

Unit : 2 Lesson from the farm

الوحدة الثانية دروس من المزرعة

I had never really lived on a farm, but my mother's uncle John had a farm. So I spent time there, like all the other children in the family. The farm was just a few miles from town, so we could ride our bicycles there. Aunt Wanda, my cousins, and the hired help all liked children. So we felt welcome there. Some very interesting things happened on that farm. I learned a lot about life and a lot about people there.

لم اسكن ابدا في المزرعة ، لكن عم امي جون لديه مزرعة. لذا كنت اقضي وقتنا هناك ، مثل باقي الاطفال في العائلة. المزرعة كانت على بعد اميال قليلة من المدينة، لذا كنا نركب دراجتنا هناك ، عمتي وانا وابناء اعمامي والعمال المستأجرين كلهم احبوا الاطفال. لذا شعرنا بانه كان مرحبا بنا هناك. بعض من الاشياء المثيرة حصلت في تلك المزرعة. تعلمت الكثير عن الحياة وعن الناس هناك.

I learned about having a job and motivation. As we grew older, we were asked if we wanted to work in the farm. One job that we all liked was picking beans. Uncle John planted several acres of green beans every spring. And in the middle of July, the beans were ready to begin picking. He drove his yellow truck to town every morning and picked up his bean-pickers. He made two stops, one at the park and one closer to our house. At seven in the morning, we children would be ready

تعلمت كيفية الحصول على وظيفة و محفز. عندما كبرنا ،سؤلنا ماذا كنا نريد ان نعمل في المزرعة. وظيفة واحدة التي احبيناها جميعا كانت قطف الفاصولياء. عمي جون زرع عدة فدادين من الفاصولياء الخضراء كل ربيع. وفي منتصف شهر يوليو، كانت الفاصولياء جاهزة للقطف، قاد شاحنته الصفراء للمدينة كل صباح و ركب عماله قطافين الفاصولياء، و وقف مرتين، واحدة في الحديقة و واحدة قريبة من منزلنا. في السابعة صباحا. نحن الاطفال نكون مستعدين.

We had our buckets and paper sacks with our lunches. We wore light-colored long sleeved shirts. We had big straw hats, too, to protect our heads from the sun. We were off to earn money for special things that we wanted. Picking beans was not hard work. Each person took one row, knelt on a folded burlap sack, and pushed back the leaves. We were supposed to pluck the long green

كنا نحمل سطلونا والاكياس الورقية مع غدائنا. كنا نلبس قمصان ملونه وخفيفة ذات اكمام طويلة وكنا نملك قبعات مخروطية كبيرة ايضا، لتحمي رؤوسنا من الشمس. كنا نخرج لنحصل على المال لشراء اشياء خاصة تلك التي اردناها. قطف الفاصولياء لم يكن عملا صعبا. كل شخص كان يأخذ صفا واحدا، ويركع على كيس

معطوف من الخيش، ويدفع الورق للخلف. كان من المفترض ان تقطف الفاصولياء الخضراء الطويلة ونضعها في سطلونا.

When a bucket was full, we emptied the beans into big clean burlap sacks. We called these bags gunnysacks. A gunnysack could hold about 70 pounds of beans. Most days, we children each picked one bag full. We got paid for this work. Uncle john weighed the sacks at the end of the day. He deducted two pounds for the weight of the sack. Aunt Wanda figured out how much we had earned and paid us three cents a pound. Helen miller was an adult who came with us sometimes.

حينما يمتلئ السطل، نفرغ الفاصولياء في كيس كبير نظيف من الخيش. كنا نسمي تلك الاكياس بأكياس الخيش. كيس الخيش يستطيع ان يحمل حوالي ٧٠ رطلا من الفاصولياء. معظم الايام نحن الاطفال نقطف تعبئة كيس واحد، ونحصل على اجر هذا العمل. العم جون يزن الاكياس في نهاية اليوم، كان يخصم رطلين من الوزن اعتباره وزن الكيس. العمه واندا كانت حسبت كم كنا نستحق و يدفع لنا ثلاث سنتات للرطل الواحد. كانت هيلين ميلر بالغة وهي تأتي معنا احيانا

Mrs. miller always picked more than 100 pounds. Some days she picked more than 200 pounds of beans. She didn't play, however. My brothers always played, and they never got more than two dollars for the beans they picked. One day I chose a row next to Mrs. Miller's. I tried to work as fast as she did. That year I earned money for clothes and a gold wristwatch. It was good to separate work and play. We earned money, and so did uncle john. Every evening uncle john took us back to town. Then he took the bags full of beans to a canning factory across the river.

السيدة ميلر دائما تقطف أكثر من ١٠٠ رطل، بعض الايام تقطف أكثر من ٢٠٠ رطل من الفاصولياء، ولكنها لم تكن تلعب، على أي حال اخواتي دائما يلعبون. ولم يحصلوا على أكثر من دولارين للفاصولياء التي قطفوها، يوما اخترت صفا بجانب السيدة ميلر، حاولت ان اعمل بسرعة مثلها. في تلك السنة دفعوا لي مالا اشترت به ملابس وساعة يد ذهبية. كان جيدا فصل العمل عن اللعب. كسبنا مالا.. وكذلك العم جون. كل مساء يأخذنا العم جون و يعيدنا الى المدينة. ثم يأخذ الاكياس الممتلئة بالفاصولياء الى مصنع تعليب مقابل للنهر.

One very hot day, at lunchtime, I learned another lesson. Uncle john suggested that we take a rest. The sun was simply too strong for us to stay in the fields at high noon. My cousin piggy and I went for a walk. Everything seemed quite as we walked into the cool shady woods. We found a grassy place under a tree, stretched out, and fell sound asleep. I woke up suddenly. Someone was looking at me. I could feel eyes on me.

في يوم حار جدا وفي وقت الغداء قد تعلمت درسا اخر. العم جون اقترح ان نأخذ استراحة. الشمس ببساطة كانت قوية جدا علينا لو بقينا في الحقول في منتصف الظهيرة. ابنة عمي بيغي وانا ذهبنا لنتمشى. كل شيء بدا

هادئا جدا حينما مشينا الى الغابة الباردة المظلمة. وجدا مكان معشب تحت الشجرة، تمددنا ، واحسسنا بالنوم. أستيقضت فجأة. وهناك من كان ينظر الي، وبالكاد احس ان عيوننا عليه .

I looked up and saw no one. I sat up, and suddenly there was a great hullabaloo. Peggy woke up too, and we realized that a flock of 100 turkeys or more surrounded us. They wanted to be cool too. When we woke up, they were frightened.

فنظرت فلم اجد احدا. فجلست و فجأة كان ضجة كبيرة، فأستيقضت بيغي ايضا ثم ادركنا ان هناك قطع يزيد عن ١٠٠ ديك رومي او أكثر احاط بنا. ارادوا ان يردون ايضا، وحينما استيقضنا كانوا خائفين.

They were all raising all their necks and gobble-gobbling at us.

The din was terrifying. Peggy started to cry. It was frightening, all this turkeys! I don't know why, but I made a sound in response. I forced air out of my lungs and let my tongue make a flapping "R" sound.

كانوا كلهم رافعين اعناقهم وكانوا يكررون علينا(الكركرة صوت الديكة) الضجة كانت مرعبة. بيغي بدأت بالبكاء. كانت مخيفة كل تلك الديكة! لا ادري لماذا، لكنني ادرت صوتا كردة فعل، فأجبرت الهواء على ان يخرج من رئتاي وتركت لساني ترفرف بصوت(رررر)

The turkeys suddenly all became quiet and settled down into the grass. Peggy got to her feet, and so did I! We needed to escape from all the turkeys. I continued making the whirring sound, and the turkeys stayed down. When I stopped, they started gobbling again.

ففجأة كل الديكة صمتت واستقرت على العشب، وقفت بيغي على قدميها، وانا كذلك فعلت فاحتجنا للهرب من كل الديكة الرومية. فأكملت صوت في عمل صوت الوروره(رر) بداءت تكرر ثانية.

. Later I learned that turkeys naturally fear hawks, and the whirring sound was like the sound of hawks' wings! Piggy laughed about my knowing how to talk to turkeys. It was an insight into learning to speak foreign languages.

لاحقا علمت ان الديكة بطبيعتها تخاف الصقور! وصوت الوروره كان يشبه صوت اجنحة الصقور بيغي ضحكت لأني اعرف كيف اتحدث الى الديكة. كان من البصيرة ان تتعلم لتتكلم لغات اجنبية.

There was no other important lesson that I learned on the farm. It was a warm Saturday morning in autumn. The fall colors were bright on the trees. My brother ted and I had ridden our bicycles out to the farm to spend the day. We would help if we could. Suddenly, the sky grew dark, and the wind began to blow. It was obvious to us all that there was going to be a thunderstorm. Uncle john was leading his horses into their stalls in the barn. He called to us to help get the animals into the barn.

لم يكن هناك أي درس مهم تعلمه في المزرعة. كان صباح السبت الدافئ في الخريف، ألوان الخريف كانت براقية على الأشجار، اخي تيد وانا ركبنا دراجتنا خارجين الى المزرعة لقضاء اليوم. لكي نساعد اذا استطعنا، وفجأة اذا

بالسواء تزداد ظلمة و الرياح بدأت تهب، كان من الواضح لنا جميعا بان هناك عاصفة رعدية قادمة. العم جون كان يقود خيوله الى اسطبلاتهم في الحظيرة. فنادا للمساعدة في ادخال الحيوانات للحظيرة.

Ted and I took up the sticks. We ran to the meadow and started to move the small herd of cows toward the barn. The cows went willingly into the safety of the large building. All the cows- except for a yearling, that is- went peacefully into the barn. This young animal was stubbornly refusing to go in

تد وانا اخذنا العصي وركضنا الى الوادي وبدأنا بتحريك القطيع الصغير من الابقار باتجاه الحظيرة. الابقار سارت مطيعة الى المكان الامن في مبنى كبير، كل الابقار باستثناء عجل عمره سنة دخلت الحظيرة بسلام، هذا الحيوان الصغير عنيد ورفض الدخول.

. Uncle john and Dan, his adult son, were both pulling on the rope around the calf's neck, and the animal's hooves were firmly planted in the earth ten feet from the door of the barn. Nothing, it seemed, would get the animal into the barn.

العم جون ودان ابنه البالغ كانا يشيدان الحبل الملفوف على عنق ذلك العجل وقد غرس حوافره في الارض على بعد عشرة اقدم من باب الحظيرة، لا شيء يبدو ويمكن على ان يدخل ذلك الحيوان الى الحظيرة.

Ted watched and asked, "can I try?" Uncle john and Dan looked at him. Ted was only twelve years old. He was tall for his age, but he was certainly not as strong as uncle john and Dan. Uncle john laughed and said, "ok, teddy. Have a go at it "He threw the rope to ted, who did not take it.

تيد شاهد ذلك وسأل "هل من الممكن ان اجرب؟" العم جون و دان نظرا اليه. تيد عمره ١٢ عاما فقط. كان طويلا بالنسبة الى عمره ولكن بالتأكيد لم يكن بقوة العم جون و دان، العم جون ضحك وقال "حسنا تيدي" جرهما، فرمى الحبل الى تيد، فلم يأخذه.

Instead, ted pulled hard on the tail of the calf, and the animal bolted straight into the barn. I learned that common sense is not common. I also learned that it is good to stop and think about something difficult to do. Sometimes it is better to use one's brain instead of one's brawn.

بدلا من ذلك سحب تيد ذيل العجل بقوة فاندفع العجل مباشرة الى الحظيرة، فتعلمت من ذلك ان الحس السليم ليست شائع، وتعلمت ايضا انه من الجيد التوقف و التفكير في خصوص شي صعبه فعله، واحيانا يكون من الافضل ان نستخدم العقل بدلا من العضلات .

words and idioms list

Word الكلمة	Meaning معناها
An acre فدان	A measurement of land (2.5 acres = 1 hectare) قياس الأرض (٢.٥ فدان = ١ هكتار)
An adult بالغ	A person over the age of 18 شخص فوق سن ١٨
Autumn فصل الخريف	The season of the year between summer and winter: fall: harvest time موسم من السنة بين الصيف والشتاء: الخريف: وقت الحصاد
To bolt الترباس	To run suddenly :to dash forward لتشغيل فجأة: ليحطم الأمام
Brawn عضلات قوية	Strength قوة
A bucket دلو	A container with a handle for carrying eater or other things وعاء مع مقبض للحمل يحمل الاشياء
Burlap خيش	A type of strong thick coarse cloth made from hemp or jute نوع قوي من القماش سميك وخشن مصنوع من القنب او الجوت
A canning factory مصنع تعليب	A place where food is saved and put into cans مكان حيث يتم حفظ المواد الغذائية ووضعها في علب
To deduct يخصم	To subtract to take away للطرح، واتخذ بعيدا
A din ضجعة	A loud and unpleasant sound صوت عالي وغير سارة
To earn يكسب	To work for money to do a job and be paid for it للعمل من اجل المال، للقيام بعمل و يدفع لذلك
To feel welcome يشعر بترحيب	To understand that one can visit and know that people are glad to show it فهم ان واحد اثناء لزيارة ونعلم أن الناس سعداء لقدمه

To flap رفرف	To move like a bird's wing :to flutter لنقل مثل جناح الطير: لرفرفة
A flock قطيع	A number of birds or sheep as a group عدد من الطيور أو الأغنام كمجموعة
Grassy معشوش	Covered with grass (used to describe ground) مغطاة العشب (التي تستخدم لوصف الأرض)
A hawk صقر	A large bird that eats other birds and small animals طائر كبير يأكل الطيور الأخرى والحيوانات الصغيرة
Herd قطيع	Number of animals such as cows or horses together as a group عدد من الحيوانات مثل الابقار او الخيول معا كمجموعة
High noon وقت الظهر	The hottest time of the day between 12 and 2 p.m. اسخن وقت من النهار ، بين ١٢ و ٢ ظهرا
The hired help مُستأجر للمساعدة	The person or people who are paid to work on a farm الشخص او الناس الذين يُدفع لهم للعمل في مزرعة
A hoof حافر	The hard ' split foot of a cow ' or horse 'or sheep (plural = hooves) الثابت والقدم اقسام بقرة، أو الحصان، أو الغنم (جمع = حوافر)
Hullabaloo ضوضاء	A din a lot of noise caused by people or animals ضجيج ، الكثير من الضجيج الناجم عن الاشخاص او الحيوانات
An insight بصيرة	A sudden understanding of facts فهم الحقيقة فجأة
To kneel يركع	To go down on ones knees and settle there الزول على الركبتين و الثبات على ذلك
A lung رئة	One of two air-holding body organs واحدة من اثنتين من اعضاء الجسم الهواء قابضة
Meadow مرج مفرد مروج	A field of grass where animals can eat the grass حقل من العشب فيه الحيوانات يمكن ان تأكل العشب
Motivation حافز	A goal a reason for doing something هدف ، سببا لفعل شيئا ما
Obvious واضح	Clearly understood مفهوم بوضوح
A pail سطل	A bucket :a container for carrying water دلو: وعاء لنقل المياه

Planted مزروع	Unmoving stable ثابت، مستقر
To pluck ينتف	To pick to pull off يلتقط، يزع
A sack كيس	A piece of cloth that is sewn so that it can hold goods: a paper that is folded and glued to hold items قطعة من القماش التي يتم محيط بحيث يمكن أن تعقد السلع: ورقة مطوية التي يتم لصقها على عقد والبند
To stretch out يتمد	To lie down and prepare to rest or sleep يستلقي استعداد للراحة أو النوم
Stubbornly عنيد	Firmly without listening to reason صمود، دون الاستماع الى العقل
To surround يحيط	To be on all sides (with something in the middle) ان يكون على كل الاطراف حول شيء في الوسط
Thunderstorm عاصفة رعدية	A rainstorm with thunder and lightning عاصفة ممطرة مع الرعد
A whirring sound صوت الطنين	A soft sound of an engine or birds wings moving صوت لينة لأجنحة الطيور المحرك أو تتحرك
Yearling رضيع عمرة سنه	An animal that is a year old an adolescent animal حيوان عمرة سنه، حيوان يافع

Page 22

Understanding Sequence

A. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about picking beans.

- a. 5 We picked beans all morning and all afternoon.
b. 7 Uncle John took the beans to the canning factory.
c. 1 we got up early and put on our bean-picking clothes.

page 23

- d. 4 We chose a row of beans and began to pick them.
e. 8 Uncle John drove the truck back to town with us in the back.
f. 2 We made lunches to take with us, and we put them into paper sacks.
g. 3 Uncle John came to town to pick us up in his yellow truck.
h. 6 Our bags of beans were weighed, and we got three cents for every pound.



B. In the blank in front of each sentence, write 2–8 to show that you know the order of the part of the story about the turkeys.

- a. 5 We woke up, and we could feel eyes on us.
- b. 2 The day was too hot to be in the fields at noon, so we went to take a rest.
- c. 6 There was a great hullabaloo.
- d. 1 We went to the farm to pick beans and earn some money.
- e. 7 I made a whirring sound, and the turkeys settled down.
- f. 3 My cousin and I found a cool place to rest.
- g. 8 We escaped from the turkeys.
- h. 4 Both of us fell asleep.

C. In the blank in front of each sentence, write 2–8 to show that you know the order of the part of the story about the yearling.

- a. 3 The cows came peacefully to the barn.
- b. 4 The yearling was afraid to go into the barn, so she wouldn't move.
- c. 6 Ted asked if he could try.
- d. 1 Ted pulled back on the yearling's tail.
- e. 1 A thunderstorm was coming.
- f. 5 Uncle John and his son Dan tried to pull the yearling into the barn.
- g. 8 The yearling ran straight into the barn.
- h. 2 Ted and I went to the meadow to get the cows.

Answering Questions About the Story

Read these questions, think about the answers, and then discuss the answers with your classmates.

1. What time did Uncle John come to town to pick up the bean-pickers?
2. Why didn't he come earlier?
3. Why did the children wear light-colored shirts with long sleeves?
4. How much can a gunnysack hold?
5. What other use did they have for gunnysacks besides holding beans?
6. How much does a gunnysack weigh?
7. Who was Dan?
8. Why did Mrs. Miller go to pick beans?
9. How did Mrs. Miller help the storyteller?
10. Who was Peggy?

Answering >>

1. He came to town every morning .L13
2. Because he made two stops . L 15
3. To protect themselves from the sun .L21
4. Agunnysack could hold about 70 pounds of beans .L30
5. To hold wheat , rice , suger etc...
6. It's weight two pounds L.33
7. John's adult son L87
8. She needed the money .
9. she helped him in earing more money to buy clothes and a gold wristwatch , the storyteller was imitated Mrs .Miller in working hard and that is how he earned more money .
10. He is narrator's cousin .L50

Drawing Conclusions from the Story

Which of these statements are probably true, from the information in the story? Write *true* or *false* in the blank in front of each sentence.

1. **False** Uncle John sold the beans for three cents a pound.
2. true Beans are ready to pick in July.
3. true Uncle John needed a lot of clean empty gunnysacks every day.
4. true An adult could earn between five and ten dollars a day working on a farm.

Page 25

5. **False** Children are better workers than adults.
6. true The noon sun can be dangerous.
7. true Children like to play.
8. true A lot of noise can be frightening.
9. true Hawks eat turkeys.
10. true Some people can "feel" others looking at them.
11. true The turkeys settled into the grass to sleep when they heard the whirring sound.
12. **False** The sky gets light before a thunderstorm.
13. true It is dangerous for cows to be in a meadow during a bad thunderstorm.
14. **False** Horses don't ever go into a barn.
15. **False** All cows are stubborn.

Finding the Meaning in Context

Which meaning is closest to the underlined word or words? Circle *a*, *b*, *c*, or *d*.

- I learned a lot about having a goal in life from picking beans on the farm.
 a. motivation
b. common sense
c. a good lunch
d. another lesson
- The gunnysacks weighed two pounds, so Uncle John took off two pounds from the weight of the full bags to weigh just the beans.
a. figured out
 c. deducted
b. hired
d. stretched out
- The turkeys were frightened by us when we woke up. They made a lot of noise.
a. dark
b. dairy
 d. din
c. day

Page 26

- Each of us had a paper bag with a lunch and a pail to put our beans in.
 b. bucket
a. sack
c. hat
d. shirt
- The gunnysacks were made of a thick coarse cloth.
a. paper
 c. burlap
b. hullabaloo
d. grass
- The turkeys were on all sides of us.
a. stretch out on
 d. surrounded
b. bolted toward
c. ran to
- The horses were all in their places in the barn.
a. barns
 d. stalls
b. meadows
c. buildings
- The trees turn beautiful colors in the fall.
 a. autumn
b. herd
c. barn
d. din

Matching New Words and Meanings

Draw a line between the two words or phrases with similar meanings.

- | | | |
|----------------|----------|----|
| 1. bucket | a. brawn | 7 |
| 2. hullabaloo | b. bag | 4 |
| 3. earn | c. hoof | 8 |
| 4. sack | d. pail | 1 |
| 5. pick | e. rest | 6 |
| 6. stretch out | f. din | 2 |
| 7. strong | g. calf | 10 |
| 8. foot | h. pay | 3 |
| 9. meadow | i. pluck | 5 |
| 10. yearling | j. field | 9 |

Practicing with Idioms

Find the idiom or expression in the Words and Idioms List or from the story that means the same as the underlined word or words and write the correct form of it in the blank.

1. My cousin and I found a cool place under a tree. We lay down and went to sleep.
My cousin and I found a cool place under a tree. We stretch out and went to sleep.
2. Uncle John and several men who worked for him took the bags of beans to the canning factory in pick-up trucks.
Uncle John and hired help took the bags of beans to the canning factory in pick-up trucks.
3. The air is hottest at the time between twelve and two.
The air is hottest at high noon.
4. The wings of a hawk make a sound like a small engine.
The wings of a hawk make a whirring.
5. Aunt Wanda always made us glad that we had come to the farm to visit.
Aunt Wanda always made us feel welcome.
6. Uncle John weighed the bags of beans, and Aunt Wanda determined how much money we had earned.
Uncle John weighed the bags of beans, and Aunt Wanda figured out how much money we had earned.
7. Ted watched the two men pulling on the stubborn yearling, and he used his ability to think to find a way to get the animal into the barn.
Ted watched the two men pulling on the stubborn yearling, and he used brain to find a way to get the animal into the barn.

Mona =) اعداد

<http://www.e1500.com/vb/f232.html>

منتديات التعليم عن بعد