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Student ID:	
Date:	December 2014
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Title:

Explore for the Impact of Using Educational Software to the Acquisition of the English Language for Preschool Children, at Kindergarten in Taif in Saudi Arabia.

I certify that all material in this proposal, which is not my own work has been identified and that no material has previously been submitted and approved for the award of a degree by this or any other University.

(Signature): A.Bandar

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Abstract:

Educational software has become an important component in the fundamentals of oral communication training to acquire language of Preschool children. It contains methods, fun and humor via interesting and useful ways in teaching. Moreover, it becomes an efficient and convenient means for parents to instruct their children significantly, whether using a PC or smart phones. In this research, I would like to perform a field study through the application of educational software for preschool children at a Kindergarten by making a CD copy of the software to the teacher in kindergarten and let him choose 20 participants of the children to teach them the fundamentals of English language. In addition, I will make a questionnaire to gather information and assess the impact of this program on the achievement of linguistic to participant's children.

Introduction:

Teaching preschool alphabet language, colors, name of animals no longer concerns an obsession for parents or teacher, but becomes easier. The greatest development in technology, including computers, the Internet and smart phones contributed to the created of an advanced educational and effective environment. Educational computer software is one of the means of education Favorites for preschool children as its contents of the video, sounds and shapes attract the kids and grabbing their attention. The importance of research is the development of the fundamentals of English language proficiency at an early age by using an educational software. In this research, I will give the teacher in kindergarten a copy of a CD for the better educational software to teach the basics of language acquisition at the pre-school children. The teacher will choose 20 participants from the children and teach them a quarter of an hour every day for a month. It is essential that the classroom equipped with computers for each participant. At the end of the month, I will work a questionnaire form and let the teacher assess the impact and effectiveness of this educational software in the linguistic achievement in participants of children.

A research titled "Dual Language Learners in the Early Years: Getting Ready to Succeed in School" written by Ballantyne, Sanderman, & McLaughlin in 2008 mentioned that early childhood education can play an essential role in preparing young English language learners (ELLs) for later success in school. Children who have an opportunity to develop basic foundational skills in language and literacy in preschool enter kindergarten ready to learn to read and write.

Literature review:

Using computer programs for educational purposes offers a host of benefits. Preschool software can be a great way to help children develop and reinforce many educational skills from literacy to science. Many parents may mistakenly believe that their preschooler is too young to benefit from computer software, but this is a gross misconception. Preschoolers need to develop literary awareness and preschool software is a great way to expose children to concepts that will help them make the connection between words and their meanings. (Houck, 2006).

The use of educational software in the school setting is not a simple task. Evaluating the software before applying it is even more difficult, especially if the software claims that it blends education and entertainment in order to create a motivating and successful environment for learning, From the analysis of five software packages teaching English for kids, it is very clear that these products are more of a nature of electronic games rather than educational software. (Kazanci and Okan, 2009).

When I was looking for other researches or articles as what I mentioned above, I realized that the benefit of educational software might simply be achieved by selecting, an educational program received excellent results on the children. Many educational software used to teach the English language to preschoolers, and all of these programs had advantages and disadvantages.

Significance of Research:

This research is very important to know how effective the use of educational computer programs in teaching the basics of the English language to preschool children and develop their skills in kindergarten.

Research Question:

What is the extent of linguistic achievement in the use of an educational software for the acquirement of the English language to children's pre-school in kindergarten?

Research Methodology:

In this research, I will make a CD copy of the English learning educational software to the teacher in kindergarten and let him to choose 20 participants of the children. They will learn a quarter of an hour every day for a month, and I will be making a questionnaire form to the teacher about the effectiveness of the implementation of this educational software on participants.

Ethical Considerations:

The participants will not be in any form of danger, and the survey will be approved from kindergarten administration. Educational program, which will be used to the kids, will not contain of any words or images indecent, and the teacher will seek all honesty and sincerity for the achievement of linguistic to the preschool children.

Limitations of the study:

Evaluating and choosing the appropriate software for preschool children was not easy, there is much English educational software in the library and the Internet. I had experimented with some of these programs on my kids and found that most tend to be like video games and fun more than to be educated.

Expected results:

I expect that with the help of teacher, the linguistic skills for participants of the children will be developed. They will be able to read English letters, knows common for colors, counting the numbers to 50 and knowing the names of some animals. In Addison, their pronunciation of letters and memorize new words will be better. Moreover, they will be prepared to use other educational programs for language acquisition at home with the help of parents.

References:

- Ballantyne, K. G., Sanderman, A. R., & McLaughlin, N. (2008). *Dual language learners in the early years: Getting ready to succeed in school*. Washington, DC: National Clearinghouse for English Language Acquisition.

- Houck, J. (2006). *Teaching With Preschool Software by Jennifer Houck*. [online] Articlecity.com. Available at: http://www.articlecity.com/articles/parenting/article_1506.shtml [Accessed 5 Nov. 2014].

- Kazanci, Z. and Okan, Z. (2009). Evaluating English Language Teaching Software for Kids: Education or Entertainment or Both?. *Turkish Online Journal of Educational Technology - TOJET*, [online] 8(3), pp.30-38. Available at: http://eric.ed.gov/?id=EJ859490 [Accessed 5 Nov. 2014].

Appendix:

Model of questionnaire

Child's Name	Knowing the names of animals					reading English letters					knowing common of colors					counting the numbers to 50					memorizing new words				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
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Scoring Procedures: The responses range from 1= Not Very Well to 5= Very Well.

Description of the teacher and his observations about the efficiency of software:

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