Chapelle argues that should be carried out using the theories of second1.
: None of the above
1. 2- There are two stages in chapelle`s(2001) sscheme which are.
The judgmental stage and empirical stage:
Choose the incorrect sentence3-
:The criteria of chaplle's evaluation scheme includes language learning
potential and practicality.
potential and praeticality.
4- The purpose of the investigation in corpus linguistics can be
: All the above
. All the above
5- A is a collection of language material, made in some principled
way, either on ???? or written in hard copy (e.g. books, student essays) or in electronic form.
:corpus
6 in the should (2001) and south as 0 and since the last
6 in the, chapelle (2001) analyses the software using two levels:
the program teacher
: judgmental stage
. 7is a program which generally runs through the text (or a
precompiled index ????
: search engine
.8- users of corpora can be
: all the above
9- Choose the correct sentence.
: descriptive grammarians improve their descriptions to fit the facts of

actual use of constructions.

10-Computational linguists

10-Computational linguists can show
: if their words are actually used, and how often, and how to improve
dictionary entries
11- Chapelle argues that CALL software should have the ability to let
students `notice` their errors as this would help them to
shift to `a syntactic mode ` that aids in internalizing the new form
similar to a syntactic mode what areas in internatizing the new form
. 12- Chapelle (2001) and Skehan (1998) suggest some conditions which
might characterize a task that draws learners `attention to the form; these
conditions are
: `modified action and `modified output`
. Modified action and Modified output
. 13- usage, development, and evaluation are
: unimportant stages in the CALL process
animportant stages in the Orizz process
.14- the CALL history goes back to
: The era of powerful Macs and PCs
resident of Personal Control of the Personal Control o
15- The UUEG software mainly facilitates learning
grammar and structure
. 16- A CALL software is
: Any potential software usable by language learners in connection with
learning
. 17- Evaluation can be defined as
: deciding on the fitness of something for certain purposes
. 18- We call a judgment in which a teacher subjectively judges an
application an
: Expert judgment
.19- in grammar, a 'tree bank' refers to
: A collection of parsed sentences

.20- Natural language processing can best be applied in the field of : computational linguistics
. 21- choose the incorrect sentence: NLP is studied because helps in communication with computers
. 22- The NLP Scientific Goal identifies the needed for an agent to exhibit various forms linguistic behavior : computational machinery
.23- Machine translation , speech processing , question answering and summarization are: some applications of natural language processing
.24- According to Skehan, CALL materials must at a level that is neither too simple nor too difficult : suit the target teacher , and accordingly its tasks should not be set
.25- The Engineering goal of NLA designs, implements, and tests systems that : process natural languages for practical applications
. 26- The CALL checklist was inspired mainly by: Odell (1986)
.27- External pre-requisites of a CALL software usually needs to be: prior to any consideration of areal theoretical value
. 28- Some aspects of software that need to be looked at separately for evaluation are Price, platform and management required, prerequisite software, etc
. 29- Some output features of a CALL software are: Sound, graphics, video, written fonts, screen layout , etc .

. 30- Chapelle(2001) points out that Refers to the degree of
`beneficial` focus on form that the software provides to its learners
: Language Learning Potential
.31- The Contribute to 'input enhancement' of a CALL software
: None of the above
. 32- what we call a `CALL software ` can involve any software or
programs that is
: potentially usable by language learners in connection with learning \teaching
\teaching
. 33- the CALL software can often be analogous to
: an individual exercise or task in a book
. 34- Unlike a CALL software or a program which can usually give some
response to the users, a book
: is not typically dynamic or interactive
. 35- Books When they are compared to a CALL software
: are limited in its media capability
. are named in its media capability
. 36- some CALL softwares allow `authoring`: i.e
: the teacher can not put in his / her own choice of text, words etc
. 37- Chapelle shows that `Evaluation of CALL is a
: situation –specific argument
. 38- You cannot really evaluate a CALL software without also thinking
of how this software will be used in the
: learning and teaching process
. 39- The software displays message in red at the top of the
exercise when all of the answers are correct

: a `well done`
. 40- The In a CALL software is of significance because it helps students focus on form: coloured feedback
. 41- The evaluation of CALL materials prior to purchasing them will : help you decide whether to buy them or not
. 42- Teachers should be good at CALL software because there is a lot of poor materials/software about : evaluating
. 43- Curriculum designers are less likely to extend this activity to CALL, so this ?? to the teachers to do : who evaluate to choose a suitable course books for a course
. 44 means relying on one's own judgment / experience, and maybe published consensus on what should be there, what is good or bad, or AL theory: introduction . 45- it can be useful to make when evaluating a CALL program, to see how the program responds. : deliberate mistakes
 . 46- Some key things that should not be forgotten when using the checklist approach are : to have as many detailed subsections as possible To be explicit about where the list comes from : To be explicit about which existing list is being used/adapted: All the above:
. 47- previous research, long & Robinson 1998 shows, has proven that highlighting grammatical forms and writing them in italicized, bold letters are : very effective

. 48- Borg (1999) points out that error awareness helps students to
: monitor and self-correct their use of language.
. 49 find out how words are actually used and improve dictionary
entries
: Dictionary makers.
. 50- Rather than using global judgment, one can breakdown this into a
: checklist
ملاحظه: النقطتين فوق بعض هي الاجابه
بالتوفيق للجميع
أخوكم

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