

## HOW TO IMPROVE READING SKILL OF SECONDARY SCHOOLS STUDENTS?

### Abstract:

This research focuses on several aspects of the subject (How to improve reading skill of secondary school students) are important of reading, the factors of improving reading, the best environment to developing reading skill, the obstacles that hinder the development of reading skills and suggestions contribute to improve the reading skills of secondary-school students. I will expand the aspects later. I expect to get good results in a high-level of students in terms of reading comprehension and reading speed (due to the diversity of books and focus on reading). They have full knowledge of its importance and become an outcome of cognitive and linguistic in very good level.

### Objectives:

- The students recognize the importance of reading and mastery of reading skills.
- They are getting on the outcome of cognitive and linguistic through reading.
- They are careful to improve reading skills, reading such as the rest of the other skills in learning English need to keep abreast of developments in curriculum and materials in all aspects.
- Increase awareness of the student and urged him to integrate into the society around him, especially if this community mother tongue is English, most of the studies have proven that reading is the primary knowledge of the cultures so that interested in engaging them.

### Introduction:

We all know how important English language is, where it has become a universal language; because it is easily learned, acquired and developed. We know there is no language around the world that needs only to study, but it needs more effort from the person by himself and tries hard to follow available materials that help him to develop his language.

### Research focuses on:

- *Important of reading.*  
Develop perceptions linguistic and intellectual, students become knowledgeable, to have more understanding of their curriculum and they can search for any information they need.

- *The factors of improving reading of secondary schools students.*

- ✓ The establishment of libraries and organized according to the best specifications.
- ✓ The diversity of books in libraries.
- ✓ Weekly classes should students visit the library.

These some factors will be a motivation for them to read not only in the curriculum but also in other knowledge and sciences.

- *The best environment to developing reading skill.*

There are three factors to presence of a suitable environment to improve students' reading:

Motivation

There is interest in reading has to be a motive to it, through the student's awareness of the importance of reading.

Teacher

Encourage teacher and urged him to request by one of the main reasons to instill the concept of reading and interesting in knowledge.

Materials

It is the presence of a variety of library books, equipped with the best equipment that will help the student to read in an appropriate atmosphere.

- *The obstacles that hinder the development of reading skills.*

- ✓ Depending on the current level in reading.
- ✓ There is no motivation for reading; because the students do not know the importance of reading.
- ✓ The lack of rich libraries of books useful and appropriate for the age and thought the students either in school or close to home.
- ✓ Curriculum-sufficiency without seeking to read external sources.
- ✓ The absence of the role of parents in the development of reading skills.
- ✓ Depending on audio-visual media and dispense with the reading.
- ✓ The absence of book fairs in schools, although there shall be seasonal and will not be available at any time the student needs.

- *Suggestions contribute to improve the reading skills of secondary-school students*

- ✓ Nomination some books by an English teacher and in varying lengths; to know the full level requested and in order the students do not depend on others in their selection of books.

- ✓ Establishment of competitions at the school or the region interested in reading is measured by the extent of the students' understanding of the content of books they already have been read and discussing.
- ✓ The division of student skills in reading levels; to evaluate their level of improvement.

These suggestions can contribute to improve reading skills and knowledge of the student track when chosen for the book who wishes to read it and take advantage of the content and gain experience in the evaluation of the book of the lines simple, like a foreground or conclusion. The teacher has selected quality books fit his thinking and phase of age, and competitions school interested in reading speed reading developed and evaluated of the text in the competition, and also the diversity of books contribute greatly to improving reading skills. Especially when it comes to searching the references to a specific topic or a specific curriculum is abbreviated effort and time for the student.

## Literature review

In previous studies, there are many researchers wrote about my subject:

- By Kenneth Beare, About.com Guide, he wrote about (Improve Reading Skills) he said in part of the introduction "Start by thinking about how you read different documents. How do you read the newspaper? How do you read novels? How do you read train schedules? and so on."
- Strategies to improve reading fluency skills, by Nancy B. Swigert, M.A., CCC/SLP

They focus on the skills of reading they are scanning, Extensive reading, intensive reading, reading comprehension activities, reading lesson plans, English learning techniques and other related articles they discuss.

These studies helped me in research to learn basic reading skills, and assessment methods for students reading skills they have. Where they ranked these skills and in detail and this is what I will work in my study when applying improve reading skills among the students of the secondary stage, which aims to help them to acquire the English language faster and in a manner-academic way to help them progress in their intellectual and cognitive development.

## Significance of Research

The importance of this research lies in instilling the concept of reading among secondary school students and encourages them to develop themselves in understanding the content of any texts between their hands, and prepare them for undergraduate and onwards in other things in life. As they evolve to have the queen of

speed-reading and devise useful textual faster than their peers others interested in reading and develop it as a sophisticated skill to improve their English.

## Research Question

How to improve reading skill of secondary schools students?

Why is the reading skill important to acquisition English?

What are the factors help students to improve their reading?

## Research Methodology

In this research, I summarize the important points of some books on the Internet, thoughts of reading precedent and sporadic, notes I made when I study the English weather in the Institute or at King Faisal University, some information I collected and summarized whether from reading or videos teaching about improve English. Selecting a random sample of students and follow up on their reading before and after the application of the ideas of this research and compare the results.

## Expected Results:

I expect to get good results in:

- A high-level of students in terms of reading comprehension and reading speed (due to the diversity of books and focus on reading).
- The students have full knowledge of its importance and become an outcome of cognitive and linguistic in very good level.
- The students will be more determined by the quality of books that they need to see whether it is to search for information or references to any curriculum or even the general culture.

## Conclusion:

This research pointed to the important aspects that explain the importance of reading to acquire any language (Develop perceptions linguistic and intellectual, students become knowledgeable, to have more understanding of their curriculum and they can search for any information they need.), highlighted the factors that contribute to improving reading, display the appropriate environment to improve reading and offer some ideas and proposals to support and urged the students to read. Many researchers discussed aspects of this research, and there are still other aspects need to be further studies.

## References

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