

To: momanddad@family.email.com
From: miguel24@madisonemail.com
Date: Saturday, September 10, 2006
Subject: Hi!

Madison
 September 10

Dear Mom and Dad,

I miss all of you, and I hope every
 thing is fine at home.

Let me tell you about my first few days. I arrived in
 Madison three weeks ago. At that time, it rained a lot.
 My first few days were very good because I
didn't feel depressed and homesick. I immediately
noticed a lot of things that were new to me.
 The students, especially, seemed so different from students at
 home. Students here wear very casual clothing, and there
are some students who don't take school very
 seriously. To give you an idea, I'll describe one situation. Last Monday I
was studying in the library. I tried hard to concen-
 trate, but several students around me were talking and some
were laughing. I got upset. But then I
asked them to be quiet, and they were very
 nice about it.

Now I understand that at first I was just too
 nervous about going to school in a new country. Now I begin
 to enjoy my life here. It is autumn, and the leaves on the
 trees change color. Right now, some students
play football—American football—outside. Yesterday, my
 friend Tom asked me to play with them, and I
scored two touchdowns! But we lost anywa-
 This is all for now. I have to study.
 My teachers give us a lot of homework.

Love,
 Miguel

16 Error Analysis Each of the following sentences has an error. Find all the errors and correct them.

Harry swimming yesterday at two o'clock. Harry was swimming yesterday at 2:00.

1. Miguel didn't wrote to his friend. _____
2. He was study yesterday at 6 P.M. _____
3. John was calling 911 when he saw the car accident. _____
4. He watched TV when the lightning hit his house. _____
5. What he was doing at that time? _____
6. When he called the police? _____
7. I am liking this class. _____
8. I listen rarely to the news. _____
9. Does his neighbors make a lot of noise? _____
10. I was wanting a cup of coffee at 3:00 yesterday. _____

5 Practice Robert is having trouble in his history class. He decides to visit his teacher in the office. Fill in the blanks that follow with *will* or *be going to* plus the verbs in parentheses. In some cases, both forms are correct. Use contractions when possible.

Robert: I got a D on the last exam. Do you have time to talk to me about it?

Teacher: I will be
(be) in my office on Wednesday afternoon from 1:00 to 4:00. Come by then, and I 1 (go over) your test with you. Okay?

Robert: Thanks. I 2 (be) there around 1:30.

Robert: (Later . . .) I don't understand what's wrong with my answer to question number two. 3 you 4 (explain) it to me?

Teacher: Let's see. Well, you didn't answer the question completely. The question says to tell what happened and list the reasons. You didn't talk about the reasons.

Robert: I see. Well, on the next test I 5 (read) the questions more carefully. And next time, I 6 (not start) studying at 11 o'clock on the night before the test.

Teacher: You sound very motivated to improve, Robert. I'm sure that you 7 (get) a better grade on the next test.

14 Error Analysis Each of the following sentences has an error. Find all the errors and correct them.

Example How often ^{do} you have class?

1. Are you going help me?
2. Will John finishes on time?
3. Robert will be meet with his teacher tomorrow at 11 A.M.
4. When you will be working tomorrow?
5. I playing tennis yesterday at 3 P.M.
6. Bill didn't felt the earthquake.