

First Lecture

English Language Basic English Grammar



In this lesson...

- let's make sentences with verb "be" (am, are, is).
- Sentences = SUBJECT + VERB.
- Subjects = nouns and pronouns (I, you, he, she, it , we, they ,this, these.
- Subject + form of verb "be"

1-1 NOUN + IS + NOUN: SINGULAR

Exercise 3

NOUN + IS + NOUN
(a) <i>Canada is a country.</i>
(b) Mexico is <i>a country.</i>
(c) <i>A cat is an animal.</i>

EXERCISE 3. Sentence practice.

Directions: Complete the sentences. Use an article (*a* or *an*).

1. A horse is an animal.

2. English is _____ language.

3. Tokyo is _____ city.

<i>animal</i>	<i>country</i>	<i>language</i>
<i>city</i>	<i>insect</i>	<i>sport</i>

1. Arabic is a language.

2. Rome is a city.

3. A cat is an animal.

4. Tennis is _____.

5. Chicago is _____.

1-2 NOUN + ARE + NOUN: PLURAL

NOUN + ARE + NOUN
(a) <i>Cats are animals.</i>
(b) SINGULAR: a cat, an animal PLURAL: <i>cats, animals</i>
(c) SINGULAR: a city, a country PLURAL: <i>cities, countries</i>
NOUN and NOUN + ARE + NOUN
(d) <i>Canada and China are countries.</i>
(e) <i>Dogs and cats are animals.</i>

EXERCISE 6. Sentence practice.

Directions: Change the singular sentences to plural sentences.

SINGULAR → PLURAL
1. An ant is an insect. → Ants are insects.

2. A computer is a machine. → _____

1-3 PRONOUN + BE + NOUN

SINGULAR			PLURAL		
PRONOUN + BE + NOUN			PRONOUN + BE + NOUN		
(a) I	am	a student.	(f) We	are	students.
(b) You	are	a student.	(g) You	are	students.
(c) She	is	a student.	(h) They	are	students.
(d) He	is	a student.			
(e) It	is	a country.			

I
you
he
she
it
we
they

= pronouns

am
is
are

= forms of be

- (i) Rita is in my class. **She** is a student.
 (j) Tom is in my class. **He** is a student.
 (k) Rita and Tom are in my class. **They** are students.

I _____ .
 Rita _____ .
 Rita and Tom _____ .
 You (one person) _____ .
 You (two persons) _____ .

1-4 CONTRACTIONS WITH BE

AM	PRONOUN + BE → CONTRACTION	
	I + am → I'm	(a) I'm a student.
IS	she + is → she's	(b) She's a student.
	he + is → he's	(c) He's a student.
	it + is → it's	(d) It's a city.
ARE	you + are → you're	(e) You're a student.
	we + are → we're	(f) We're students.
	they + are → they're	(g) They're students.

1. Sara is a student. She's in my class.
 2. Jim is a student. _____ in my class.
 3. I have one brother. _____ twenty years old.

1-5 NEGATIVE WITH BE

	CONTRACTIONS
(a) I am not a teacher.	I'm not
(b) You are not a teacher.	you're not / you aren't
(c) She is not a teacher.	she's not / she isn't
(d) He is not a teacher.	he's not / he isn't
(e) It is not a city.	it's not / it isn't
(f) We are not teachers.	we're not / we aren't
(g) You are not teachers.	you're not / you aren't
(h) They are not teachers.	they're not / they aren't

Examples: Africa \ city . . . It \ continent

→ Africa isn't a city. It's a continent.

Baghdad and Chicago \ city . . . They \ continent

→ Baghdad and Chicago are cities. They aren't continents.

1. Canada \ country . . . It \ city

1-6 BE + ADJECTIVE

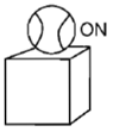
NOUN	+	BE	+	ADJECTIVE
(a) A ball		is		round.
(b) Balls		are		round.
(c) Mary		is		intelligent.
(d) Mary and Tom		are		intelligent.
PRONOUN	+	BE	+	ADJECTIVE
(e) I		am		hungry.
(f) She		is		young.
(g) They		are		happy.

1. I'm not sad. I 'm happy .
2. Mr. Thomas isn't rich. He _____ .
3. My hair isn't long. It _____ .

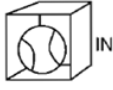
1-7 BE + A PLACE

(a) Maria is here .
(b) Bob is at the library .
(c) Maria is { here. there. downstairs. upstairs. inside. outside. downtown. }
(d) Bob is { at the library. on the bus. in his room. at work. next to Maria. }

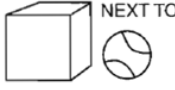
1-7 BE + A PLACE



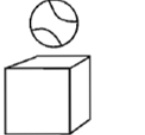
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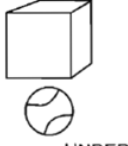
IN




NEXT TO



ABOVE



UNDER




BEHIND


SOME COMMON PREPOSITIONS

above	between	next to
at	from	on
behind	in	under


above	between	next to	under
behind	✓ in	on	




1. The cat is in the desk.




2. The cat is _____ the desk.




3. The cat is _____ the desk.




4. The cat is _____ the desk.



5. The cat is _____ the desk.



6. The cat is _____ the desk.



7. The cat is _____ the desks.

2-1 YES/NO QUESTIONS WITH BE

QUESTION	STATEMENT
BE + SUBJECT	SUBJECT + BE
(a) <i>Is Anna</i> a student?	<i>Anna is</i> a student.
(b) <i>Are they</i> at home?	<i>They are</i> at home.













1. A: Is Mrs. Lee a teacher?
B: Yes, Mrs. Lee is a teacher.
2. A: _____
B: Yes, the sun is a ball of fire.
3. A: _____
B: Yes, carrots are vegetables.

2-2 SHORT ANSWERS TO YES/NO QUESTIONS

QUESTION	SHORT ANSWER
(a) <i>Is Anna</i> a student?	→ Yes, <i>she is</i> . → No, <i>she's not</i> . → No, <i>she isn't</i> .
(b) <i>Are they</i> at home?	→ Yes, <i>they are</i> . → No, <i>they aren't</i> .
(c) <i>Are you</i> ready?	→ Yes, <i>I am</i> . → No, <i>I'm not</i> .*

- A: Is Anna in your class?
- B: Yes, she is. (Anna is in my class.)
- A: _____
- B: _____ (I'm not homesick.)

WH Questions Chart

Who?	What?	Where?	When?	Why?	How?
person people  	thing, idea, event or action  	place  	time  	reason  	manner, way  







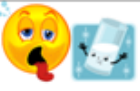







Write more examples for each WH question.

- Who is he?
- What is this?
- Where are you?
- When is class?
- Why is he scared?
- How can we learn English?




Feelings Vocabulary

How do you feel?

I feel _____.

proud 	angry 
greedy 	excited 
sleepy 	happy 
thirsty 	hungry 
relaxed 	hurt 
confused 	sad 
loving 	worried 

How does he feel?

1. 	1. How does he feel - sleepy or happy? He feels _____.
2. 	2. How does he feel - hungry or thirsty? He feels _____.
3. 	3. How does he feel - confused or sleepy? He feels _____.

2-4 USING HAVE AND HAS

SINGULAR	PLURAL	
(a) <i>I</i> have a pen.	(f) <i>We</i> have pens.	<i>I</i> <i>you</i> <i>we</i> <i>they</i> } + have
(b) <i>You</i> have a pen.	(g) <i>You</i> have pens.	
(c) <i>She</i> has a pen.	(h) <i>They</i> have pens.	
(d) <i>He</i> has a pen.		<i>she</i> <i>he</i> <i>it</i> } + has
(e) <i>It</i> has blue ink.		

EXERCISE 9. Sentence practice.

Directions: Complete the sentences. Use **have** and **has**.

- We have grammar books.
- I _____ a dictionary.
- Kate _____ a blue pen. She _____ a blue notebook too.
- You _____ a pen in your pocket.
- Bob _____ a notebook on his desk.

Do your Homework on →



- Chapter 1: Exercise 3, page 2
- Ch. 1: Ex 4, page 3
- Ch. 1: Ex 6, page 4
- Ch. 1: Ex 10, page 7
- Ch. 1: Ex 12, page 8
- Ch 1: Ex 15, page 10
- Ch 1: Ex17, page 12
- Ch 1: Ex 25, page 19
- Ch2: Ex 2, page 25 + 26
- Ch 2: Ex 3, page 25 + 26
- Ch 2: Ex 9, page 30

Contact → If there is "a relevant question."

Instructor :

Ammar Sultan Al-Ma'ani

Lecturer

English & American Literature

University of North Florida – USA

Office Hours: 10:30 – 11:30 (Mon, Tue)

3:00 - 4:00 (Sat)

Mobile :

Office Tel.

Email: aalmaani@kfu.edu.sa