدي هل تعلم ماذا تريد؟

الزبون: هل لديك سباغيتي مع الفطر مع الصلصة هذا المساء ؟

الموظف: نعم لدينا

الزبون :حسنا هل الفطر طازج أم معلب ؟

الموظف : انه طازج وفي الصلصة الكثير منه

الزبون: رائع سأخذ ذلك

الموظف : هل تريد شيئا للشرب ؟

الزبون :لا أعلم لماذا لا تحضر لي شيئا؟

الموظف : مار أيك ببعض المياه المعدنية الإيطالية ؟

After You Listen

8 Using Vocabulary Discuss the following questions with a partner. Use the underlined vocabulary in your answers.

1. Who shops for groceries in your family? How often?
2. What kinds of produce do you buy every week?
3. How much does a gallon (four quarts = about 4 liters) of gasoline cost right now? Recently, has this price gone up, gone down, or stayed the same?
4. Which of the following places do you think usually take checks: restaurants, supermarkets, department stores, car dealers, or movie theaters?
5. In your favorite food market, how many aisles are there?
6. About how many pounds (1 pound = about 1/2 kilogram) of groceries can you carry?
7. How do you feel when you have to stand in line for a long time?

Pronunciation

TEENS OR TENS?

Notice the differences in stress between the following pairs of words. In the numbers 13 to 19, be sure to stress the "-teen" ending. For 20, 30, 40, etc., to 90, stress the first syllable only. Listen.

thir <u>teen</u>	thir <u>ty</u>
four <u>teen</u>	four <u>ty</u>
fif <u>teen</u>	fif <u>ty</u>
six <u>teen</u>	six <u>ty</u>
seven <u>teen</u>	seven <u>ty</u>
eight <u>teen</u>	eight <u>ty</u>
nin <u>teen</u>	nin <u>ty</u>

CD 1, Track 42

CD 1, Track 43

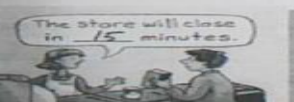
9 Distinguishing Between Teens and Tens Listen to the sentences and circle the number you hear.

- | | | | |
|---------|------|---------|------|
| 1. 13 | (30) | 5. 17 | (70) |
| 2. (14) | 40 | 6. (18) | 80 |
| 3. (15) | 50 | 7. 19 | (90) |
| 4. 16 | (60) | | |

انتباه : يجب علينا التفريق في المقطع الصوتي بين فورتين 14 وفورتي 40

CD 1, Track 44

10 Listening for Teens and Tens Listen to these sentences. Write the number you hear on the blank line in each picture.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

في المقطع الصوتي سيتم ذكر معلومات عن الأشياء التي في الصور والمطلوب منك التركيز على الأرقام وكتابتها في الصورة المخصصة لها

مثلا ذكر في المقطع الصوتي الدجاج التركي وزن 14 باوند لذلك كتبنا في الصورة الرقم 14