

الكويز:مدخل الى اللغويات المحاضرات 10-11-12-13  
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1) **Lecture 10** There must be some other factor that leads us to distinguish connected texts that make sense from those that do not

- Cohesion
- Coherence ✓
- Positive face
- Negative face

2) The ties and connections that exist within texts as therefore , and ...etc

- Positive face
- Cohesion ✓
- Positive face
- Coherence

3) can be defined as words or phrases used to indicate that we're not really sure that what we're saying is sufficiently correct or complete for Ex :As far as I know ... , Now, correct me if I'm wrong, but ... I'm not absolutely sure, but

- Coherence
- Cohesion
- Hedges ✓
- Positive

4) is a general term for a conventional knowledge structure that exists in memory

- Scripts
- Schemas ✓
- Positive form
- Hedges

5) is essentially a dynamic schema

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- Positive form

- Hedges

- Scripts ✓

- Schemas

6) **Lecture 11:** The process of language .....has some basic requirements. During the first two or three years of development

- Cooing

- Babbling

- Acquisition ✓

- The one word stage

7) Which age can the child "Cooing "

- 3 months

- 4 months ✓

- 5 months

- 6 months

8) Which age can the child "Babbling"

- 6-7 months

- 6-8 months ✓

- 6-9 months

- 6-10 months

9) use of sound provides the child with some experience of the social role of speech because adults tend to react to the babbling

- The one word stage

- pre-language ✓

- The two words stage

10) Between twelve and eighteen months, children begin to produce a variety of recognizable single-unit utterances as cookie , milk , cup ..etc

- The one word stage ✓

- The two words stage

- pre-language

11) (meaning a single form functioning as a phrase or sentence) to describe an utterance that could be analyzed as a word, a phrase, or a sentence

- Cooing

- pre-language

- telegraphic speech

- holophrastic ✓

12) can begin around eighteen to twenty months, as the child's vocabulary moves beyond fifty words

- telegraphic speech

- The one word stage

- The two words stage ✓

- The third words stage

13) Between two and two-and-a-half years old, the child begins producing a large number of utterances that could be classified as "multiple-word" speech

- The one word stage

- The four words stage

- telegraphic speech ✓

- The third words stage

14) **Lecture 12** (learning a language that is not generally spoken in the surrounding community)

- first language

- second language

- foreign language ✓

- third language

15) (learning a language that is spoken in the surrounding community).

- first language
- second language ✓✓
- third language
- foreign language

16) is used to refer to the gradual development of ability in a language by using it naturally in communicative situations with others who know the language

- learning
- Communicative
- Acquisition ✓✓
- foreign language

17) applies to a more conscious process of accumulating knowledge of the features, such as vocabulary and grammar, of a language, typically in an institutional setting

- Acquisition
- learning ✓✓
- Communicative
- foreign language

18) **Lecture 13** are mostly used while talking

- Gestures ✓✓
- Phoneme
- Semtics
- Syntics

19) are gestures that seem to be a reflection of the meaning

- deictics
- Gestures
- Iconics ✓✓
- Semtics

20) means “pointing” and we often use gestures to point to things or people while talking

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- Iconics
- Gestures
- Diphthongs
- deictics ✓✓

21) a system of hand signals developed by speakers for limited communication in a specific context where speech cannot be

- a primary sign language
- an alternate sign language ✓✓
- a British sign language
- a French sign language

22) is the first language of a group of people who do not use a spoken language with each other

- an alternate sign language
- a British sign language
- a French sign language
- a primary sign language ✓✓