

الكويز: كويزات المحاضرة الرابعة عشر والأخيرة // لمقرر اللغويات التطبيقية
تم إنشاؤه بواسطة: fahad almutairi

1) Both tests and quizzes play a role in the language classroom ?

- Speed and power tests
- **Test and Quiz**
- Formative and summative evaluation

2) The distinction between test and is one of dimension and purpose rather than of item content

- **power**
- Speed
- Quiz

3) The test is announced and covers a specific unit of instruction, be it part of a lesson or several lessons ?

- Too late
- In his time
- **in advance**

4) Classroom tests may be given every or weeks ?

- **two / three**
- Four / Five
- Six / Seven

5) The essence of the quiz is ?

- Valence
- **brevity**
- Clarity

6) In contrast to the test, it may be ?

- **unannounced**
- announced
- optimum

7) encourage students to devote time regularly to their language study ?

- reducing quizzes
- **Frequent quizzes**

- Diversification quizzes

8) is one for which there is a specific correct response; therefore, whether the item is scored by one teacher or another (Multiple-choice items & fill-in the blank) ?

- An objective item
- A subjective item
- Speed and power tests

9) is one that does not have a single right answer (interview & short composition) ?

- An objective item
- Speed and power tests
- A subjective item

10) the student works against time (typing & translation) ?

- power test
- speed test
- A subjective item

11) the student is given sufficient time to finish the test ?

- An objective item
- power test
- speed test

12) is given during the course instruction; its purpose is to show which aspects of the chapter the student has mastered and where remedial work is necessary ?

- The formative test
- The summative test
- A subjective item

13) is normally graded on a pass-fail basis, and students who fail are given the opportunity to study and then take the test again ?

- A subjective item
- The formative test
- The summative test

14) ? is usually given at the end of a marking period and measures the "sum" total of the material covered

- An objective item
- The summative test
- The formative test

15) (compares a student's performance against the performance of other students (Curve

- The norm-referenced test
- The criterion-referenced test
- The summative test

16) indicates whether the student has met predetermined objective or criteria ?

- The formative test
- The norm-referenced test
- The criterion-referenced test

17) measure whether or not the student has mastered specific elements of the second language ?

- The norm-referenced test
- Discrete-point tests
- Global language tests

18) measure the student's ability to understand and use language in context

- Global language tests
- The criterion-referenced test
- Discrete-point tests

19) the student uses only one skill ?

- a hybrid test item
- a pure test item
- An objective item

20) the student uses two or more skills ?

- a pure test item
- A subjective item
- a hybrid test item

21) is given prior to teaching a course or a unit of instruction ?

- The pre-test
- the post-test
- Global language tests

22) that is given at the end of the course or the unit ?

- Discrete-point tests

- The pre-test
- the post-test