



# أسئلة الفصل الثاني لاختبار مادة اللغويات التطبيقية لعام ١٤٣٦ - ١٤٣٧

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تم اعادة تصحيح هذا النموذج واطافة الفقرات الناقصة

بإشراف وتنسيق : جنات

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مركز فجر لخدمات الطالب - الدمام / حي الروضه / هاتف: ٨٣٣٣٣٤١

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٠٥٤٥٥١٦٠١٦



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1/ in the..... teachers and materials designers were urged to identify things learners need to do with the language ( i.e. conduct a needs analysis) and simulate these in the classroom .

a-Grammar Translation Approach . محاضرة ٤

b-Direct Method .

c-Natural Language Learning .

d-Communicative Method

2/ in Task-Based instruction (TBI) , .....is organized around tasks related to real-world activities . م٤

a-Learning .

b-acquisition .

c-development.

d-Evaluation .

3/ According to ..... , we are born with considerable pre-programmed knowledge of how language works . م٥

a- Applied Linguistics .

b-Theoretical Linguistics .

c-Language Testing .

d-Forensic Linguistics .

4/ possibility means whether an instance conforms to the rules of grammar and م٥ . .....

A-Pronunciation .

B-Phonology .

C-Syntax .

D-Pragmatics .

5/ Feasibility is a ..... concept concerned with limitation to what can be processed by the mind . م٥

a-Sociological .

b-Psychological.

c-biological .

d-historical .

6/ ..... observes that a person who had only linguistic competence would be quite unable to communicate .<sup>٥</sup>م

- a-Dell Hymes .
- b-Noam Chomsky .
- c- Henry sweet .
- d-John Swales .

7/ A communicatively .....speaker may know the rules , be capable of following them, but nevertheless break them deliberately .<sup>٥</sup> م

- a-Competent
- b-Discontent .
- c-Consistent
- d-Component

8/ ..... concern the relationship of language or behavior to context .<sup>٦</sup>م

- a-Attestedness
- b-Possibility
- c-Feasibility
- d-Appropriateness

9/ paralanguage means that when we speak we do not only communicate through .....<sup>٦</sup>م

- a-Words
- b-Minds
- c-Souls
- d-Shapes

10/ .....is term introduced by john swales .<sup>٦</sup>م

- a-interference
- b-Conversation Analysis
- c-Discourse Analysis
- d-Genre

11/ placement tests are examples of tests which are based on .....<sup>٧</sup>م

- a- purposes
- b- orientation and the way to test
- c- score interpretation
- d-response

12/ Subjective & Objective tests are tests which are based on .....

- a- purposes
- b- orientation and the way to test
- c- score interpretation
- d- response

13/ ..... offer a checklist of features for the teacher to use in discovering difficulties.

- a- Achievement tests
- b- Placement test
- c- Diagnostic test
- d- Proficiency test

14/ Objective test refers to how well an individual can learn a foreign language in a given amount of .....

- a- time
- b- scale
- c- formula
- d- curriculum

15/ the purpose of achievement tests is to do determine whether course object have been met with skills acquired by the end of a period of .....

- a- instruction
- b- hypothesis
- c- theory
- d- approach

16/ Multiple-choice tests are an example of .....

- a- Objective tests
- b- Subjective tests
- c- Language Aptitude tests
- d- Speed tests

17/ True or False question are limited primarily to testing ..... of information and they are easy to guess correctly on many items.

- a- activity
- b- knowledge
- c- phenomenon
- d- prescription

18/ Essay questions are time consuming to administer and score , difficult to identify reliable criteria for scoring ,and only a limited range of .....can be sampled during any one testing period .<sup>٨ م</sup>

- a- format
- b- style
- c- content
- d- answer sheet

19/ ..... and performance language tests are examples of tests which are based on orientation the way to tests .<sup>٩ م</sup>

- a- Proficiency tests
- b- Language competence test
- c- Placement tests
- d- Diagnostic tests

20/ Direct testing is a tests that the process to elicit students ..... uses basic skill.<sup>٩ م</sup>

- a- persistence
- b- existences
- c- consistences
- d- competences

21/ Criterion-referenced tests determine what test takers , can do and what they know, not how they .....others .<sup>٩ م</sup>

- a- see each
- b- deal with each
- c- understand each
- d- compare to

22/ A test which consisted of only three multiple choice items would not convince students of its face .....<sup>١٠ م</sup>

- a- reliability
- b- validity
- c- practicality
- d- generalizability

23\In Second language Acquisition research " second language" is used to refer to any additional ..... embracing both foreign languages and second languages in the more limited sense. ١١ م

- a- Purpose
- b- language
- c- practice
- d- teaching

24\An important axiom of.....was that languages can differ from each other without limit, and that no preconception could apply across each languages ١٢ م.

- a. behavioral psychology
- b- cognitivism
- C- constructivism
- d- structural linguistics

25\Classical and operant conditioning rote verbal learning instrumental learning, discrimination learning and empirical ..... ١٢ م

- a- behavioral psychology
- b- cognitivism
- c- constructivism
- d- structural linguistics

26\In the decade of the 1960s. ....emerged through the influence of Noam Chomsky and A number of his followers ١٢ م

- a- generative transformational linguistics
- b- cognitive psychology
- c- structuralism
- d- behaviorism

27\Instead of focusing rather mechanistically on stimulus-response connections, cognitivists tried to discover.....principles organization and functioning .12 م

- a- sociological
- b- psychological
- c-biological
- d-historical

28. A refreshing characteristic of ..... is its integration of linguistic, psychological, and sociological paradigms. ١٣ م

- A- behaviorism
- B- cognitive psychology
- C- structuralism
- D- constructivism

29. One of the most popular concepts advanced by Vygotsky was the notion of a zone of proximal development {ZPD} in every learning : .....

هنا سال عن هذي النظرية مين الي صممها ..... الجواب هو فوجيستي

30/ Classical and operant conditioning , rote verb.....instrumental learning , discrimination learning are examples of ..... ١٢ م

- a- behavioral psychology
- b- cognitivism
- c- constructivism
- d- structural linguistics

31/ In the decade of the 1960s ..... emerged through the influence of Noam Chomsky and a number of his followers. ١٢ م

- a- generative transformational linguistics .
- b- cognitive psychology
- c- biological
- d- historical

32/ Instead of focusing rather mechanistically on stimulus-response connections, cognitivists tried to discover ..... principles of organization and functioning. ١٢ م

- a- sociological
- b- psychological
- c- biological
- d- historical

33/ A refreshing characteristic of ..... is its integration of linguistic, psychological, and sociological paradigms. ١٣ م

- a- behaviorism
- b- cognitive psychology
- c- structuralism
- d- constructivism

34/ one of the most popular concepts advanced by ..... was the notion of the a zone of proximal development (ZPD) in every learner م١٣

- a- Noam Chomsky
- b- vygotsky
- c- Henry Sweet
- d- John Swales

35/ L: I Lost my road.

T: Oh ,yeah, i see ,you lost your way. and then what happened?

This type of feedback is referred to as..... م١٤

- a- metalinguistic feedback
- b- elicitation
- c- clarification request
- d- recast

36/ Applied Linguistics is the academic discipline concerned with the relation of knowledge about language to.....in the real world . م١٥

- a- decision making
- b- recruitment
- c- speech
- d- writing

37/ .....is in many ways a natural phenomenon beyond conscious control. م١٦

- a-Teaching
- b- language use
- c- studying
- d- Description

38/ first-language education, when a child studies their home ..... or languages . م١٧

- a- language
- b- country
- c- land
- d- society

39/ ..... is the study and treatment of speech and communication impairments, whether hereditary, developmental , or acquired (through injury, stroke,illness,or age). م١٨

- a- sociolinguistics
- b- Lexicography
- c- Corpus linguistics
- d- Clinical linguistics

40/ ..... is the study of the relationship between linguistic choices and effects in literature. ١ م

- a- Genre
- b- Literary stylistics
- c- Error Analysis
- d- Discourse Analysis

41/..... is the planning and compiling of both monolingual and bilingual dictionaries and other language reference works such as thesauri. ١ م

- a- corpus linguistics
- b- Lexicography
- c- Theoretical Linguistics
- d- Discourse Analysis

42/Noam Chomsky introduced the term ..... in 1950s onward. ٢ م

- a- Generative Linguistics
- b- Lexicography
- c- psycholinguistics
- d- Forensic Linguistics

43/..... is bound to represent an abstract idealization of language rather than the way it is experienced in the real world. ٢ م

- a- Pragmatics
- b- Forensic Linguistics
- c- Linguistics
- d- Ethnography

44/ Linguists concern is ..... as an end in itself rather than with action based upon that knowledge. ٢ م

- a- knowledge .
- b- activity
- c- prescription
- d- phenomenon

45/ Native speakers are considered to be people who acquired the language ..... and effortlessly in childhood. ٣ م

- a- similarly
- b- manually
- c- naturally
- d- verbally

46/ Linguists favor ..... (saying what does happen)over , prescription (saying what ought to happen). م ٢

- a- demonstration
- b- application
- c- description
- d- prediction

47/ English as a Lingua Franca is speaking a new variety of English which depends neither on childhood acquisition nor on cultural ....., and is often used in communication in which no native speaker is involved. م ٣

- a- authority
- b- affinity
- c- identity
- d- ambiguity

48/ The way into the new .....in the Grammar Translation Approach was always through the students own first language. م ٣

- a- learning
- b- language
- c- competence
- d- teaching

49/ the Direct Method was advocated in which the students own languages were .....and everything was to be done through the language under instruction. م ٤

- a- taught
- b- encouraged
- c- allowed
- d- banished

50/ in the Natural Language learning an adult learner can repeat the route to .....of the native speaking child. م ٤

- a- deficiency
- b- agency
- c- proficiency
- d- occupancy

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جنات تتمنى لم التوفيق و النجاح