## بسم الله الرحمن الرحيم أسئلة مراجعة لـ المسرحية الحديثة .. المحاضرة الاولى .. [أسئلة مراجعة مجهود شخصى - المسرحية الحديثة - د/ ابراهيم الشناوي]

| 1) the death of Shakespeare and his contemporaries drama in England suffered a decline for two centuries. |
|-----------------------------------------------------------------------------------------------------------|
| - nineteen century                                                                                        |
| - before                                                                                                  |
| - After                                                                                                   |
| - seventeen century                                                                                       |
| 2) after the death of and his contemporaries drama in England suffered a                                  |

- shaw
- Oscar
- Isban
- Shakespeare

decline for two centuries.

- 3) after the death of Shakespeare and his ....... drama in England suffered a decline for two centuries.
- contemporaries
- wife
- friend
- son
- 4) after the death of Shakespeare and his contemporaries. ...... in England suffered a decline for two centuries.
- poetry
- drama
- Novel
- Critism
- 5) after the death of Shakespeare and his contemporaries drama in ...... suffered a decline for two centuries.
- Brazil
- Germany
- England
- France

| 6) after the death of Shakespeare and his contemporaries drama in England suffered a for two centuries. |
|---------------------------------------------------------------------------------------------------------|
| - decline                                                                                               |
| - developed                                                                                             |
| - advanced                                                                                              |
| - progressed                                                                                            |
| 7) after the death of Shakespeare and his contemporaries drama in England suffered a                    |
| decline for                                                                                             |
| - three centuries                                                                                       |
| - four centuries                                                                                        |
| - five centuries                                                                                        |
| - two centuries                                                                                         |
| 8) drama in England suffered a decline for two centuries, Even in the seventeenth,                      |
| - Isban                                                                                                 |
| - Congreve                                                                                              |
| - Sheridan                                                                                              |
| - Goldsmith                                                                                             |
| 9) drama in England suffered a decline for two centuries, Even Congreve in the                          |
| - eighteenth                                                                                            |
| - nineteenth                                                                                            |
| - seventeenth                                                                                           |
| - fourteenth                                                                                            |
| 10) drama in England suffered a decline for two centuries, Even Congreve in the                         |
| seventeenth, and in the eighteenth,                                                                     |
| - Sheridan - Goldsmith                                                                                  |
| - Isban - shaw                                                                                          |
| - Shakespeare - Oscar                                                                                   |
| - Naguib - wilde                                                                                        |
| 11) drama in England suffered a decline for two centuries, Even Congreve in the                         |
| seventeenth, and Sheridan and Goldsmith in the,                                                         |
| - nineteenth                                                                                            |
| - fourteenth                                                                                            |

| - seventeenth                                                            |
|--------------------------------------------------------------------------|
| eighteenth                                                               |
|                                                                          |
| 12) could not restore to the position it held during the Elizabethan Age |
| - drama                                                                  |
| Novel                                                                    |
| - Poetry                                                                 |
| - songs                                                                  |
| 13) could not restore drama to the position it held during the           |
| - Victorian age                                                          |
| - Augustan Age                                                           |
| Elizabethan Age                                                          |
| none of the above                                                        |
| 14) Drama was in the last decade of the 19th Century.                    |
| Not existing                                                             |
| - Revived                                                                |
| - Deteriorated                                                           |
| - Dead                                                                   |
|                                                                          |
| 15) In the last decade of the 19th century drama                         |
| - Died                                                                   |
| - vanished                                                               |
| - Did not exist                                                          |
| Flourished                                                               |
| 16) In the decade of the 19th century drama flourished                   |
| begging                                                                  |
| · last                                                                   |
| · middel                                                                 |
| · first                                                                  |
| - 1115t                                                                  |
| 17) Drama flourished in the last decade of the                           |
| - 19th century                                                           |
| - 18th century                                                           |

- 17th century

| - 16th century                                                                                          |
|---------------------------------------------------------------------------------------------------------|
| 18) important factors were responsible for the revival of drama in 1890's three                         |
| - one                                                                                                   |
| · two                                                                                                   |
| - four                                                                                                  |
| 19) two important factors were responsible for the of drama in 1890's  Did not exist vanished dead      |
| revival                                                                                                 |
| 20) two important factors were responsible for the revival of in 1890's poetry  drama  Novel            |
| - story                                                                                                 |
| 21) two important factors were responsible for the revival of drama in                                  |
| - 1899's                                                                                                |
| - 1870's                                                                                                |
| - 1830's                                                                                                |
| 22) Two important factors were responsible for the revival of drama in 1890's. One was the influence of |
| - Barrie                                                                                                |
| Shakespeare                                                                                             |
| - Barker<br>- <b>Ibsen</b>                                                                              |
|                                                                                                         |
| 23) the great Norwegian dramatist is                                                                    |
| Shakespeare                                                                                             |
| - Ibsen                                                                                                 |
| - Barker                                                                                                |
| - Barrie                                                                                                |

| 24) English dramatists like claimed the right to discuss serious social and moral problems in a calm                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - Barrie                                                                                                                                                                                          |
| - Oscar Wilde                                                                                                                                                                                     |
| - Bernard Shaw                                                                                                                                                                                    |
| - Barker                                                                                                                                                                                          |
| 25) Under the influence of Ibsen, the English dramatists like Bernard Shawthe right to discuss serious social and moral problems in a calm, sensible way - forbid                                 |
| - reject                                                                                                                                                                                          |
| - claimed                                                                                                                                                                                         |
| - denied                                                                                                                                                                                          |
| 26) English dramatists like Bernard Shaw claimed the right to discuss and in calm                                                                                                                 |
| - serious social - moral problems                                                                                                                                                                 |
| - polite fun - political problem                                                                                                                                                                  |
| - problem of labor - romantic love                                                                                                                                                                |
| - education problem - political problem                                                                                                                                                           |
| 27) the second factors were responsible for the revival of drama in 1890's. was                                                                                                                   |
| - influence of Shakespeare                                                                                                                                                                        |
| - influence of Bernard shaw                                                                                                                                                                       |
| - influence of Isban                                                                                                                                                                              |
| - cynical atmosphere prevailing at that time                                                                                                                                                      |
| 28) cynical atmosphere prevailing allowed like Oscar Wilde to treat the moral assumptions of the Victorian age with frivolity and make polite fun of their conventionality their conventionality, |
| - men                                                                                                                                                                                             |
| - women                                                                                                                                                                                           |
| - child                                                                                                                                                                                           |
| - girl                                                                                                                                                                                            |
| 29) cynical atmosphere prevailing allowed men like to treat the moral assumptions of the Victorian age with frivolity and make polite fun of their conventionality                                |

a

| - Bernard Shaw                                                                                                                                                                                                  |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| - Oscar Wilde                                                                                                                                                                                                   |        |
| - Isban                                                                                                                                                                                                         |        |
| - Naguib                                                                                                                                                                                                        |        |
| 30) cynical atmosphere prevailing allowed men like Oscar Wilde to treat the assumptions of the with frivolity and make polite fun of their conven - Augustan Age - Elizabethan Age - modern age - Victorian age |        |
| 31) The first factor gave to the Comedy of Ideas or purpose - decline - rise - revived - progress                                                                                                               |        |
| <ul> <li>32) The first factor gave rise to the</li> <li>Comedy of Ideas</li> <li>Comedy of romantic</li> <li>Comedy of manner</li> <li>comedy</li> </ul>                                                        |        |
| 33) The first factor gave rise to the Comedy of Ideas or Purpose, while the state Comedy of Manners or the Artificial Comedy.  - rise  - ignore  - revived  - skip                                              | second |
| 34) The first factor gave rise to the Comedy of Ideas or Purpose, while the revived the or the Artificial Comedy.  - comedy of the romantics  - Comedy of Manners  - comedy of the idea  - tragedy of manners   | second |

| 35) <u>Bernard shaw</u> was the greatest practitioner of the             |
|--------------------------------------------------------------------------|
| Tragedy of Manners                                                       |
| Comedy                                                                   |
| Comedy of ideas                                                          |
| Comedy of the Romantics                                                  |
| 36) <u>Oscar Wilde</u> was the greatest practitioner of the              |
| Comedy of Manners                                                        |
| - Tragedy of Manners                                                     |
| Comedy of the Romantics                                                  |
| Comedy of comedy                                                         |
| 37) The critics consider <u>Shaw </u> as the father of                   |
| Comedy for comedy                                                        |
| · Tragic-comedy                                                          |
| Comedy of Ideas                                                          |
| Comedy of Manners                                                        |
| 38)                                                                      |
| Bernard Shaw                                                             |
| - William Shakespeare                                                    |
| - W. B. Yeats                                                            |
| - Arthur Miller                                                          |
| 39) Ibsen focused mainly onIn his drama.                                 |
| Ordinary men and women                                                   |
| The elite                                                                |
| Princes and princess                                                     |
| Kings and queens                                                         |
| 40) He had taught men that the real drama must deal with human emotions. |
| - Naguib Mahfouz                                                         |
| - Bernard Shaw                                                           |
| Henrik Ibsen                                                             |
| Oscar Wilde                                                              |
| 41) Henrik Ibsen had taught men that the real drama must deal with       |

| - Human politic                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------|
| - Human resources                                                                                                          |
| - Human emotions                                                                                                           |
| - No emotions                                                                                                              |
| 42) Under the influence of Ibsen the serious drama in England from 1890 onwardto deal with themes remote in time and place |
| - started                                                                                                                  |
| - continue                                                                                                                 |
| - ceased                                                                                                                   |
| - agreed                                                                                                                   |
| 43) The new dramatists thus gave up the and pseudo- classical remoteness of their predecessors, - actual life              |
| - love                                                                                                                     |
| - hate each other                                                                                                          |
| - melodramatic romanticism                                                                                                 |
| 44) the new dramatists began to treat in their the actual English life                                                     |
| - story                                                                                                                    |
| - plays                                                                                                                    |
| - books                                                                                                                    |
| - newspaper                                                                                                                |
| 45) the new dramatists began to treat in their plays the actual English life first of the                                  |
| middle alass                                                                                                               |
| - middle class                                                                                                             |
| - labouring class.<br>- business class                                                                                     |
| - aristocratic class                                                                                                       |
| - allistociatic class                                                                                                      |
| 46) the new dramatists began to treat in their plays the actual English life first of the aristocratic class, then         |
| - middle class                                                                                                             |
| - labouring class.                                                                                                         |
| - aristocratic class                                                                                                       |
| - business class                                                                                                           |

| 47) the new dramatists began to treat in their plays the actual English life first of the |
|-------------------------------------------------------------------------------------------|
| aristocratic class, then of the middle class and finally                                  |
| - aristocratic class                                                                      |
| - middle class                                                                            |
| - business class                                                                          |
| - labouring class.                                                                        |
| 48) This treatment of actual life made the more and more a drama of ideas,                |
| - poetry                                                                                  |
| - novel                                                                                   |
| - drama                                                                                   |
| - story                                                                                   |
| 49) This treatment of actual life made the drama more and more a drama of                 |
| - manners                                                                                 |
| - emotion                                                                                 |
| - love                                                                                    |
| - ideas                                                                                   |
| 50) The new dramatists dealt mainly with the                                              |
| - Parental authority                                                                      |
| - problems of labour and of youth                                                         |
| - Romantic love                                                                           |
| - Capitalism                                                                              |
| 51) struggle to throw off the trammels of Victorian prejudice                             |
| - women                                                                                   |
| - Young men                                                                               |
| - girl                                                                                    |
| - old men                                                                                 |
| 52) Helmer seeks toNora character.                                                        |
| - Develop                                                                                 |
| - Improve                                                                                 |
| - Crush                                                                                   |
| - Advance                                                                                 |
|                                                                                           |

| 53) the in these plays join eagerly the Feminist movement and glory in a newfound liberty |
|-------------------------------------------------------------------------------------------|
| - young men                                                                               |
| - young women                                                                             |
| - old women                                                                               |
| - children                                                                                |
| 54)in action was <u>not</u> a prominent feature in the new drama of ideas.                |
| - Violence                                                                                |
| - Slowness                                                                                |
| - Mystery                                                                                 |
| - Rapidly                                                                                 |
| 55)in action become the prominent feature in the new drama of ideas                       |
| - Violence                                                                                |
| - Slowness                                                                                |
| - Mystery                                                                                 |
| - Rapidity                                                                                |
| 56) In the new drama of ideas, action became and frequently interrupted.                  |
| - Violence                                                                                |
| - continue                                                                                |
| - fast                                                                                    |
| - slow                                                                                    |
| 57) drama became quieter than the romantic drama of the previous years. because           |
| - inner conflict was substituted for outer conflict                                       |
| - wars                                                                                    |
| - travel around the world                                                                 |
| - outer conflict was substituted for inner conflict                                       |
| 58) The new researches in the helped the dramatist in the study of the 'soul'             |
| - field of science                                                                        |
| - field of psychology                                                                     |
| - field of chemistry                                                                      |
|                                                                                           |

| - field of mathematics                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 59) The new researches in the field of psychology helped the dramatist in the study of the ''                                                        |
| - violent                                                                                                                                            |
| - love                                                                                                                                               |
| - soul                                                                                                                                               |
| - hateful                                                                                                                                            |
| 60) The new researches in the field of psychology helped the dramatist in the study of the 'soul', for the expression of which they had to resort to |
| - signal                                                                                                                                             |
| - roads                                                                                                                                              |
| - symbols                                                                                                                                            |
| - books                                                                                                                                              |
| 61) By means of the dramatist could raise the dark and even sordid themes to artistic levels                                                         |
| - symbolism                                                                                                                                          |
| - signal                                                                                                                                             |
| - Gestures                                                                                                                                           |
| - emotion                                                                                                                                            |
| 62) By means of symbolism the dramatist could raise the and even sordid theme to artistic levels                                                     |
| - investment                                                                                                                                         |
| - love                                                                                                                                               |
| - light                                                                                                                                              |
| - dark                                                                                                                                               |
| 63) By means of symbolism the dramatist could raise the dark and even sordid themes                                                                  |
| to                                                                                                                                                   |
| - Average levels                                                                                                                                     |
| - advance level                                                                                                                                      |
| - artistic levels                                                                                                                                    |
| - lately levels                                                                                                                                      |
| 64) The modern dramatist emphasis on the inner conflict led to make their protagonists                                                               |

| not men but                                                                                          |
|------------------------------------------------------------------------------------------------------|
| - Natural sense                                                                                      |
| - Aliens                                                                                             |
| - Women                                                                                              |
| - Unseen forces                                                                                      |
|                                                                                                      |
| 65) In the field of non-serious comedy there was a revival, in thecentury, of the Comedy of Manners. |
| - nineteenth century                                                                                 |
| - twentieth century                                                                                  |
| - seventeenth century                                                                                |
| - sixteenth century                                                                                  |
| 66) satirical comedy reached its climax in the hands of                                              |
| - Congreve                                                                                           |
| - Isban                                                                                              |
| - George Bernard                                                                                     |
| - Oscar Wilde                                                                                        |
| 67) satirical comedy reached its climax in the hands of Congreve in                                  |
| - 1800                                                                                               |
| - 1600                                                                                               |
| - 1700                                                                                               |
| - 1500                                                                                               |
| 68) The two important dramatists who took a predominant part in the revival of drama                 |
| in the last decade of the nineteenth century were and                                                |
| - Granville Barker - Galsworthy                                                                      |
| - Somerset Maugham - Noel Coward                                                                     |
| - Congreve - Ibsen                                                                                   |
| - George Bernard Shaw - Oscar Wilde                                                                  |
| 69) Bernard Shaw and Oscar Wilde, both                                                               |
| - Germanium                                                                                          |
| - Irishmen                                                                                           |
| - Francine                                                                                           |
| - Englishmen                                                                                         |

| 70) Shaw represented the of the Anglo-Irish tradition.                                      |
|---------------------------------------------------------------------------------------------|
| Dark side                                                                                   |
| - Restoration side                                                                          |
| - Puritan side                                                                              |
| Bright                                                                                      |
| 71) Shaw was a great                                                                        |
| thinker                                                                                     |
| - artist                                                                                    |
| - arust<br>- player                                                                         |
| - Politician                                                                                |
|                                                                                             |
| 72) was not a deep thinker as Shaw; and his attitude to life was essentially a playful one. |
| - Ibsen                                                                                     |
| - Oscar Wilde                                                                               |
| - Congreve                                                                                  |
| - Galsworthy                                                                                |
| 73) Oscar Wilde gained great success as a writer because he was                             |
| - Handsome                                                                                  |
| - A romantic writer                                                                         |
| - Mischievous                                                                               |
| - A social entertainer                                                                      |
| 74) father of the comedy of pure entertainment                                              |
| - Congreve                                                                                  |
| - Shaw                                                                                      |
| - Oscar Wilde                                                                               |
| - Ibsen                                                                                     |
| 75) Other modern writers who have <u>followed Wilde</u> directly are and                    |
| ••••••                                                                                      |
| Somerset Maugham - Noel Coward                                                              |
| - Granville Barker - Galsworthy                                                             |
| - James Birdie - Priestly                                                                   |
| - Congreve - Ibsen                                                                          |
|                                                                                             |

| 76) artificial comedy of the last fifty years in England well with the artificial comedy of the Restoration. |
|--------------------------------------------------------------------------------------------------------------|
| <ul><li>- compare</li><li>- does not compare</li></ul>                                                       |
| - similar                                                                                                    |
| - a little different                                                                                         |
| 77) the grows out of date more rapidly than any other type of drama.                                         |
| - comedy                                                                                                     |
| - tragedy of ideas                                                                                           |
| - comedy of ideas                                                                                            |
| - comedy of manners                                                                                          |
| 78) was a genius. His intellectual equipment was far greater than that of any of his contemporaries          |
| - Somerset Maugham                                                                                           |
| - Oscar Wilde                                                                                                |
| - George Bernard Shaw                                                                                        |
| - Noel Coward                                                                                                |
| 79) unlike Ibsen's grim and serious temperament, Shaw was characterized by                                   |
| - Jest and verbal wet                                                                                        |
| - Horror scenes                                                                                              |
| - Sadness and misery                                                                                         |
| - Tragic scenes                                                                                              |
| 80) shaw In each of his plays he presented a certain problem connected with                                  |
| - past life                                                                                                  |
| - modern life                                                                                                |
| - future life                                                                                                |
| - difficult life                                                                                             |
| 81) Shaw added to his plays to make his ideas more understandable.                                           |
| - Different themes                                                                                           |
| - More characters                                                                                            |
| - Prefaces                                                                                                   |
| - Tables of contents                                                                                         |

| 82) Shaw added prefaces to his plays to make his ideas more                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------|
| - Difficult                                                                                                                          |
| Explicit                                                                                                                             |
| - Ambiguous                                                                                                                          |
| - Mysterious                                                                                                                         |
| 22) Other modern drematists was who followed the example of the Dernard                                                              |
| Shaw and wrote comedies of ideas' were but none of them attained the                                                                 |
| standard reached by Shaw                                                                                                             |
| Granville Barker, Galsworthy                                                                                                         |
| James Birdie, Priestly,                                                                                                              |
| Sir James Barrie and John Masefield,                                                                                                 |
| - all of them                                                                                                                        |
| 04) Decides the artificial commedy and the commedy of ideas, another type of drame years                                             |
| 84) Besides the artificial comedy and the comedy of ideas, another type of drama was developed in England under the influence of the |
| England Dramatic Movement                                                                                                            |
| - Irish Dramatic Movement                                                                                                            |
| Europe Dramatic Movement                                                                                                             |
| France Dramatic Movement                                                                                                             |
| 85) whose originators Irish Dramatic Movement were:                                                                                  |
| Lady Gregory and W.B. Yeats                                                                                                          |
| Bernard Shaw and Oscar Wilde                                                                                                         |
| - Granville Barker and Galsworthy                                                                                                    |
| Sir James Barrie and John Masefield                                                                                                  |
| 86) The two important dramatists belonging to Irish Dramatic Movement are                                                            |
| Sir James Barrie and John Masefield                                                                                                  |
| - Lady Gregory and W.B. Yeats                                                                                                        |
| J.M. Synge and Sean O'Casey                                                                                                          |
| Bernard Shaw and Oscar Wilde                                                                                                         |
| 87) T. S. Eliot was the most important practitioner of the                                                                           |
| - Poetic drama                                                                                                                       |
| - Social drama                                                                                                                       |
| Recreational drama                                                                                                                   |

| - Religious drama                                                                                            |
|--------------------------------------------------------------------------------------------------------------|
| 88) There has been the revival of in the twentieth century - Religious drama                                 |
| - Recreational drama                                                                                         |
| - Social drama                                                                                               |
| - Poetic drama                                                                                               |
| 89) There has been the revival of Poetic Drama in the                                                        |
| - fourteenth century                                                                                         |
| - twentieth century                                                                                          |
| - seventeenth century                                                                                        |
| - nineteenth century                                                                                         |
| 90) Most of the poetic plays written in modern times have a theme.                                           |
| - Political                                                                                                  |
| - Universal                                                                                                  |
| - Religious                                                                                                  |
| - Liberation                                                                                                 |
| 91) Ibsen started his dramatic career by writing                                                             |
| - Absurd plays                                                                                               |
| - Poetic plays                                                                                               |
| - Realistic plays                                                                                            |
| - Comic plays                                                                                                |
| 92) is considered the father of modern realistic drama.                                                      |
| - Henrik Ibsen                                                                                               |
| - Somerset Maugham                                                                                           |
| - Oscar Wilde                                                                                                |
| - Noel Coward                                                                                                |
| 93) With his voluntary exile to <u>Rome</u> , he embarked upon his which produced the poetic dramas of Brand |
| - first stage                                                                                                |
| - second stage                                                                                               |
| - third stage                                                                                                |
| - fourth stage                                                                                               |

| 94) With his stay in <u>Germany</u> , the started,                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - first stage                                                                                                                                                                                                                        |
| - second stage                                                                                                                                                                                                                       |
| - third stage                                                                                                                                                                                                                        |
| - fourth stage                                                                                                                                                                                                                       |
| 95) تم بفضل الله الانتهاء من كتابة الكويز , ان اصبت فمن الله و ان اخطأت فمني و من الشيطان , و بالتوفيق للجميع , و فالكم A+ سبحان الله - الحمدلله - لا اله الا الله - الله اكبر - سبحان الله و الحمدلله و لا اله الا الله و الله اكبر |
|                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                      |
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