

الكويز: كويزات المحاضرة الحادية عشر // لمقرر اللغويات التطبيقية  
تم إنشاؤه بواسطة: fahad almutairi

1) the commonest type of syllabus, both traditionally and currently ?

- The lexical syllabus
- The grammar syllabus
- The functional Syllabus

2) It list of items is sequenced in such a way that the students gradually acquire knowledge of grammatical structures ?

- The situational Syllabus
- The functional Syllabus
- The grammar syllabus

3) It is possible to organize a syllabus on the basis of vocabulary and lexis to create a ..... ?

- The lexical syllabus
- The grammar syllabus
- The situational Syllabus

4) A problem with lexical syllabuses is the relationship between lexis and ..... ?

- functional
- grammar
- situational

5) The syllabus designer then chooses ( ways of expression) for each function ?

- The grammar syllabus
- The lexical syllabus
- The functional Syllabus

6) It offers the possibility of selecting and sequencing different real-life situations rather than different grammatical units, vocabulary topics, or functions ?

- The lexical syllabus
- The situational Syllabus
- The functional Syllabus

7) Business & tourism students vs. students of general language ?

- The grammar syllabus
- The functional Syllabus
- The situational Syllabus

8) the framework around which to organize language is that of different topics (e.g. weather, sport, music) ?

- The topic-based Syllabus
- The task-based Syllabus
- The functional Syllabus

9) It lists a series of tasks, and may later list some or all of the language to be used in those tasks

- The situational Syllabus
- The topic-based Syllabus
- The task-based Syllabus

10) Six task types are : listing, ordering and sorting, comparing, problem solving, sharing personal experience, and creative tasks ?

- The lexical syllabus
- The task-based Syllabus
- The topic-based Syllabus