

# **The Impact of Smart Phones on Learning English for Saudi Children**

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## **Abstract:**

**In this research, we study the effect of using smart phones on learning English language and how to improve the child skills in speaking, listening, reading and vocabulary.**

## **Introduction:**

**Due to the spread of smart phones and the way they are used by children in applications or games in a beneficial way to learn English, there are so many applications that contain many English words which lead to learn their meanings and memorize them easily. Moreover, we can Find an application Named "Endless Reader" (By Originator Inc.). It offers teaching basic words for children in an "interactive way to Demonstrate the words meanings and context". In addition, a lot of available educational applications specialized in teaching English language, including Dictionaries, have made it easier to understand the language.**

## **Literature review:**

**An article, published in the Daily Mail and written by Victoria Woollaston in (9 September 2014), stated " a study from London-based optical specialists Lenstore that surveyed 2,000 parents of children aged between (2 - 16) in the UK showed that a one third of the two-to four-year-old who own a tablet spend an average of two hours and 35 minutes a day on these devices". It shows how children have the desire to use smart phones in a beneficial way to learn English and Explore a lot of Educational content especially for non-native speakers as well as children may find it an entertaining way of learning.**

## **Significance of Research**

**Research is an important motivation which leads to learn English without intervention and train children to depend on themselves and understand a lot of words and their meanings.**

## **Research Question**

**1: Is there any motive to learn English by using smart phones?**

**2: How can this be an effective way to improve the child's English language?**

## **Research Methodology**

**In order to support our point of view and see the possibility of our study we interview the parents of the children's and use directed questions to the parents. For example, a question says" is there any chance that your child learn some English terms by using he's smart phone ?" Their answer was when the child playing he use some terms like, Yes! I win.**

## **Ethical Consideration**

**They informed that any personal information will not be published it's only be used for the purpose of research.**

## **Limitations of the study**

**The study will be limited to parents of Saudi children who are between 7 to 14 years old.**

## **Expected Results**

**The Expected Results will Lead to self-motivation and improve the child's ability to learn English in a useful way.**

## **References**

**Victoria Woollaston,( 2014 ). 9 September. Generation HELPLESS: Children are now better at using smartphones than swimming, tying their shoelaces and even telling the time".**

**The daily mail**

**<http://www.dailymail.co.uk/sciencetech/article-2749314/Generation-HELPLESS-Children-better-using-smartphones-swimming-tying-shoelaces-telling-time.html#ixzz3LQCOzJI7>**

**Endless Reader,(Offered By Originator Inc )**

**(2014). September 23**

**<http://www.originatorkids.com>**