منعة (3) من ا

(26) An

4000
Vladimir Propp tested his theories on:
vladimir Propp tested his dicories on:
genaissance drama
and all professions
The High movers
C English to a grant fairytales
Q. Russian rany sales
(34) Structuralism seeks to:
. Interpret literature
Investigate the structures of literature
ttigate styles in literature
a signate metaphore in literature
W
(35) Formalism became in the 1960s the foundation for which school of literary criticism?
(35) Formalism became in the 1960s the foundation
A. Structuralism
B. Deconstruction
C Marxism
D. Post-structuralism
(36) With structuralism, literary criticism develops the ambition to study literature from a
With expecturalism, literary criticism develops the amount of
A. Strictly literary perspective B. Strictly scientific perspective
B. Strictly scientific perspective
C. Strictly poetic perspective
D. Strictly Marxist perspect
(37) In Narrative Discourse, Gerard Gennette defines the "time of the story" as:
Gerard Gennette defines the "line of the state
(37) In Narrative Discourse, Gerard Genicus 4. A. The time in which the author is writing the story happens
A. The time in which the author is
A. The time in which the story happens B. The time in which the story is being told
B. The time in which the story is being told C. The time in which the story is being read
D. The time in which the story is the story as: (38) In Narrative Discourse, Gerard Gennette defines the "time of the narrative" as:
and the control of th
(38) In Narrative Discourse, Gerard Gemicke 63 A. The time in which the author is writing the story happens in which the story happens
(38) In Narranive which the author is writing the
A. The time in which the story happens
The time in which the acceptance of the control of
D. The time in which the story is being read the control of the co
Connette calls haracter of the story and the time of meding
Garate Standing between the time of the story and the time of reading
Gerard Gennette calls "narrative of the story and the time of the hard- the relationship between the time of the story and the time of reading the relationship between the time of the story and the time of reading
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B. The Romans did not have translators

C. Imitation cannot produce originality
D. The Romans were bad imitators

(50) The Romans were:

A. Simple, rural and uncultivated people

Sophisticated and literary people

Descriptions.

D. Unable to read and write

مع التشيات الطبية بالتوقيل

منحة (8) من 8