أخوكم / القناص 2 اللغـــة الانجليز بـــــة المحاضرة الأولمي الباب الأول استخدام الأفعال المساعدة الأفعال المساعدة في الحاضر هناك 3 أفعال مساعده في الحاضر Am- 1 Is- 2 Are- 3 كيفية استخدام كل منها ا ( تستخدم دائماً مع) Am أنا طالب lam a student. أنا سعبد lam happy. أنا الآن بالمكتبة lam in the library now. أنا من السعودية Iam from Saudi Arabia. (تستخدم مع المفرد دائماً ) Is He **is** a boy. هو ولد هی بنت She is a girl. أنه حشر ة It **is** an insect. هذه السيارة جديدة The car **is** new. My friend is from Jordan. صديقى من الأردن الصيف حار الأن في السعودية. Summer is hot now in Saudi Arabia.

القلم على الطاولة Your pen is on the table.

- Are ( تستخدم مع الجمع دائماً )
- We are students
  They are girls
  You are boys/ a boy
  You are boys/ a boy
  The books are in the bag now
  The books are in the bag now
  Samia and Reem are sisters
  Our friends are very kind
  His brothers are Fahd and Rami

# استخدام الاختصارات مع الأفعال

- <u>Am ( تستخدم دائماً مع Am ( تستخدم دائماً مع</u>)
- Iam / I'm a student.
- Iam / I'm happy.
- Iam / I'm in the library now.
- Iam / I'm Saudi Arabia.
- (تستخدم مع المفرد ) Is (
- He is / H's a boy.
- She is / She's a girl.
- It is / It's an insect.
- The car is / The car's new.
- My friend is / My friend's from Jordan.
- Summer is hot now in Saudi Arabia.

- Your pen is on the table.
- Are (تستخدم مع الجمع )
- We are / We're students
- They are / They're girls
- You are / You're boys/ a boy
- The books **are** in the bag now
- Samia and Reem are sisters
- Our friends are very kind
- His brothers are Fahd and Rami

# استخدام الاختصارات مع النفي

### -: I (تستخدم دائماً مع ) Am

lam not/ l'm not a student.

lam happy.

lam at work now.

lam from Saudi Arabia.

### (تستخدم مع المفرد دائماً ) is

### He is not/ He's not / He isn't a boy.

She **is** a girl.

It is an insect.

The car **is** new.

My friend is from Jordan.

Summer is hot now in Saudi Arabia.

Your pen **is** on the table.

- Are (تستخدم مع الجمع )
- We are not /We're not/We aren't students
- They are girls
- You are boys/ a boy
- The books are in the bag now
- Samia and Reem are sisters
- Our friends are very kind
- His brothers are Fahd and Rami

# كيفية وضعه الإجابة نعم-لا

1. He is a mechanic.	هو ميكانيكي
Is he a mechanic? – Yes, he is	هل هو ميکانيکي؟
- No, he isn't	
2. They are at home.	هم في البيت
Are they at home ? – Yes, they are.	هل هم في البيت؟
- No, they aren't	
3. Iam a student.	أنا طالب
Are you a student? – Yes, lam	هل أنت طالب؟
_ No, lam not	
4. The car is expensive.	هذه السيارة غالية الثمن
Is the car expensive? - Yes, it is	هل السيارة غالية الثمن؟
- No, it isn't	









1. There is a cat \_\_ON\_\_the bed.6. There aren't two catsNEXT\_To the schoolbag.2. There are two cats UNDER the bed.7. There is a cat NEAR the window.3. There is a catNEXT\_TO the table.8. There is a cat \_\_ON\_\_the carpet.4. There is a catNEXT\_TO the schoolbag.9. There aren't two cats \_\_ON\_\_the chair.5. There is a cat \_\_ON\_\_the chair.10. There are eight cats \_\_IN\_\_tom's bedroom.

	معاكس المعنى				
No.	الكلمة	عكس المعنى	No.	word	Opposite meaning
1	حزين	ستغذر	1	Sad	Нарру
2	الأغنياء	الفقراء	2	Rich	Poor
3	طويل	قصير	3	Long	Short
4	قذر	نظيف	4	Dirty	Clean
5	قبيح	جميل	5	Ugly	Beautiful
6	رخيص	غالي	6	Cheap	Expensive
7	بطئ	سريع	7	Slow	Fast
8	صعب	سەل	8	Difficult	Easy
9	هادي	صاخب	9	Quiet	Noisy
10	صغير في السن	کبير في السن	10	Young	Old
11	حار	بارد	11	Hot	Cold
12	خطير	أمن	12	Dangerous	Safe
13	سمين	ضعيف	13	fat	then
14	جائع - عطش	مليان	14	Hungry/thirsty	Full
15	واسع	ضيق	15	wide	Narrow

أسئلة والتمارين:
اللغة الانجليزية سهلة التعلم .easy to learn سهلة التعلم .1.English language
A. it is
B. Are
C. is
D. am
أحمد و أنا يوم مجاني .free today [ free today أحمد و أنا
A. am
B. aren't
C. is
D. am n't
<b>3 is my sister.</b>
A. She
B. He
C. They
D. We
ھورجل 4. You are man. ھو
A. a
B. an
C. not
D. nothing

5. Airplanes aren't slow.	الطائرات ليست بطيئة سريعة جداً very fast.
A. He's	
B. They aren't	
C. It isn't	
D. They're	
ي . my uncle. He is my father و .	عمي انه هو والد
A. He is	
B. He'sn't	
C. He isn't	
D. It is not	
ذ جداً The food very delicious.	الطعام لذي
A. are	
B. am	
C. aren't	
D. is	
ان cat is animal.	القط حيو
A. An / a	
B. A / a	
C. An / an	
D. A / an	

9. Ibrahim is a doctor.	a doctor? طبيب	إبراهيم طبيب
A. He is		
B. He isn't		
C. Is he		
D. Isn't she		
10 your father at	والدك في المنزل <b>?t home</b>	
A. Are		
B. Is		
C. Aren't		
D. Am		
11. Flowers aren't ugly. Tl	hey are very	الزهور ليست قبيحة أنها جداً
A. hot		
B. rich		
C. beautiful		
D. Safe		
12. English language is	to learn. It isn	't difficult.
للتعلم وليس من الصعب	اللغة الانجليزية هي _	
A. slow		
B. easy		
C. noisy		
D. Cheap		
		10

13. Look! The bird is flying	our heads.
نظرة! والطيور تطير رؤوسنا	
A. in	
B. under	
C. over	
D. On	
14. You should keep your money	your pocket.
يجب عليك أن تبقي أموالك جيبك	
A. on	
B. over	
C. under	
D. in	
15. My friend is He can'	t come to work.
صديقي هو لا يستطيع أن يأتي للعمل	
A. healthy	
B. Sick	
C. Rich	
D. beautiful	

# المحاضرة الثانية

### Reading Skill (مهارة القراءة)

•	Scanning	المسح
•	Skimming	القشط
•	Previewing Vocabulary	استعراض المفردات
•	Revising some structures	مراجعة بعض التراكيب
•	Writing : Jumbled sentences	الكتابة: الجمل المخلوطة

### I. Read the following essay ,then answer the questions that follow

أقراء القطعة التالية ثم اجب عن الأسئلة التالية:

My name is Elena Sanchez. I am from Mexico, but now I live in California. I'm a student <u>here</u> in English language classes at a small college.

I live in an apartment building. It's on the corner of Olive Street and Sycamore Avenue. My address is 2201 Olive Street. There's a big olive tree in front of the building. There's a park across the street. There are a lot of oak trees in the park. The trees are beautiful in the summer.

A lot of my neighbors are from different countries. The people next to <u>me</u> are from Indonesia. The family across from the Indonesian family is from Colombia.

The stores in this neighborhood are always busy. There's a Korean drugstore and an Armenian flower shop.

There are three restaurants on Olive Street: One Mexican, <u>one</u> Japanese, and one Moroccan-Italian-American.

I like my neighborhood, but I ask myself one question. Where are the Americans?!!!

Now, Answer the following questions







Complete each the following statements with correct information based on the passage content.

- 1. The underlined word " here" LINE 2 refers to: California
- 2. The underlined word " one "LINE 11 refers to: Restaurant
- 3. The underlined pronoun " me" refers to: Elena
- 4. A word in the passage which has the same meaning as " shops" is Stores
- 5. A word in the passage which has the **same** meaning as " **flat**" is Apartment
- 6. A word in the passage which has the **same** meaning as " **road**" is Streat
- 7. A word in the passage which has the **opposite** meaning of "**behind**" is In front of
- 8. A word in the passage which has the **opposite** meaning of "**ugly**" is Beautiful
- 9. A word in the passage which has the **opposite** meaning of " **free**" is Busy
- 10. The simple past form of the verb "am" is Was
- 11. The simple past form of the verb " are" is Were

التركيب Structure
الجزاء الأول : اختار الإجابة الصحيحة Part One : Circle the correct response
1.Salma and Fatimafrom Riyadh.
a. is
b. was
c. has
d. are
2 your car new?
a. Are
<mark>b. Is</mark>
c. Aren't
d. Has
3. London a country. It is a city.
A. is
B. aren't
C. isn't
D. Are
4 ant is insect.
A. An / an
B. An/a
C. A/an
D. A/a

5. Are you a doctor? No,
A. I'mn't
B. amn't
C. lamn't
D. I'm not
6. Where is the water? inside the refrigerator.
A. They're
B. It
C. It's
D. He's
7. A teacher usually starts a lesson by writing the datethe board.
A. in
B. under
C. over
D. On
8. My friend is from America lives in New York city.
A. I
B. We
C. He
D. It

9 in the house now.
A. We're
B. Wer'e
C. Were
D. We re
10. Are you ready?
A. No, I'm not
B. Yes, I'm
C. No, lamn't
D. Yes, You're
II. Vocabulary
A.Fill in each blank with a word from the box
building different neighbors crowded front drugstore
1.This store is always crowded .There are always lots and lots of people.
2. My neighbors are from Mexico. They're very nice people.
3. There are two big trees in front of my house.
4. There is a big apartment building on the corner of the street.
5. People in my neighborhood are from different countries.
18

#### **B. Identifying Opposites**

No.	Column A	Column B
1	Small	large
2	hate	Like / Love
3	Clean	dirty
4	safe	Dangerous
5	Cheap	expensive
6	married	Single
7	Full	hungry
8	healthy	Sick
9	Easy	difficult
10	interesting	Boring

#### Fill in each blank space with the opposite meaning

#### III. Writing: Jumbled sentences

#### Rewrite the words in the correct order to make meaningful sentences

1. weather / in / Saudi Arabia / hot / in / The / summer / is.

The weather in Saudi Arabia is hot in summer

- 2. speak / at / The / this / English / university / lecturers. The Lecturers Speak English at this University
- 3. fast / is / Driving / very / your / dangerous / car. Driving your car very fast is dangerous
- 4. red / the / is / book / the / color / of The color of the book is red
- 5. homework / I / my / myself / do / always. I always do my homework myself

	المحاضرة الثالثـــة	
	Grammar – Vocabulary - Reading	
	Chapter Three	
	قواعد- مفردات – قراءة	
	القصل الثالث	
Elements of the Lecture	عناصر المحاضرة	
l- Articles ( A , An )	الزام	
2- Pronouns	ضمائر	
3- Verbs to Be	الأفعال التي تكون	
4. Have / Has / Had له/عنده/كان عنده		
أستعراض المفردات 5. Previewing Vocabulary		
مقالات غیر محددہ . 1. Articles- Indefinite		
هناك أداتان نكره في اللغة الانجليزية : <u>There are 2 indefinite articles in English</u>		
A= used before singular nou	ins that begin with consonants.	
تستعمل قبل الأسماء المفرده التي تبداء بالحروف الساكنه =A		
An= used before singular no	uns that begin with vowels	
تستعمل قبل الأسماء المفرده التي تبداء بالحروف عله =An		
Consonants= all letters in English except ( a , e , i, o , u )		
الحروف الساكنه كل الحروف باللغة الانجليزية ما عدا حروف العله		
Vowels= ( a, e , i ,o , u )		
( a, e, i, o, u ) حروف العله		
Examples.		
_a_book _an_orange	_a_car _a_story _an_egg _a_lecture	
_a_man _an_umbrella	_an_apple _a_ pencil _a_table _an_ email	

Note: 1.Remember that all the above words are Singular

ملاحظة =1- تذكر بأن كل الكلمات أعلاه مفرده

2. We can't use ( A or An ) before proper nouns, cities, days, months, etc 2- نحن لا نستطيع أستعمال a-an قبل اسماء العلم ( المدن- أيام – شهور.....) I. Exercise ( an & a ) تمارين 1. Could you please give me \_\_\_\_\_ piece of cake? c. a a. an b. two d. many 2. \_\_\_\_ dog is \_\_\_\_\_ animal. b. An/an a. An/a c. A/an d. A/a 3. I visited \_\_\_\_\_Ahmed last week. b. the d. Nothing c. a a. an 4. The capital of Saudi Arabia is \_\_\_\_\_ Riyadh. a. Nothing b. an c. a d. the 5. I finished \_\_\_\_\_ unit in English language course. b. a c. three d. few a. an 6. I take umbrella when it rains. b. an c. two d. several a. a أشارة الضمير والكلمة 2. Word & Pronoun Reference الضمائر الشخصية A. Personal Pronounsn

No. الرقم	Subject الموضوع	Object الكانن	Possessive صيغة الملكية	Possessive صيغة الملكية	Reflexives
1	I	Me	Му	Mine	Myself
2	Не	Him	His	His	Himself
3	She	Her	Her	Hers	Herself
4	lt	lt	lts	Its	Itself
5	You	You	Your	Yours	Yourself / yourselves
6	We	Us	Our	Ours	Ourselves
7	They	them	their	theirs	themselves

### أشارة الضمير والكلمة Word & Pronoun Reference

الضمائر البرهانية B. Demonstrative Pronouns

No.		قریب Near	بعيد Far
1	المكان place	هنا Here	هناك There
2	المفرد Singular	هذا This	ذلك That
3	الجمع Plural	هذه These	أولنك Those

### II. Exercise

1. The doctor gave \_\_\_\_\_\_ a lecture about pronouns.

a. we
b. us
c. our
d. ours
2 friend sent an email to the doctor regarding the homework.
a. I
b. Me
c. Mine
d. My
3. Hani visits every week.
a. them
b. they
c. theirs
d. their
4 are the books you told me about.
a. That
b. These
c. You
d. Their
5. The building you need is
a. these
b. those
c. there
d. her
6. That car over there is

### a. mine

b. me

c. my

d. I

### الأفعال التي ستكون 3. Verbs to Be

No.	Subject الموضوع	Present الحاضر	Past الماضي	After has, have, had بعد ان له – له - کان عنده	After modals ( will, can, shall, Wouldetc ) بعد الشرطية (سوف – يمكن - لا يجوز- هل الخ)
1	I	am	Was	Been	Ве
2	Не	is	Was	Been	Ве
3	She	is	Was	Been	Ве
4	lt	is	Was	Been	Ве
5	You	are	Were	Been	Ве
6	We	are	Were	Been	Ве
	They	are	Were	been	Ве

III. Exercise (verbs to be)

1. She\_\_\_\_\_ at home now.

a. be b. was c. is d. been

2. My friends will\_\_\_\_\_ here after 15 minutes.

a. are b. were c. been

d. be

3. I \_\_\_\_\_in Riyadh two weeks ago.

a. was	b. am	c. be	d. were
4. We	ready to	o start now.	
a. were	b. aren't	c. weren't	d. isn't
5 Hib	a at university	yesterday?	
a. Is	b. Are	c. Were	d. Was
6. Will Rash	ed at unive	ersity tomorrow?	
a. be	b. is	c. was	d. been
4. Verbs to	Have	have	الافعال
There are T	HREE forms of	HAVE have 3	هناك
A. Have	= Present com	es after (I, You, T	hey, We or after plural nouns)
ماء الجمعية )	. نحن – أوبعد الأس	<b>عها ( أنا – انت – هم –</b>	له = في الحاضر تتب
B. Has =	Present come	es after ( He, she , i	t or after singular nouns )
أسماء المفرده)	هي ـــ هو أو بعد الا	الحاضر تتبعها (هو –	عنده = في
C. Had= Pas	st comes at	fter all kinds of nou	uns plural or singular
ِ مفرد الأسماء	كل أنواع الجمع أو	لان عنده = ماضي تتبع	2
***********	******	******	***************************************
Exercise:			
1. We	a lecture ir	n English yesterday	v. ( has, have , <mark>had</mark> , having )
2. My friend	la ne	ew car nowadays.	( has, having, had, have)
3. The stude	ents stu	died English for a n	nonth.( has, have, had, having)
4. He has a	car. He doesn'	't have a car. Does	he have a car?
و عنده سيارة؟	ا عنده سيارة هل ه	هو عنده سيارة هو م	
5. He has go	ot a car. He has	n't got a car. Has h	ne got a car?
			25

	ارة هو ليس ك	هو عنده سي	
Note: 1. ( has, have,	, had) can bo	e used as main verbs	like 1 & 2 & 4 in the
exercise or	as helping	verbs as 3 & 5.	
4 في	<sup>:</sup> مثل 1 و 2 و		ملاحظة : 1. (had ، have ، has) يمكن است أو ممارسة كأفعال مساعدة و3 و 5.
IV. Exercise ( verbs l	have )		
1. Shea new	car nowada	ays.	
a. had	b. have	c. has	d. hasn't
2. My friends	beer	n here for 15 minute	s.
a. has	b. have	c. hasn't	d. aren't
3. Ian English I	ecture yeste	erday .	
No Word Anist	1	Mooning it all	
No. Word لكلمة	1	المعنى Meaning	
No. Word لكلمة	)	المعنى Meaning	
No. Word لكلمة	1	المعنى Meaning	
No. Word الكلمة a. had		المعنى Meaning c. has	d. haven't
	b. have	c. has	d. haven't
a. had	b. have a dictionary	c. has	
a. had 4. Hind a. hasn't	b. have a dictionary b. doesn't	c. has y now.	d. didn't have
a. had 4. Hind a. hasn't	b. have a dictionary b. doesn't	c. has y now. t have c. haven't	d. didn't have sest now?
a. had 4. Hind a. hasn't 5. Ahmed and Abdu	b. have a dictionary b. doesn't	c. has y now. t have c. haven't a mathematics t	d. didn't have sest now?
a. had 4. Hind a. hasn't 5. Ahmed and Abdu	b. have a dictionary b. doesn't ullah b. have	c. has y now. t have c. haven't a mathematics t c. doesn't have	d. didn't have sest now?
a. had 4. Hind a. hasn't 5. Ahmed and Abdu a. has	b. have a dictionary b. doesn't ullah b. have	c. has y now. t have c. haven't a mathematics t c. doesn't have	d. didn't have sest now?

	1	نسخ Copy	أكتب نفس الشئ Write the same thing
	2	رائع Wonderful	رائع جدا جيدجدا Soury, very good/ fantastic رائع جدا
	3	السكان Population	عدد الناس في ميل ملاك واحد Number of people in one squire mile
	4	مزدحم Crowded	وجود كثير من الناس في مكان واحد Having lots of people in one place
	5	مىىخ Monster	مخلوق مخيف Fearful creature
	6	رهيب Terrible	سئ جداً Very bad
	7	خائف Afraid	خانف Frightened
	8	مرکز تسوق Mall	مرکز تسوق Shopping centre
	9	ضخم Huge	کبیر أو کبیر جدا Very big or large
	10	أستقال Quit	ترك - تتخلي Leave / give up
5.\	Vocabı	alary Previewing ( pag	استعراض المفردات صفحة 5+18 ( 18 +5 es 5
Exe	ercise		
1.	You ca	an go to the new	and buy whatever you need.
	A. ho	spital	B. school
	C. ma	Ш	D. cinema
2.	Docto	rs always advice smol	kers to give up smoking. The underlined word give up
	has tl	ne same meaning as:	
	A. qu	it	B. Start
	C. helj	o	D. study
3.1	The chi	ildren were afraid whe	en they saw thein the Luna park.
Þ	A. food	l	C. monster
C	C. game	es	D. juice

4. The phrase " <u>write the same thing</u> ' means				
A. cut	B. paste			
С. сору	D. delete			
5. The trip to the sea was <u>v</u>	ery, very good. " very, very good" means:-			
A. wonderful	B. dangerous			
C. terrible	D. easy			
3. The <u>men, women and children in Saudi Arabia are kind and generous. The</u>				
underlined phrase can be replaced by:				
A. visitors	C. people			
C. soldiers D. vehicles				

# المحاضرة الرابعـــة Grammar – Vocabulary - Reading **Chapter Three** قو اعد مفردات - قراءة الفصل الثالث عناصر المحاضرة Elements of the Lecture بعمل - عمل - معمول 1- Do / Did / Done 2- Prepositions with Time ( at – on – in ) أستعراض المفردات 3-Vocabulary Previewing **4-Reading** القراءة أشارة الضمير والكلمة A. Word & Pronoun reference المسح والقشط B. Scanning & Skimming 1. Do- Does- Did- Done- doing They are used as helping verbs in order to form Questions & Negative OR used as هم مستعملون كمساعدة أفعال لكي تشكل الأسئلة والسلبية أو المستعملة ك الأفعال الرئيسية. main verbs - I, We, They, You or any plural subjects + do (Present) أنا ، ونحن ، وهم ، أنت أو أي مواضيع الجمع + ستفعل (الحالية) هو هي و + لا (حتى الأن) (He, She, It + does ( present) - الأن) لم - جمع المواضيع أو المفرد+ +elural OR singular subjects - المواضيع أو المفرد - After (has, have, had) + done فعل + has- have- had بعد - After (is, am, are, was, were) + doing (active progressive) أحدث تقدمية- فعل + (is, am, are, was, were) بعد نحن نعمل الواجب المنزلي كل اسبوع We do the homework every week المنزلي كل اسبوع هى تفعل الواجب المنزلي كل أسبوع She does the homework every week -

الطلاب عملوا الواجب المنزلي الأسبوع الماضي The students did the homework last week -- They are doing the homework now/ at the moment هم يعملون الواجب المنزلي الأن – في الوقت الحاضر سلمى عملت الواجب المنزلي .Salma has done the homework -تمارين 1. Exercise 1. Sultan \_\_\_\_\_ his best to get full mark in the last homework. a. do b. does c. did d. done 2. Fatin has \_\_\_\_\_\_ the homework perfectly. b. did a. done c. do d. does 3. You will \_\_\_\_\_ me favor if you tell me the answer b. do a. doing c. doing d. did 4. He always \_\_\_\_\_\_ the right thing. b. doing c. does d. done a. do 5. The students are \_\_\_\_\_ the exercises now. b. doing a. do c. done d. did 6. \_\_\_\_\_ the homework yesterday? a. Have you do b. Can you doing c. Do you d. Did you do حروف الجر مع الوقت (at- on – in فالجر مع الوقت) 2.Prepositions with time يستخدم قبل الساعة / الليلة At = used before o'clock / night تستخدم قبل الأيام / صباح اليوم التالي On =before days / following morning In = before years and months/ morning/ evening / seasons قبل صباح اليوم / سنة وأشهر / مساء / مواسم 30

Exercis	تمارين :Exercise			
1. He g	1. He goes to work seven o'clock			
a. ir	b. on	c. at	d. for	
2. She	was born Octo	ber.		
a. at	b. in	c. on	d. with	
3. The	weather is hot s	ummer.		
a. in	b. on	c. At	d. From	
4. Stud	lents don't go to univers	sity Friday.		
a. in	b. At	c. Over	d. on	
3.Voca	فردات bulary Previewing	استعراض المذ		
No.	الكلمة Word	المعنى Meaning		
1	وarage کراج	A place to park you	r car مكان ركن السيارة	
2	الزبائن customers	ون People who buy	الناس الذين يشتر	
3	الأرباح profit	Money you earn in إدارة الإعمال - الفائدة	المال الذي تجنيه في business / interest	
4	شراء purchase	شراء Buy		
5	أختر Choose	حدد Select		
6	بحث search	أبحث عن Look for		
7	خبیر أطعمه gourmet	A specialist in food	اختصاصي في التغذية	
8	و <del>ديد</del> alone	Separated from oth – لا أحد معه	ers/ nobody with you منفصل من الأخرين	
9	الفئات Categories	ىنىغات Classifications	التص	
			31	

10	easy سىھن	عکس الصعب Opposite of difficult
Exerci	تمارین se	
1. W	here is the car? It's in the	2
А.	library	B. bog
C.	garage	D. kitchen
2. If y	you didn't find the book,	you can <u>look for</u> it in the other room. the underlined
wo	ord <u>look for</u> means:	
	A. buy	B. search
<b>C.</b> (	read	D. eat
3. Eng	lish language is	It is not difficult.
A. b	eautiful	C. boring
C. sa	afe	D. easy
4. Th	e word " <u>classifications</u> '	means
A.	entertainments	B. eatables
C.	categories	D. customers
5. Th	e word " <u>gourmet</u> means	5
А.	a policeman	B. Food specialist
<b>C.</b>	mechanic	D. who works at hospital
		32

6. "separated from others". The underlined phrase means:

A. happy C. sick

C. alone

D. busy

4. Reading : القراءة A. Word & Pronoun Reference إشارة الضمير والكلمه

Ahmed and his sister are from Riyadh. They study English at university. <u>She</u> is older than <u>him</u>. <u>He</u> speaks English better than her. They always go <u>there</u> by bus. <u>It</u> is a very suitable place for practicing English. <u>They</u> always speak English with each other to improve their language.

أحمد وشقيقته هي من الرياض. انها دراسة اللغة الإنجليزية في الجامعة. وهي أكبر منه سنا. انه يتحدث الانجليزية خيرا منها. يذهبون دائما هناك بالحافلات. وهو مكان مناسب جدا لممارسة اللغة الإنجليزية. يتكلمون الانكليزية دائما مع بعضها البعض لتحسين لغتهم.

- 1. She refers to : Ahmed sister
- 2. him refers to : Ahmed
- 3. They refers to: Ahmed and his sister
- 4. There refers to : University
- 5. He refers to: Ahmed
- 6. It refers to: University
- 7. Their refers to: Ahmed and his sister
- B. Scanning & Skimming

8. Where are Ahmed and his sister from? They're from \_\_\_\_\_\_.

B. Riyad
2

C. English D. the bus

9. Who is better in English?		
A. Ahmed's sister	B. English language	
C. Ahmed	D. English	
10. How do they go to university?		
A. On foot	B. In a taxi	
C. By plane	D. By bus	

# المحاضرة الخامسة

Grammar – Vocabulary - Reading

Chapter 3-4

قواعد مفردات – قراءة

الفصل الثالث - الرابع

معاينة المفردات صفحة 24-50-50-61 (pages 45, 50, 56,57, 61) معاينة المفردات صفحة 25.Vocabulary Previewing

No.	الكلمة Word	المعنى Meaning
1	مبادئ basics	أهم الأشياء / The most important things
2	جیل Generation	دولة واحده في تاريخ عائلي A single state in a family history
3	نواج marriage	حاله من زوج وزوجه يجري A state of being husband and wife
4	متوسط average	مستوى عادي The normal standard
5	ither أما	حتى/واحد من الاثنين / one of the two / so
6	أيضا too	ery / so / جدا/حتى / very / so
7	الشواء barbecue	إعداد الحم على النار Preparing meat on fire
8	فرع branch	أحد الأجزاء الرئيسية one of the main Parts
9	القريب relative	عضو في عائلتك a member of your family
10	زفاف Wedding	حفل الزواج A marriage ceremony

N 0	Word الكلمة	Meaning المعنى			
1 1	alternate البديل	يعمل أشياء تباعاً بواحد Do things in turn with another one أخرى			
1 2	argue تجادل	مناقشة بغضب - المناقشة Discuss angrily / debate			
1 3	تئزہ picnic	a short journey with food رحلة قصيرة مع الغذاء			
1 4	extended تمديد	جعل أطول أو أكبر Made larger or longer			
1 5	dialect ٺهجة	accent لَهجة			
1 6	بلوق blog	A website that belong to a person مواقع الانترنت التي تنتمي إلى شخص			
1 7	جمع شمل reunion	Rejoin الانضمام			
1 8	فریق team	مجموعة من الناس - لاعبين A group of people/ players			
36					
1 9	Traditional family	العائلة التقليدية	A family that follow	عائلة تتبع العادات w customs	
---	---	-------------------	--------------------------------	------------------------------	--
2 0	,		a modern family الأسرة الحديثة		
<u>Ex</u>	ercise:-				
1.	I speaks speak Eng	lish fluently an	d Reem does,		
	a. either	b. too	c. so	d. neither	
2.	My in th	nis term is 84.3	%.		
	a. marriage	b. package	c. garage	d. average	
3	. All members in _	fan	nilies were living in	one house.	
	a. traditional	b. nuclear	c. rich	d. bad	
	We went for a pic delicious meal.	nic by the sea a	and had a	It was a very	
	a. problem	b. barbecue	c. test	d. camera	
5.	My uncle and my a	aunt are called	my	·	
	a. relatives	b. brothers	c. friends	d. neighbors	
6. Group of people/ playing a sport is called a					
	a. family	b. friend	c. team	d. match	
	2. Simple Present Tense المضارع البسيط Present simple is used to describe an action which happens repeatedly 37				

يستخدم الحاضر بسيطة لوصف هذا العمل الذي يحدث مرارا وتكرارا الفعل هذا يأتي في شكلين -:The verb in this tense has 2 forms

A . Ends with -s = When the subject is  $3^{rd}$  person : [He , She & It ]

ينتهى عندما يكون الموضوع هو شخص

هو – هي يشرب القهوة في الصباح . He/ She drinks coffee every morning.

- Noura usually sleeps at 11 p.m every night. نورا تثام عادة في الساعة 11 مساء كل لليلة

- The sun rises from the east. الشمس تشرق من الشرق

B. without any ending (infinitive without to)= When the subject is plural, I & You.

أي إنهاء (من دون أن المصدر) = عندما يكون الموضوع هو الجمع ، وأنا وأنت

- I sometimes drink coffee. أشرب القهوة في بعض الأحيان

- We take a quiz in English language from time to time.

ونغتنم مسابقة في اللغة الإنجليزية من وقت لآخر

- The students take lessons through the internet once a week

ويأخذ الطلاب دروسا من خلال شبكة الإنترنت مرة فى الأسبوع

1. My uncle \_\_\_\_\_\_ us every week.

a. visit b. visits c. visiting d. has visited

2. Water \_\_\_\_\_\_ at 100 degree centigrade.

a. boiled b. boiling c. boil d. boils

- 3. They \_\_\_\_\_\_ the work at 7 every morning.
- a. begins b. have begun c. begin d. beginning
- 4. \_\_\_\_\_ drinks milk before sleeping.

a. The child b. The children c. The boys d. You

5.1	5. I usually carefully when it rains.				
	. drove	b. drives	c. driving	d. drive	
			e		
6. N	ly mother coo	oks rice and meat _			
a	. now	b. yesterday	c. once a week	d. last month	
3. S	imple Present	ية Negative forms-	ال المضارع البسيط سلب	أشك	
We	have two neg	ative forms:- سلبية	: لدينا اثنين من أشكال اا		
A. I	Doesn't Wher	the verb ends with	عندما ينتهي الفعل -: ٢	Y	
	Kamal Lives i	n an apartment. هنه	كمال يعيش في ش		
	Kamal doesn'	't live in an apartme	ل لا يعيش في شقة .	كما	
В.	Don't when t	he verb is infinitive	ی دون أن without to	لا عندما يكون الفعل هو المصدر من	
	We live in an	) في شفة apartment	إنثا نعيش		
	We don't live	in an apartment 🤻	نحن لا نعيش في شق		
3. S	imple Present	-Forming Questio	سيطة الحاضر تشكيل ns	أسئلة بس	
We	have two for	کال أشکال -:ms forms	لدينا اثنين من أشا		
A. I	Doesn't Wher	the verb ends with	عندما ينتهي الفعل -: ٢	¥	
	Kamal Lives i	n an apartment. 🏜	كمال يعيش في ش		
	Does Kamal l	ive in an apartment	ال لا يعيش في شقة؟ ?	کم	
	Where does I	Kamal live? – In an a	- في شقة apartment	أين كمال يعيش؟	
в.	Don't when t	he verb is infinitive	دون أن without to	لا عندما يكون الفعل هو المصدر من	
	We live in an	في شقة apartment	إننا نعيش		
	هل تعيش في شقة؟ ? Do you live in an apartment				
	أين تعيش؟ نحن نعيش في Where do you live? We live in				

Exercise 3 & 4			
1. She	her mother in the house.		
a. help	b. doesn't help	c. don't help	d. doesn't helps
2. The men	their wo	ork in the best way.	
a. don't do	b. does	c. doesn't do	d. don't
3	doesn't si	moke nowadays .	
a. My broth	ers b. You	c. My father	d. I
4 they p	lay football ever	y week?	
a. Do	b. Does	c. Are	d. Done
5 Why	he always come la	nte?	
	ine always come it		
a. is	b. do	c. does	d. was
5. Spelling & Pr	ronunciation of Fi	ء والنطق النهائي nal –s	الهجا
We have pronu	unciation forms of	طق النهائي -:final -s	لدينا أشكال ند
A./s/ when t	he final letter of t	he word is [ p, t, k ,	عند الحرف الأخير من الكلمة q, c,] s
speaks / sit	ts / picnics Ef	/ نزهات الخ tc	يتحدث / يجلس
B. / z / when the final letter of the word is [b, d, g, r, m, n, l, o, v, y ] z عند الحرف الأخير عند الحرف الأخير			
يقرأ والحقائب والأوراق ، ويستمع ، والأولاد الخ reads, bags, leaves, listens, boysetc			
C. / IZ / when the final letter is [ ch, sh, z, s, x ] Iz عندما الرسالة النهائي			
teaches, bus	ses, bushes, axes	يس الخ	يعلم والحافلات والشجيرات والفؤو

V. Exercise				
1. The underlined letter /s/ in the word ' leaks" has the same				
pronunciatio	pronunciation of the letter /s/ in the word:			
a. hats	b. toys	c. windows	d. rains	
2. The underline	d letter /es/ in the	e word ' fixes" has t	he same	
pronunciatio	n of the letter /s/ i	in the word:	·	
a. employs	b. rooms	c. matches	d. helps	
3. The underline	d letter /s/ in the	word ' goes" has th	e same	
pronunciatio	n of the letter /s/ i	in the word:	·	
a. heats b. repairs c. breaks d. catche				

(مسح والقشط قراءة الفقرة (صفحة 47) VI. Scanning & Skimming Reading paragraph ( Page 47)

Families in almost every country are changing. This is true in rich countries and poor ones. It is true in Africa, the Americas, Asia and Europe. All over the world, families are getting smaller.

In North Africa, in the past, many people lived in extended families. Fifty to hundred people lived together in a group of houses. These were all family membersgrandparents, aunts, uncles, cousins, children, and grandchildren. But now this traditional family is breaking into smaller groups.

The traditional family in Mexico was also big. One generation ago, the average Mexican woman had seven children. Today, she has an average of only 2.5 children. Now, without so many children, families don't need to spend so much money on basics, such as food, clothing and housing.

عائلات في كل بلد تقريبا آخذة في التغير. وهذا صحيح في البلدان الغنية والبلدان الفقيرة. صحيح في أفريقيا والأمريكتين وآسيا وأوروبا. في جميع أنحاء العالم ، والأسر هي أصغر فأصغر

فى شمال أفريقيا ، فى الناس ، فى الماضى العديد من عاش فى الأسر الممتدة. عاش خمسين إلى مائة شخص معا في مجموعة من المنازل. وكانت هذه الأسرة جميع الأعضاء الأجداد والعمات والأعمام وأبناء العم ، والأطفال ، . وأحفادنا. ولكن الآن هذه العائلة التقليدية اقتحام مجموعات أصغر

وكانت العائلة التقليدية في المكسيك أيضا كبيرة. منذ جيل واحد ، وكانت المرأة المكسيكية متوسط سبعة أطفال. اليوم ، وقالت إنها فقط في المتوسط 5،2 طفل. الآن ، دون أن العديد من الأطفال والأسر لا تحتاج الى انفاق الكثير من المال على الأساسيات ، مثل الغذاء والملبس والسكن

Scan and skim the previous paragraph

1. The underlined word " ones" refers to

a. families c. children d. Americas **b.** countries

2. Food and clothing are

a. grandchildren

b. families c. members d. basics

3. The underlined pronoun " she" refers to				
a. a brother	b. an aunt	c. a Mexi	can women	d. a family
4. How many ch	nildren did a Mex	kican woman h	ave?	
a. 2.5	b. 7	c. 4	d. 3	
5. What happen	ed to the tradition	onal family?		
a. getting lar	ger	b. breaking i	nto smaller g	roups
c. became ric	h	d. had no chi	ldren	

# المحاضرة السادسية

Grammar – Vocabulary - Reading

Chapter 4-5

قواعد مفردات – قراءة

الفصل الرابع- الخامس

معاينة المفردات صفحة 65- 70 ( 70 / 70 pages 65 / 70 ) المفردات صفحة 1. Vocabulary Previewing

No	الأسماء Nouns	الأفعال Verbs	الصفات Adjectives	الحال Adverbs
1	مشروبات beverages	age السن	ثنائي اللغة bilingual	Often في كثير من الأحيان
2	ضغط الدم blood pressure	الضرر damage	مزمن chronic	أبدا never
3	الدماغ brain	ممارسة Exercise	محية healthy	أحيانا sometimes
4	الأمراض diseases	حل solve	العقلية mental	
5	Junk food طعام بدون قيمة غذائية		البدنية physical	
6	أجهاد Stress		Sleep- deprived حرمان من النوم	
7	التجاعيد wrinkles		زيادة الوزن Overweight	
8	طبيب أسنان dentist			
9	أصابع القدم toes			

Vocabulary Exercise				
1. The word '" means lines on one's skin				
a. stress	b. wrinkles	c. beverages	d. toes	
2. "" mea	ans that a person is u	nable to sleep.		
a. sleep- deprive	ed	b. sleep too r	nuch	
c. relaxed		d. healthy		
3. The word that	has the same meaning	ng as sickness is	·	
a. wealth	b. disease	c. health	d. earth	
4. My friend suffe	ers from	.He has become	e too fat.	
a. overweight	b. poorness	c. English	d. hard work	
5. "	" means worr	ry.		
a. Relaxation	b. Stress	c. Health	d. highness	
6. The opposite me	eaning of sick is	•		
a. rich	b. happy	c. healthy	d. tired	
7. The phrase " get older" means				
a. age	b. to be young	c. fat	d. strong	

8. "" means not even once.			
a. Always	b. never	c. sometimes d. rarely	
9. The word tha	t has the same me	eaning as " drinks of all kinds" is	
a. water	b. food	c. vegetables d. beverages	
10. " Unhealthy	things to eat" mea	ins	
a. overweight	b. junk food	d c. honey d. milk	
	.,		
	" means		
a. solve	b. shake	c. draw d. watch	
12. The opposite	meaning of "Physi	ical" is	
a. successful	b. happy	c. healthy d. mental	
			46

II. Present	Progressive Tense	page 92
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<u>Present Progressive</u> is used to describe an action which is happening at the moment / <u>now.</u>

يستخدم الحاضر تقدمية لوصف العمل الذي يجري في هذه اللحظة / الآن

ing الفعل الرئيسي ينتهي -:The main verb ends with -ing

A . When the subject is 3rd person : [ He , She & It ] we put is before the verb.

عندما يكون الموضوع هو الشخص وضعنا هو قبل الفعل

- He/ She is drinking coffee now. هو / هي شرب القهوة الآن
- نورا هو النوم في الوقت الراهن. Noura is sleeping at the moment -
- نظرة! إنها تمطر في الخارج .Look! It is raining outside -
- استمع! شخص ما يطرق الباب. Listen! Someone is knocking at the door
- B. When the subject is [I] we put am before the verb

عندما يكون الموضوع هو [أنا] وضعنا ام قبل الفعل

- I am drinking coffee now. أنا الآن وشرب القهوة
- C. When the subject is one of [ we, they or you, plural ] we put are before the verb

عندما يكون الموضوع هو واحد من [ونحن ، أو أنها لكم ، الجمع] وضع ونحن قبل الفعل

- نحن نراقب المحاضرة على شاشة التلفزيون . We are watching the lecture on TV -
- The children are playing outside now. الأطفال يلعبون في الخارج الآن

غير العمل أفعال صفحة 111 III. Non-Action Verbs page 111 111

Non-Action Verbs are the verbs that have no –ing forms in Present continuous.

غير العمل الأفعال هي الأفعال التي لا تشكل اي ان جي في المضارع المستمر.

- see hear believe- understand like hate love dislike -taste
  - smell -want need
- انظر -- اسمع -- يعتقدون ، فهم -- مثل -- الكراهية -- الحب -- الكراهية ، طعم --
  - رائحة ، تريد الحاجة --

أمثلة :Examples

1. I hear you now clearly. كنت أسمع الآن بوضوح

2. They understand the lesson now. انهم يفهمون الدرس الآن

كن حذرا! نحن رائحة الغاز خطير الكيميائية. Be careful! We smell dangerous chemical gas.

سلبية شكل من أشكال التقدمي الحاضر صفحة 99 99 IV. Negative Form of Present Progressive Page

In case we are asked to negate the verb in present progressive we just add not after ( is, are or am )

في حال طلب منا ينفي الفعل في الحاضر تقدمية نضيف ليس فقط بعد هو ، هي أو ام

- He/ She is drinking coffee now. هو / هي شرب القهوة الآن

انه لا / لا / ليس شرب القهوة الآن He's not / is not / isn't drinking coffee now

- Reena is sleeping at the moment. رينا تنام في الوقت الراهن

Reena is not / isn't sleeping at the moment. رينا لا / ليس تنام في الوقت الراهن.

- I am drinking coffee now. أنا الآن وشرب القهوة

أنا لست / م لا شرب القهوة الآن am not / m not drinking coffee now. أنا لست / م

نحن نراقب المحاضرة على شاشة التلفزيون . We are watching the lecture on TV -

We're not/ are not / aren't watching the lecture on TV.

نحن لا / لا / لا نشاهدون المحاضرة على شاشة التلفزيون

- The children are playing outside now.

### الأطفال يلعبون في الخارج الآن

الأطفال لا / لا يلعبون خارج الآن. The children are not/ aren't playing outside now.

V. Forming Questions on Present Progressive Tense page 102

أسئلة حول تشكيل الحاضر تقدمية المتأزمة صفحة 102

In case we want to form a question we just exchange the

subject with ( is, am & are ).

في حال كنا نريد لتشكيل السؤال الذي تبادل فقط

(الموضوع مع (هو ، وأنا هي).

A. Yes/ No Question السؤال بنعم ولا

هو شرب القهوة الآن .He is drinking coffee now

Is he drinking coffee now? – Yes, he is OR No, he isn't/ is not.

هل هو شرب القهوة الآن؟ -- نعم ، هو أو لا ، انه ليس / ليست كذلك

نورا تنام في الوقت الراهن .Noura is sleeping at the moment

Is Noura sleeping at the moment? – Yes, she is OR No, she is not/ isn't.

نورا هو النوم في هذه اللحظة؟ -- نعم ، هي أو لا ، انها ليست / ليس كذا

- I am drinking coffee now. أنا الآن وشرب القهوة

Are you drinking coffee now? – Yes, Iam OR No, Iam not.

. هل شرب القهوة الآن؟ -- نعم ، إيام أو لا ، لا إيام

- The children are playing outside now. الأطفال يلعبون في الخارج الآن

Are the children playing outside now? - Yes, they are OR No, they are not/ aren't

والأطفال الذين يلعبون خارج الآن؟ -- نعم ، هم أو لا ، هم لا / لا

V. Forming Questions on Present Progressive Tense page 102

أسئلة حول تشكيل الحاضر تقدمية المتأزمة صفحة 102 In case we want to form a question we just exchange the

in case we want to form a question we just excha

subject with ( is, am & are ).

في حال كنا نريد لتشكيل السؤال الذي تبادل فقط

(الموضوع مع (هو ، وأنا هي ).

اسئلة عامة B. Information Questions

هو شرب القهوة الآن. He is drinking coffee now هو شرب القهوة الآن

ماذا يشرب الأن؟ القهوه. – Coffee. ماذا يشرب الأن؟

- Salim is sleeping in his room at the moment. سالم ينام في غرفته في الوقت الراهن

أين ينام سالم في هذه اللحظة؟ في غرفته. Where Is Salim sleeping at the moment? – In his room.

- I am going to the I	ookstore to buy some books now.		
ة لشراء بعض الكتب الآن	اتًا دُاهب الى المكن		
Why are you goir	g to the bookstore now? – To buy some books.		
أن؟ لشراء بعض الكتب	لماذا أنت ذاهب إلى مكتبة ا		
- The children are	الأطفال يلعبون في الخارج الآن .playing outside now		
Who is playing ou	من الي يلعب في الخارج الأن؟ الأطفال tside now? – The children		
Be careful [ Who	is knocking at the door? - It is Ahmed ]		
	[حذرا من هو يطرق الباب؟ ومن هو أحمد]	يكون	
VI. Sample Question	نماذج من الأسئلة ;		
1. The men	in the building now.		
a. worked	b. works c. are working d. working		
2	waiting me at the moment? – near the pharmacy.		
a. Where he is	b. Where does he		
c. Where did he	d. Where is he		
3. The boys	football now .		
a. are play	b. play		
c. is playing	d. aren't playing		
4. Listen! The baby	in the next room.		
a. will cry	b. crying		
b. are crying	d. is crying		
		50	

5. I can't go with you. I my homework now.			
a. did b. have do	n c. am doing	d. do	
6. She meat	with rice now.		
a. isn't liking b. do	oesn't like c. is liking	d. like	
7. She	meat with rice at the	moment.	
a. eats b. do	esn't eats c. is eating	g d. eat	
8. The boys	footbal	ll now .	
a. are play	b. play		
c. is playing	d. aren't	playing	
9. look! The car	coming toward u	us.	
a. will come	b. com	ning	
b. are coming	d. is co	oming	
10. My mother is in the kitcl	nen. She	now.	
a. cooked b. have	cooked c. is co	oking d. cook	
		51	

			المحاضرة السابعـــة		
	Grammar – Vocabulary – Reading				
			Chapter 5-6		
			قواعد- مفردات – قراءة		
			الفصل الخامس- السادس		
N 0	Wh	الحاله Situation	المثال Example		
1	Who	شخص Person	الذي هو في السيارة؟ رينا Who is in the car? _ Reena		
2	Where	مکان Place	أين هو الكتاب؟ على الطاولة Where is the book? – on the table		
3	When	الوقت Time	متى تصل؟ عند الساعة 12 ظهرا When did you arrive? – At 12 o'clock		
4	Why	السبب Reason	لماذا تركت؟ لأن / أشعر Because/ I feel sick - بماذا تركت؟ لأن / أشعر Why will you leave? - Because/ I feel sick		
5	Whose	مالك Owner	السيارة الذي هو / لفواز Whose car is that/ - its Fawaz's		
6	Which	الاختيار Choice	Which lecture do you prefer? – English one. المحاضرة التي تفضل؟ اللغة الإنجليزية واحدة		
7	What	Event or thing الحدث أو الشي	What did he say? – He would not come to the party ماذا قال؟ وقال إنه لم يأت إلى الطرف		
8	How	Situation and case الحاله	کیف در استك؟ جیده How is your study? – It's good		
9	How often	Number of times	How often do Muslims pray a day? – Five times		
			52		

		عدد المرات	في اليوم؟ خمس مرات	مسلمون في كثير من الأحيان	كيف يصلي ال	
1	How long	فترة Period	How long does it t	ake you to arrive? – 2 h	ours	
0			لزم للوصول؟ 2 ساعة	كم من الوقت يا		
1	How far	المسافة distance	How far is the univ	versity from your house	? – 15 Kms.	
1			كم تبعد الجامعة من منزلك؟ 15 كم			
Sa	ample Quest	tions ( Wh- Questio	نماذج من الأسئلة (ns			
			-	ch of the following		
		جابة المناسبة أ - ب - ج		ich of the following		
		•				
	1			nt? – It was the very		
	A. Why	B. W	here	C. What	D. How	
	2. Could yoເ	ı please tell me	will be t	he final test ? - Nex	t Monday.	
	A. Where	B. W	/hen	C. How	D. Who	
	3	do you eat a	a day? - Only twi	ce.		
	A. How	ı far B	. How long	C. How often	D. How	
2	I. How long	did it take you to f	inish doing the he	omework?		
	A. Three k	ilometers B. Tv	vo hours	C. Four children	D. Yesterday	
5	5 is knocking at the door? It is Rami					
	A. How	B. Wł	ien	C. Why	D. Who	
						53

6. I really don't know the football match begins.					
A. when	b. who	C. what	D. whose		
7. How	is the hospital f	rom the police statior	n? _ Three kms.		
A. long	B. often	C. much	D. far		
8	did she say? – No	thing			
A. Who	B. Why	C. What	D. When		
9. I need your	help please. I don't k	now to st	art this machine.		
A. who	B. how	C. what	D. whose		
10	house is that	beautiful one? – Its m	nine		
A. Who	B. What	C. Whose	D. Where		
11	colour do you prefer	Aysha ? – The red on	e		
A. Which	B. Who	C. When	D. how		
12. How	are you Abdu	ıllah? _ 178 cm			
A. long	B. tall	C. far	D. old		
			54		

Scan and Skim the reading passage (page 89)

Marriage is often not easy. Maybe man and woman love each other, but they <u>argue</u>. They get angry. Later they apologize, but it happens again and again. What's the problem? Are men and women really very different.

Deborah Tannen says yes, men and women are very different. Tannen teaches at Georgetown University in Washington, D.C. <u>She</u> writes books about the ways people talk. She believes that men and women talk- and think- in different ways. She tells about some differences in her book, *You Just Don't Understand*.

The differences, Tannen says, begin when men and women are children. Very young boys and girls are similar to each other. In other words, <u>they</u> like many of the same things and play in the same ways. They aren't very different. But then there is a change. When children in the United States are five or six years old, boys usually play in large groups. One boy gives <u>orders</u>. For example, he says," Take this," 'Go over there". <u>He</u> is the leader. Boys also <u>braq</u>. In other words, they say good thing about themselves. But girls <u>there</u> usually play in small groups or with one other girl. A girl's best friend is her very good friend and important to her. Girls often don't give orders; they give suggestions.

الزواج في كثير من الأحيان ليس من السهل. ربما رجل وامرأة نحب بعضنا البعض ، ولكن يجادل فيها. انها تغضب. في وقت لاحق اعتذر ، ولكن يحدث ذلك مرارا وتكرارا. ما هي المشكلة؟ هم رجال ونساء حقا مختلفة جدا.

ديبورا تانين يقول نعم ، الرجال والنساء مختلفون جدا. تانين بالتدريس في جامعة جورج تاون في واشنطن العاصمة وهي تكتب الكتب حول الحديث الناس الطرق. إنها تعتقد أن الرجال والنساء نقاش والتفكير في طرق مختلفة. وهي تروي عن بعض الاختلافات في كتابها ، أنت فقط لا تفهم.

الاختلافات ، يقول تانين ، عندما يبدأ الرجال والنساء والأطفال. جدا الفتيان والفتيات هي مشابهة لبعضها البعض. وبعبارة أخرى ، فهي مثل كثير من الأشياء نفسها واللعب في نفس الطرق. فهي ليست مختلفة جدا. ولكن بعد ذلك كان هناك تغيير. عند الأطفال في الولايات المتحدة وخمس أو ست سنوات من العمر ، والأولاد يلعبون عادة في مجموعات كبيرة. صبي واحد يعطي الأوامر. على سبيل المثال ، يقول : "خذ هذا ،" أذهب الى هناك". وهو زعيم. تفاخر الأولاد أيضا. وبعبارة أخرى ، يقولون شيئا جيدا عن أنفسهم. إلا أن الفتيات عادة هناك لعب في مجموعات صغيرة أو مع فتاة واحدة أخرى ، يقولون شيئا جيدا عن أنفسهم. إلا أن الفتيات عادة هناك لعب في مجموعات صغيرة أو مع فتاة واحدة أخرى. أفضل صديق للفتاة هو صديقتها جيدة جدا ومهمة بالنسبة لها. الفتيات غالبا ما لا يعطي أوامر ، بل

نماذج من الأسئلة صفحة 89 (page 89) Sample questions ( page 89					
1.The differences between men and women begin					
A. at the age of six	A. at the age of sixteen B. when they are old				
C. when they are b	abies	D. when t	they are children		
2. The underlined pr	ronoun " <u>she</u> " Lin	e 5 refers to			
A. woman		B. man			
C. Deborah Tanner	n	D. a girl			
3. Where does Debo	orah Tannen wor	k?			
A. At school		B. At hospital	I		
C. At university		D. At restaura	ant		
4. The underlined w	/ord " <u>argue</u> " line	1 means			
A. discuss angrily		B. cry loudly			
C. speak slowly		D. listen care	fully		
5 giv	ves orders while <b>j</b>	playing in groups.			
A. A man	B. A girl	C. A boy	D. A woman		
6. A word in paragra	ph ONE which ha	as the opposite m	eaning of " <u>similar</u> "		
is					
A. apologize		B. problem			
C. different		D. angry			
			56		

7.11	7. The underlined pronoun " <u>they</u> " Line 9 refers to				
A. women B. men					
C. k	ooys	D. young	boys and girls		
8. W	/ho gives suggestions?				
A. (	Girls	B. Boys			
С. Г	Deborah Tannen	D. The m	en		
9. W	/hich country does Debora	h live in?			
A. J	lapan	B. Europe			
C. /	America	D. Saudi A	rabia		
10.1	Γhe underlined word " bra <sub>ξ</sub>				
A. cry B. talk proudly C. play D. laugh					
1					
Vocal	bulary Previewing (pages				
Vocal No.	bulary Previewing (pages الأسماء Nouns	88 / 99 ) 99 -88 الأفعال Verbs		الحال Adverbs	
			معاينة المفردات صفحة		
No.	الأسماء Nouns	الأفعال Verbs	معاينة المفردات صفحة الصفات Adjectives	Adverbs الحال وفقا According to	
No. 1	الأسماء Nouns مشاعر feelings	الأفعال Verbs اعتذر apologize	معاينة المفردات صفحة الصفات Adjectives أحدث active	Adverbs الحال According to وفقا ل	
No. 1 2	Nouns الأسماء feelings مشاعر hierarchy التسلسل الهرمي	Verbs الأفعال apologize اعتذر brag تفاخر	معاينة المفردات صفحة Adjectives الصفات active أحدث equal المساوراة	Adverbs الحال According to ل ل ل	
No. 1 2 3	Nouns الأسماء feelings مشاعر hierarchy التسلسل الهرمي orders أو امر	Verbs الأفعال apologize اعتذر brag تفاخر Fix الإصلاح	معاينة المفردات صفحة Adjectives الصفات active أحدث active وqual المساوراة private	Adverbs الحال According to ل ل ل	

6 Shopping التسوق	
ممارسة المفردات Vocabulary Exercise	
1. The word '" means a group of words but not a senter	ice
a. phrase b. hierarchy c. beverage d. meal	
2. "" is the opposite of hate.	
a. Eat b. Love	
c. relax d. watch	
3. The word that has the same meaning as "moving around doing	
many things, is	
a. wealthy b. sick c. active d. fond of	
4. We enjoyed last Thursday. We bought new clothes.	
a. swimming b. shopping c. playing d. driving	
5. "" is the opposite meaning of private.	
a. Relaxed b. serious c. public d. high	
6. The phrase " get older" means	
a. age b. to be young c. fat d. strong	
7. "" means not even once.	
a. Always b. never c. sometimes d. rarely	
	58

8. The word that ha	as the same mean	ing as " drinks of all kin	ds" is
a. water	b. food	c. vegetables d. be	everages
9. " Unhealthy thir	ngs to eat" means_	·	
a. overweight	b. junk food	c. honey d. milk	(
10. "	" means fi	nd an answer.	
a. solve	b. shake	c. draw d. watch	1
11. The opposite m	eaning of "Physica	al" is	·
a. successful	b. happy	c. healthy d.	mental
12. He doesn't like	anyone. He has a d	cold hear . A cold heart	means
a. very sad	b. mean	c. in the middle o	of d. a new feeling

الفعل الماضي البسيط الفصل الثامن Simple Past Tense chapter8				
<u>Simple Past Tense</u> is a	n action or event tha	at happened in the past	; before now.	
حدث في الماضي ، وقبل الآن	اضي هو عمل أو حدث ما .	بسيطة الفعل الما		
1. The verb is in the se	econd form ( play- p	layed/ go-went )		
سرحية لعبت / الذهاب ، ذهب	، هو في النموذج الثاني مس	الفعل		
2. The indicators ( ago	o, yesterday, in the p	oast, last , any date in th	ne past)	
ماضي أي تاريخ في الماضي	، منذ ، أمس ، في ، آخر ال	المؤشرات		
3. No helping verbs	لا الأفعال المساعد			
4. We use <u>didn't</u> in for	ming Negative سلبية	نحن لم تستخدم في تشكيل اا		
5. We use <u>did i</u> n formi	ng questions الأسئلة	لم نستخدمها في تشكيل		
We have 2 kinds of ve	دينا 2 أنواع الأفعال <u>rbs:</u>	1		
A- Regular verbs: end	with –ed in past ten	فتتاحية في الزمن الماضي se	الأفعال العادية : مع نهاية ا	
B- Irregular verbs: the	y end with different	forms in past tense		
كالا مختلفة في الفعل الماضي	الشاذة : فهي مع نهاية أش	الأفعال		
Sample questions c	الفصل الثامن hapter8	نماذج من الأسئلة		
1. The students	the homewo	ork last week.		
a. do	b. did	c. will do	d. are doing	
2. We to the	e new shopping mall	yesterday.		
a.go	b. are going	c. didn't go	d. didn't went	
3 he	the accident ty	vo days ago?		
a. Does/ see	b. Does/ saw	c. Did / saw	d. Did/ see	
			60	

4. The doctor	busy when I	phoned him.	
a. was	b. is	c. did	d. are
5. Shea n	neeting with the docto	r at university last Mo	nday.
a. has	b. doesn't have	c. had	d. hadn't
6. When he came, I			
a. didn't was	b. wasn't	c. am not	d. didn't do
			f

## المحاضرة الثامنة

Grammar – Vocabulary – Reading

Chapter 6-7

قواعد مفردات – قراءة

الفصل السادس- السابع

ترتيب الجمل صفحة Jumbled Sentences ( pages 102/ 122 ) 122-102

Rewrite the words in the correct orders to make meaningful sentences:-

- 1. boys / in / groups / small / girls / play / in / groups / play / large / but Boys Play in Large Groups But Girls Play in Small Groups
- 2. talk / to / women / interest / show .

Women Talk to Show Interest

3. Ramadan / is / fasting / the / month.

**Ramadan is The Fasting Month** 

4. prefer / volleyball / Saeed / football / but / prefer / I.

I Prefer Football But Saeed Prefer Volleyball

5. got / final / full / Sultan / in / mark / test / the .

Sultan got Full Mark in The Final Test

الكتابة بحرف كبير بداية الكلمة صفحة 122 ( Capitalization ( page 122 )

Rewrite the sentences with capital letters in the correct places according to the rules:-

1. sultan qabous university is in oman.

Sultan Qabous University is in Oman.

2. the capital of jordan is amman .

The Capital of Jordan is Amman .

3. he went with rashed to bandah mall last thursday.

He went with Rashed to Bandah Mall last Thursday.

4. dr ghassan teaches us english in king faisal university.

Dr Ghassan Teaches us English in King Faisal University.

5. my brother ali was born in december.

My Brother Ali was Born in December.

Vocabulary Previewing (pages 107 110/ 113)

No.	الأسماء Nouns	الأفعال Verbs	الصفات Adjectives	الحال Adverbs	
1	الدليل evidence	عجب wonder	awake مستيقظا	however على أي حال	
2	المهرمون hormone	المأزق Fix	قلق anxious		
3	علم النفس psychologist	أحدث Happen	مألوف familiar		
4	العواطف emotions	الأمنية Wish	معقد complicated		
5	الرموز symbols	السفر travel			
6	الرؤية vision	أدرك realize			
7	المنطق logic	أصبح مفهوما Make sense			
8	السبب Reason				
9	أراء Opinions				
Vocabulary Exercise ممارسة المفردات Fill in the following blank space with the most appropriate answer a, b, c or d:- 1. To ask oneself and think means: a. prefer b. wonder c. repair d. enjoy					

2. "" has the same meaning as " proof".					
a. essence	b. similarity	c. evidence	d. reference		
3. The word that	has the same mea	ning as " a chemical that h	nelps us to grow" is		
•	b. sugar	c. bacteria	d. hormone		
a. germs	b. Sugai	C. Datteria	u. normone		
4. "	" the same	meaning as " nevertheless	s".		
a. however	b. because	c. since	d. as		
5. something we us	se to refer to anot	her thing is a			
a. book	b. pen	c. symbol	d. sheet		
6 is th	ne opposite of slee	ping.			
a. Dreaming	b. Awake	c. Running	d. Active		
7. Wishes means	S:				
a. wonders	<b>b.</b> desires	c. dreams	d. studies		
8. "" has					
a. fix	b. damage	c. prepare	d. concern		
9. The word that		ning as " reason" is	·		
a. question	b. purpose	c. basic	d. season		
10. The word that means "period of time" is					
	-				
a. areas	b. project	c. stage	d. sense	64	

11. "	" the same mear	ning as " happens".					
a. occurs	b. finishes	c. starts	d. enjoys				
12. The word that means "go places" is							
a. swim	b. leave	c. travel	d. look				
13. ""	is the opposite of easy.						
a. make sense	b. complicated	c. normal	d. expensive				
			65				



وكثير / كثيرا / بضع / قليلا ، بعض ، عدة الخ... صفحة 195

1. I was very hungry. I ate food .				
a. many	b. little	c. much	d. a few	
2 stude	ents will pass the test	. It is vey easy.		
a. Few	b. Some	c. A few	d. Many	
3. Fortunately,	people	e died in the terrible acci	dent.	
a. Many	b. Some	c. Few	d. A few	
4. He was very hap	py . He won	money in the proj	ect.	
a. many	b. much	c. little	d. a few	
5 student	should have the text	books.		
a. many	b Some	c. Every	d. All	
6. I didn't like the f	ood. I ate			
a. much	b. many	c. little	d. few	
7. I read	books about E	nglish literature.		
a. a little	b. several	c. much	d. every	
8. I haven't seenstudents at university on Friday.				
a, many	b. some	c. any	d. a few	

قراء القطعة وتمعن فيها صفحة Scan and Skim the reading passage( page 108/ 109) 109-108

Many people <u>wonder</u>: Why do we sleep? Why do we dream? They ask <u>themselves</u> the purpose, or reason. There are many theories, or opinions about <u>this</u>, but scientists don't know if these ideas are correct.

One theory of sleep says that during the day, we need sleep to make new chemicals and repair, or fix, our bodies. This theory is called the "Repair Theory". One piece of *evidence* for this theory is that our bodies produce more of growth hormone while we sleep.

Another theory is that the purpose of sleep is to dream. Dreaming <u>occurs</u> only during one stage, or period, of sleep (Rapid Eye movement- REM) sleep. REM sleep occurs about 90 minutes and last for about 20 minutes. Some scientists believe that REM sleep helps us to remember things, but <u>others</u> don't believe and don't agree.

يتساءل الكثير من الناس : لماذا ننام؟ لماذا نحلم؟ يسألون أنفسهم الغرض ، أو سبب. هناك العديد من النظريات ، أو آراء حول هذا الموضوع ، ولكن العلماء لا يعرفون ما إذا كانت هذه الأفكار صحيحة.

نظرية واحدة تقول ان النوم خلال النهار ، ونحن بحاجة لجعل النوم مواد كيميائية جديدة وإصلاح ، أو الإصلاح ، أجسامنا. وهذا ما يسمى نظرية "إصلاح نظرية". قطعة واحدة من الأدلة على هذه النظرية هو أن أجسامنا تنتج اكثر من هرمون النمو في حين ننام.

هناك نظرية أخرى أن الغرض من النوم هو الحلم. الحلم يحدث خلال مرحلة واحدة فقط ، أو فترة من النوم (حركة العين السريعة ، وهي مرحلة الاحلام) النوم. نوم الريم يحدث حوالي 90 دقيقة وتستمر لنحو 20 دقيقة. ويعتقد بعض العلماء أن نوم الريم يساعدنا على تذكر الأشياء ، ولكن آخرين لا يؤمنون ولا يوافقون.

نماذج من الأسئلة صفحة Sample questions (page 108/ 109) 109-108

1. The underlined pronoun " themselves" refers to:\_\_\_\_\_

A. purposes

C. many people

2. The underlined pronoun " *this* " Line 2 refers to\_\_\_\_

A. theories

B. purpose of dreaming & sleeping

C. many people

B. dreams

D. reasons

**D.** scientists

		correct of nor		
A. many people			B. theories	
C. dreams			D. scientists	
4. Why do we nee	ed sleep according to	o " Repair Theo	ory"	
A. to dream			B. to fix or repair our bodies	
C. take rest			D. to help our friend sleep	
5. The underlined	word " evidence " l	ine 6 means		
A. proof	B. chemicals	C. dream	D. repair	
6. How long does R	REM sleep last?			
A. 20 minutes			B. 90 minutes	
C. the whole night				
C. the whole nig	nt		D. 2 minutes	
7. how many theo	ories about sleep and	d dream are in		
7. how many theo	ories about sleep and	d dream are in		
7. how many theo passage?	ories about sleep and	d dream are in	the	
7. how many theo passage? A. One theory C. Two theories	ories about sleep and		the B. many theories	
7. how many theo passage? A. One theory C. Two theories	ories about sleep and		the B. many theories	

	" <u>occurs"</u> means _		
A. dreams		B. helps	
C. happens		D. sleeps	
10 The underlined were		•-	
10. The underlined wor			
A. theories	B. chemicals	C. scientists	D. many people

### المحاضرة التاسعة

الحال من التردد صفحة Adverbs of frequency page 56 56

Adverbs of frequency are words used to tell us about the percentage of

الحال من التردد هى عبارة تستخدم لتخبرنا عن نسبة

تكرار الأحداث frequency of the events

No.	تردد : ظروف Frequency Adverbs	approximate Percentage النسبة المئوية التقريبية
1	دائماً Always	100 %
2	عاده Usually	80 %
3	في كثير من الأحيان Often	65 %
4	أحيانا Sometimes	50 %
5	نادرا ما Seldom	40 %
6	نادرا Rarely	25 %
7	أبدا Never	0 %

المكان : ظروف أو موقف التردد في جمل Location or position of Frequency Adverbs in sentences

1. If there is only a main verb in a sentence we put the frequency

### adverb immediately before it

إذا لا يوجد سوى الفعل الرئيسي في الجملة نضع التردد ظرف فورا قبل أن

e.g.,- Sami\_\_\_\_\_ his friends.

A. respects always

**B.** respects never

C. always respects

**D.** respects sometimes

2. If there is only one of the verbs to Be ( is, am, are, was, were ),		
we put the frequency adverb immediately after that verb to Be.		
، (إذا كان هناك واحد فقط من الأفعال يكون (هو ، أنا ، هي ، وكان ، و		
نضع ظرف التردد على الفور بعد ذلك الفعل أن يكون		
e.g.,- The students	afraid of the final tests.	
A. usually are	B. are usually	
C. is usually	D. usually is	
المكان : ظروف أو موقف التردد في الجمل .Location or position of Frequency Adverbs in sentences		
3. If there is a helping verb and a main verb in a sentence we put the		
frequency adverb between the helping verb and the main verb		
إذا كان هناك فعل مساعد والفعل الرئيسي في الجملة وضعنا		
ظرف التردد بين الفعل مساعدة والفعل الرئيسي		
e.g Our doctor his n	nobile.	
A. has switched off rarely	B. has rarely switched off	
C. rarely has switched off	D. never has switched off	
4. In case of a question , we just replace the subject with the helping verb		
e.g. – The doctor has never disappointed any student.		
في حالة وجود قضية ، ونحن مجرد استبدال هذا الموضوع مع الفعل مساعدة		
على سبيل المثال الطبيب لم بخيبة أمل لأي طالب		
والطبيب بخيبة أمل من أي وقت مضى أي طالب؟ (Has the doctor ever disappointed any student		
Note: Be careful! In questioning, we change never to ever		
ملاحظة : كن حذرا! في الاستجواب ، ونحن لا تتغير أبدا من أي وقت مضى		
Exercise:		
---	--	
1. My friend is very clever. He	passes the tests.	
A. sometimes	B. always	
C. never	D. seldom	
2. My friend is very clever. He	fails the tests.	
A. always	B. sometimes	
C. never	D. seldom	
3 a snake? – No, I hav	ven't.	
A. Have you seen ever	B. Have you ever seen	
C. Have you seen never	D. Have you never seen	
4. Hind is very punctual. She	_ comes late to her work.	
4. Hind is very punctual. She A. always	_ comes late to her work. B. never	
A. always	B. never	
A. always	B. never D. often	
A. always C. sometimes	B. never D. often	
A. always C. sometimes 5. Rami plays football three times a we	B. never D. often eek. He plays football.	
A. always C. sometimes 5. Rami plays football three times a we A. always	B. never D. often eek. He plays football. B. sometimes	
A. always C. sometimes 5. Rami plays football three times a we A. always	B. never D. often eek. He plays football. B. sometimes D. seldom	
A. always C. sometimes 5. Rami plays football three times a we A. always C. never	B. never D. often eek. He plays football. B. sometimes D. seldom	
A. always C. sometimes 5. Rami plays football three times a we A. always C. never 6 the homework alor	B. never D. often eek. He plays football. B. sometimes D. seldom	
<ul> <li>A. always</li> <li>C. sometimes</li> <li>5. Rami plays football three times a wee</li> <li>A. always</li> <li>C. never</li> <li>6 the homework alor</li> <li>A. Do you do usually</li> </ul>	B. never D. often eek. He plays football. B. sometimes D. seldom	

Read the following essay , then answer the questions that follow page 128

قراءة المقال التالي ، ثم الإجابة على الأسئلة التي تتبعه صفحة 128

Some people go to work each day and then come home. They spend time with their family and friends. Maybe they watch TV or go to a movie. Sometimes they <u>exercise</u> or read. This is their life. But for other people, this is not enough. They look around their neighborhoods and see people with terrible hardships: sickness, loneness, and homelessness. Other people see problems with the environment. Many people want to help. They <u>volunteer</u>. They give some of their time to help others.

Volunteers help in many ways. Some visit sick and lonely people. Some give <u>their</u> friendship to children without parents. Some build houses for homeless people .

بعض الناس الذهاب إلى العمل كل يوم ومن ثم العودة الى الوطن. انهم يقضون الوقت مع أسرهم وأصدقائهم. ربما يشاهدون التلفزيون أو الذهاب إلى السينما. أحيانا ممارسة أو قراءة. هذه هي حياتهم. ولكن لأشخاص آخرين ، وهذا ، والتشرد. رؤية لا يكفي. وهم يتطلعون نحو أحيائهم وترى الناس مع الصعوبات الرهيبة : المرض ، والوحدة الآخرين مشاكل مع البيئة. كثير من الناس يريدون المساعدة. فهم يتطوعون. أنها تعطي بعض من وقتهم لمساعدة .

مساعدة المتطوعين في نواح كثيرة. بعض الناس زيارة المرضى وحيدا. تعطي بعض صداقتهما للأطفال دون الآباء. بعض بناء مساكن للمشردين

#### Exercise:

1.The most suitable Topic for the passage is \_\_\_\_\_\_

A. Homelessness

C. Hardships

B. Volunteering

**D. Sickness** 

**B.** question

D. test

2. The underlined word " exercise " means: \_\_\_\_\_

A. building houses

**B. Practice sports** 

3. \_\_\_\_\_ is an example of hardships.

A. Volunteering

**B.** environment

C. neighborhood

D. homelessness

4. Why do some people give some of their time to others?				
A. To earn much money	B. To help them			
C. To know the time	D. To watch TV			
5. The underlined pronoun " their " L	ine 9 refers to			
A. all people	B. friendships			
B. some volunteers	D. all volunteers			
6 is closest in me	aning to the phrase "work for free ".			
A. Volunteer	B. build houses			
C. give some time	D. look around			
لتقدمي المتأزمة Past Progressive Tense: لتقدمي المتأزمة	: الماضي			
	nts or actions in the past; one of them happened			
during the continuation of the other a				
يتم استخدامه عندما يكون لدينا حدثين أو إجراءات في الماضي ، حصل واحد منهم خلال استمرار إجراءات أخرى أو كلاهما في التقدم.				
- The form of the verb [ was OR were + V-ing ] وشكل من أشكال الفعل				
-I, He, She, It + was + V-ing				
-They, We, You + V-ing				
- We use <u>When, While and As t</u> o join	عندما نستخدم ، في حين وكما للانضمام جملتين .two sentences			
e.g The doorbell rang . بن جرس الباب	على سبيل المثال ر			
- I was watching TV. ثناهد التلفزيون	كنت (،			
The doorbell rang while/ as I was	رن جرس الباب وبينما / كما كنت اشاهد التلفزيون .watching TV			
I was watching TV when the door	كنت اشاهد التلفزيون ، عندما رن جرس الباب bell rang			
	75			

<u>Exercise:</u>	
I. We saw an accident while we A. go C. were going	to university. B. have gone D. was going
2. When he, it was raining hea	ivily.
A. was arriving B. arrives	B. arrived D. is arriving
<ul> <li>3. As the children in</li> <li>A. were playing</li> <li>C. play</li> <li>Vocabulary Previewing (pages 127 / 13)</li> <li>N New words كلمات جديدة</li> </ul>	the park, someone fell down. B. played D. are playing 2 / 139 ) 139 / 132 / 127 (الصفحات 137 / 139 ) المعاني meanings
o	meanings (and a
1 environment N	The condition we live in/ everything around
البيئة	الشرط الذي نعيش فيه / كل شيء حولها
2 hardships N	Problems in life/ pains
المشاق	مشاكل في الحياة / الآلام
3 teenager N	a person's age between 13 and 19
	76

	المراهق		شخص في سن بين 13 و 19
4	contrast	Ν	A big or strong difference
	تباين		وهناك فرق كبير أو قوي
5	Crime	Ν	illegal behavior like killing or stealing
	الجريمة		السلوك غير المشروع مثل القتل أو السرقة
6	Emotions	Ν	Love, anxiety, joy / feelings
	العواطف		الحب والقلق والفرح / المشاعر
7	Vision	رؤية N	A picture صورة
8	Volunteer	متطوع ۷	عمل مجانا Work for free
9	Release	الإفراج ٧	ترك الأشياء / الأشخاص To let things/ persons free مجانا
1 0	Prepare	إعداد V	للحصول على استعداد To get ready
1	Deliver	نقل ٧	Take things to destination / hand on
1			نأخذ الأمور إلى الوجهة / اليد على
1 2	Famous	الشهيرة Adj	معروف Well-known
1	Lonely	و <del>د</del> يدا Adj	Being without any people around
3			يجري دون أي الناس في جميع انحاء
			77

1 4	Tough	Adj	صارم	من الصعب جدا / قوي Very hard / strong
-				
1 5	Fun	Adj	المرح	السعادة أو التمتع Happiness or enjoyment
5				
1 6	Fast	Adj	سريع	quickly بسرعة
0				
1 7	Take care of	PV	رعاية	الاعتناء Look after
/				
<u>Ex</u>	ercise:			
Ι.	The word "		" means work for fre	ee.
	A. employ			B. volunteer
	C. prepare			D. watch
2	. The phrase " a	big o	r strong difference" m	eans
	A. contract			B. difficulty
	B. contrast			D. similarity
3	. You are		because every	body knows about you.
	A. sick			B. a driver
	C. a player			D. famous

4. A person between 13 and 19	years old is a
A. teenager	B. worker
C. volunteer	D. pilot
5. In our society, a mother usual	ly her children and prepares food.
A. kills	B. goes for
C. Takes care of	D. sets out
6. The word "	" is closest in meaning to the word " a picture".
A. mission	B. vision
B. revision	D. television
7. The box is	It is not easy to break it.
A. heavy	B. rough
C. tough	D. red
8. Some examples of	are love, feelings and joy.
A. invitation	B. emotions
C. tourism	D. sickness



Chapter 7-8

قواعد مفردات – قراءة

الفصل السابع- الثامن

أجزاء الكلام صفحة Parts of speech (pages 158/166/164) 164-166 -158

Every Simple sentence must contains at least twoor some or all of the following parts of speech: كل جملة بسيطة يجب ان تحتوي على الأقل البعض او كل الاجزاء التالية للخطاب

مقال { An article { a – an – the }

2. A noun ( singular/ plural = { subject noun / object noun } اسما

3. A pronoun { I , he, She, their, us, me......etc } وضمير

4. An adjective { easy, hot, important, high, ----- smaller, best .....etc } صفة {

في ظرف { quickly, easily, fast, fluently, well ......etc }

A main verb { present, past, future, } الفعل الرئيسي

6. An auxiliary { verbs to Be, verbs to Have, Modals } مساعد

7. A preposition { on, in, at, by, with, for .....etc حرف الجر

أمثله -:Exercise

Circle the most suitable answer a, b, c or d for each of the following

ضع دائرة حول الإجابة الصحيحة

**Note** - The final test will be similar to the <u>questions</u> in the lectures exercises.

ملاحظة: الاختبار النهائي سيكون مشابه للأسئلة في تمارين المحاضرات

1. The part speech of " final" is \_\_\_\_\_\_

A. a verb

B. an adverb

C. a noun

D. an adjective

2. The part speech of " questions " is	- · · ·
A. a verb	B. an adverb
C. a noun	D. an adjective
3. The part speech of " will" is	
A. a main verb	B. a verb to be
C. a modal	D. a prepositior
4. The part speech of " in" is	
A. a verb	B. a preposition
A. a verb C. a noun	B. a preposition D. an adjective
	D. an adjective
C. a noun Circle the most suitable answer a, b, o	D. an adjective
C. a noun Circle the most suitable answer a, b, o	D. an adjective c or d for each of the following
C. a noun Circle the most suitable answer a, b, o ضع دائرة حول الإجابة الصحيحة The <u>doctor gave us</u> the first homewo	D. an adjective c or d for each of the following rk <u>last</u> week.
C. a noun Circle the most suitable answer a, b, o ضع دائرة حول الإجابة الصحيحة The <u>doctor gave us</u> the first homewo	D. an adjective c or d for each of the following rk <u>last</u> week. (الدكت
C. a noun Circle the most suitable answer a, b, o ضع دائرة حول الإجابة الصحيحة The <u>doctor gave us</u> the first homewo ور أعطانا الواجب المنزلي الأول الأسبوع الماضي	D. an adjective c or d for each of the following rk <u>last</u> week. (الدكت
C. a noun Circle the most suitable answer a, b, o ضع دائرة حول الإجابة الصحيحة The <u>doctor gave us</u> the first homewo ور أعطانا الواجب المنزلي الأول الأسبوع الماضي 5. The part speech of " us" is	D. an adjective c or d for each of the following rk <u>last</u> week. الدكت
C. a noun Circle the most suitable answer a, b, o ضع دائرة حول الإجابة الصحيحة The <u>doctor gave us</u> the first homewo ور أعطانا الواجب المنزلي الأول الأسبوع الماضي 5. The part speech of " us" is A. a possessive	D. an adjective c or d for each of the following rk <u>last</u> week. رادکت pronoun B. an object D. a reflexive
<ul> <li>C. a noun</li> <li>Circle the most suitable answer a, b, o</li> <li>ضع دائرة حول الإجابة الصحيحة</li> <li>The doctor gave us the first homewo</li> <li>igo أعطانا الواجب المنزلي الأول الأسبوع الماضي</li> <li>5. The part speech of " us" is</li> <li>A. a possessive</li> <li>C. a subject</li> </ul>	D. an adjective c or d for each of the following rk <u>last</u> week. رادکت pronoun B. an object D. a reflexive

7. The part speech	of " last" is				
A. an adjective		В.	a verb to be		
C. an article		D.	a preposition		
8. The part speech	of " doctor" is				
A. a verb		В.	a subject nour	1	
C. an object not	un	D.	an adjective		
Common Adjectives	صفحة page 161     161	مشتركة	الصفات ال		
N adjectives	Opposites	No.	Adjectives	opposites	
الصفات 0	الأضداد		الصفات	الأضداد	
<b>1 Beautiful</b> جميل	قبيح Ugly	11	جيد Good	سيئ Bad	
<b>کبیر Big</b>	Small صغير	12	سعيد Happy	حزين Sad	
کثیر <b>3 Much</b>	قليل Little	13	کبیر Large	صغیر Small	
4 Boring ممل	Interesting	14	طويل Long	قصير Short	
	مثير للاهتمام				
ر <u>خيص</u> 5 Cheap	غالي Expensive	15	ماخبة Noisy	هادئ Quiet	
6 Clean نظيف	قذر Dirty	16	العمر Old	New / young	
				الشباب/جديد	
الباردة 7 Cold	حار Hot	17	الفقراء Poor	أغنياء Rich	
					82

s Dangerous خطير	أمنه Safe	18	حلو Sweet	حامض Sour	
9 Dry جافه	Wet رطب	19	قوي Strong	weak ضعيف	
<b>1 Easy</b> سهل	Difficult / hard	20	سريع fast	slow بطيئ	
0	ثابت/صعب				
	. , .				
أمثله -:Exercise					
1. The planes are	en't They are v	ery fa	st.		
A. new		B. sl	ow		
C. quick		D. Į	good		
2 The onnosite me	aning of noisy is				
A. easy		B. h	ard		
C. quiet		D. (	dangerous		
3. My grandfather i	sn't H	le is v	ery old.		
A. new		В. с	old		
C. big		D. y	/oung		
4. That man is very	He can r	nove a	a truck alone.		
A. strong		B. w	veak		
B. kind		D. c	lever		
E The ennesite mean	aing of the word "		" is parrow		
5. The opposite mean	ning of the word "		is narrow.	07	2
				83	)

A. tall	B. dangerous
C. wide	D. low
6. Everything around is because	of the heavy rain last night.
A. hot	B. wet
C. dry	D. warm
7. "" is the opposite of s	weet.
A. Sour	B. Dark
C. Lazy	D. Clever
8. Sitting by the sea coast isn't	It is very quiet.
A. clean	B. cheap
C. hot	D. noisy

١	معاينة المفردات صفحة Vocabulary Previewing ( pages 147/ 150/ 152 /160) 160-152-150-147					
N 0	New words	الكلمات الجديدة	المعاني Meanings			
1	Attractive	جذاب ( Adj )	Very beautiful جميل جدا			
2	Diet	الحمية (N)	Special food for sick or for slimming خاصة المواد الغذائية لمريض أو لالتخسيس			
3	Raw	خام (Adj)	غیر مطبوخ Not cooked			
4	Slim	بسيط ( Adj )	رقيقة بطريقة جذابة thin in an attractive way			
5	Gain	المكسب (V)	الفوز أو الحصول على شيء Win or get something			
6	join	الموصل (٧)	تلبية أو توحد Meet or unite			
7	Overweight	الوزن الزائد (Adj )	Fat – the opposite of slim or thin الدهون عكس ضئيلة أو رقيقة			
8	While	بينما (conj (	خلال during			
9	Work	العمل (٧)	تفعل / النجاح / لديك وظيفة Do / succeed/ have a job			
1 0	Snack	الوجبة الخفيفة (N )	a small or light meal between main meals وجبة صغيرة أو خفيفة بين الوجبات الرئيسية			
1 1	Bake	خبز (۷)	الحرارة بالنار Heat with fire			
1	Boil	الغليان (٧)	الحرارة في المياه Heat in water			
			85			

2					
1 3	Fry	صغار السمك (V)	ارة في النفط Heat in oil	الحر	
1 4	Disgusting	مقرف (adj )	Old, smelly and bad	القديمة ، ورائحة كريهة وسيئة	
1 5	Delicious	لذيذ (adj )	Very pleasant taste	لطيفة للغاية الذوق	
1 6	Except	ماعدا (Conj )	ظر عن Apart from	وبصرف الذ	
<u>P</u>	Previewing Vo	فردات <u>-:cabulary</u>	معاينة المف		
1	. The word" _	" is (	closest in meaning to t	he phrase " not cooked".	
	A. boiled		В	. raw	
	C. fried		D	. ugly	
	2. Some peop A. gain C. help	le lose weight fast,	В	it back again. . eat . give	
	3. The word "	" is cl	osest in meaning to th	e phrase " very beautiful".	
	A. interesti	ng	В	. attractive	
	C. difficult		D	. thin	
4	. She looks ve	ery	_ because of the diet s	he follows.	
	A. slim		E	8. ugly	
	C. dangerou	S	t	all	
					86

5. I remembered the meanings of all words	the word" except".	
A. expect	B. accept	
C. except	D. receipt	
6. My friend suffers from being He is r	now too fat.	
A. thin	B. overweight	
C. light	D. happy	
7. "" is closest in meaning to the phrase "	old, smelly and very bad".	
A. interesting	B. attractive	
C. disgusting	D. delicious	
8. Dieting often doesn't <u>work</u> . People usually gain bac	k the weight.	
The word "Work" means:		
A. have a job	B. succeed	
C. fail	D. be active and try	
ملائي النهائي ل أي دي Spelling & Pronunciation of Final –ed	النطق اله	
ي ل أي دي <u></u>	لدينا 3 أشكال للنطق النها	
1./t /when the final letter of the word is [ , p, k , s c, f, sh, ch.]		
إذا كانت الحروف الأخيرة من الكلمات هي مابين القوسين		
talked / helped / introduced, missed Etc		
وتحدث / غاب ساعد / قدم ، الخ		
2. t / d / when the final letter of the word is [b, g, r, m	, n, l, o, v, y,x ]	
إذا كانت الحروف الأخيرة من الكلمات هي مابين القوسين		

warned ,dreamed, called, listened, enjoyedetc	
وحذر ، يحلم ، ودعا ، استمع ، تتمتع الخ	
3.d / id / when the final letter is [ d. t]	
إذا كانت الأخيرة من الكلمات هي مابين القوسين	
decided, wanted,,etc	
أراد وقرر ، ،، الخ	
أمثلة علي أي دي Exercise Ending -ed:-	
1. The underlined letter /ed/ in the word " play <u>ed</u> "	is pronounced
وأكدت الرسالة / أي دي / في كلمة "لعبت" هو واضح	
the same as in the word	
A. decid <u>ed</u>	B. enjoy <u>ed</u>
C. talk <u>ed</u>	D. help <u>ed</u>
2. The underlined letter /ed/ in the word " help <u>ed</u> " is	pronounced
وأكدت الرسالة / أي دي / في كلمة "ساعدت" هو واضح	
the same as in the word	
A. decid <u>ed</u>	B. enjoy <u>ed</u>
C. look <u>ed</u>	D. want <u>ed</u>
2. The underlined letter /ed/ in the word " want <u>ed</u>	" is pronounced
وأكدت الرسالة /أي دي / في كلمة "مطلوب" هو واضح	
the same as in the word	
A. decid <u>ed</u>	B. encourag <u>ed</u>
C. talk <u>ed</u>	D. want <u>ed</u>

# المحاضرة الحادية عشر

Grammar – Vocabulary – Reading

Chapter 8-9

قواعد مفردات – قراءة

الفصل الثامن- التاسع

المستقبل البسيط صفحة 294- 325 (pages 294/ 325) <u>Simple Future</u>

الزمن المستقبلي البسيط <u>Simple Future Tense</u>:

It is used to express any event or action which will start after now.

هو يستخدم للإبداء أية حال أو ينفذ الذي سيبدأ بعد ألان

1- The form of the verb: will/ shall/ be going to + infinitive verb without to

شكل الفعل : سوف ويجب أن يذهب إلى الفعل + المصدر من دون أن

2- The indicators( adverbs of time) = tomorrow/ next / any date in the future.

المؤشرات (الحال من الوقت) غدا = / القادم / أي تاريخ في المستقبل

#### Example:

- The doctor	us another live lecture next week.	
A. gave	B. has give	
C. was giving	D. will give	
- We shall	he homework tomorrow.	
A. do	B. doing	
C. did	D. done	

للمستقبل البسيط Negative form of Simple Future	الشكل السلبي
I will finish my university study in 2012. 2012	أنا سأنهي دراستي الجامعية في
I will not / won't finish my study in 2012. 201	أنا سوف لن – لن أنهي دراستي الجامعية في 2.
تشكيل أسئلة :Forming questions	
و سيصل الأثنين القادم. He will arrive next Monday.	ه
Will he arrive next Monday? – Yes, he will Of	≀No, he will not.
سيصل الاثنين القادم؟ نعم هو سيصل أو لا هو سوف يصل	
Example:	
1 to Dubai tomorrow?	
A. Has he travelled	B. Will he travel
C. Was he traveling	D. Did he travel
2 to the museum	ı next week.
A. They won't go	B. They have gone
C. They went	D. They were going

عرض الكلمات صفحة 167- 168 ( pages 167/ 168 ) عرض الكلمات صفحة 167- 168			
N 0	New words	كلمات جديدة	meanings المعاثي
1	Species	النوع ( N )	أنواع الكاننات الحية Kinds of living things
2	behavior	السلوك (N)	طريقة التصرف Way of acting
3	seeds	البذور (N)	هي الجزاء الأساسي للنبات The small hard part of a plant
4	personality	الشخصية (N)	Character / qualities and features of a person شخص- نوعیات ومیزات شخص
5	museum	المتحف (N)	A building where old things are shown مبنى حيث يتم عرض الأشياء القديمة
6	coast	الساحل (N)	شاطي المحيط أو البحر – شاطئ Sea or ocean beach/ shore
7	Count	الإحصاء ( ۷ )	حساب أو يقول 1 ، 2 ، 3 Calculate or say 1, 2, 3
8	Disappear	اختفى ( ۷ )	Be impossible to see / stop existing يكون مستحيل الروّية – إيقاف القائمة
9	Prefer	تفضل ( ۷ )	مثل like
1 0	Enjoy	تمتع به ( ۷ )	لکي يکون سعيداً في عمل شئ To be happy in doing something
1 1	Travel	السفر (۷)	التحرك من مكان إلى أخر To move from a place to another
1 2	bored	ضجر (Adj)	یشعر غیر مهتم Feel uninterested
1 3	Intelligent	ذک <i>ي</i> (Adj )	ذکي جداً Very clever
1 4	Worried	قلق (adj)	المتلهف أو غير سعيد Anxious or unhappy
Í			

1 5	Irony	السخرية ( N )	التعليق بطريقة المزاح Comment in a joking way
1 6	together	سوية ( adv )	With each other/ opposite of apart مع كل المعاكس / بصرف النظر الأخرى
<u>Pr</u>	eviewing Ve	معاينة المفردات <u>ocabulary</u>	
1.	The word"	" is closest in mea	ning to the phrase " a way of acting".
	A. difficulty	y	B. behavior
	C. entertai	nment	D. character
2	. Most of th	e students feel	_ because of the final tests.
	A. worried		B. thirsty
	C. sleepy		D. hungry
3	. The word '	"" is closest in m	eaning to the phrase " very clever".
	A. interesti	ing	B. intelligent
	C. easy		D. enjoyable
4.	Every one f	elt because o	of the bad movie.
	A. bored		B. happy
	C. dangerou	JS	D. tall
5.	"	" is closest in meaning to	the phrase" kinds of living things".
	A. islands		B. beaches
	C. species		D. insects
6	. All childrei	n watching ca	
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A. dislike	B. enjoy		
C. are afraid of	D. avoid		
7. "" is closest in meaning to the word '	' like".		
A. hate	B. attract		
C. prefer	D. avoid		
8. When the sun rises, the fog	quickly .		
A. disappears	B. succeeds		
C. returns	D. fails		
لاأستعمال Using Do- does – Did (Do- does – Did)			
يستعملون في حالتين (They are used in TWO situations			
A. <u>Helping verbs.</u> No meaning مساعدة الأفعال لا معنى			
In case of a negative form & forming questions which co	ontains only a main verb:-		
في حاله الشكل السلبي وتشكيل أسئلة التي تحتوي على الفعل الرئيسي			
أحمد يتحدث الانجليزية بشكل جيد Ahmed speaks English well.			
مد يتحدث الانجليزية بشكل جيد Ahmed speaks English well. مد يتحدث الانجليزية بشكل جيد Ahmed <u>doesn't speak</u> English well.	أحمد لا يتحدث		
<u>Does</u> Ahmed <u>speak</u> English well? – Yes, he does <u>OR</u> No, he doesn't			
أحمد لا يتحدث الانجليزية بشكل جيد؟ - نعم ، هو يفعل ذلك أو لا ، انه لا	أحمد لا يتحدث الانجليزية بشكل جيد؟ - نعم ، هو يفعل ذلك أو لا ، انه لا		
هم يلعبون كورة القدم كل يوم . They <u>play</u> football every day			
یلعبون کورۃ قدم کل یوم .They <u>don't play</u> football every day	هم لا ا		
<u>Do</u> they <u>play</u> football everyday? - Yes, they do <u>OR </u> No, they don't			
هل يلعبون كورة القدم كل يوم؟ - نعم ، انها تفعل أو لا ، لا			
أنا ذهبت إلى الجبيل الأسبوع الماضي I went to Al-Jubail last week.			
أنا لم أذهب إلى الجبيل الأسبوع الماضي to Al-Jubail last week أنا لم أذهب إلى الجبيل الأسبوع			
Did you go to Al-Jubail last week? - Yes, I did OR No, I didn't			

هل ذهبت الجبيل الأسبوع الماضي؟ ــ نعم ، فعلت أو لا ، لم أكن Note: After don't, doesn't and didn't, the verb must be infinitive without to ملاحظة: بعد ( ملحظة: بعد ( من دون أن B. <u>Main Verbs.</u> الإفعال الرئيسية In case there is no another verb in a sentence except one of them ( do, does or did )-( do, does or did )- حالة عدم وجود الفعل في آخر الجملة ما عدا واحد منهم -( do, does or did )-( do, does or did )- مدالة عدم وجود الفعل في آخر الجملة ما عدا واحد منهم الفعل الرئيسية Here each one of them means <u>work</u> or <u>perform</u>. هذا كل واحد منهم يعني العمل أو تتفيذ <u>ا متلة</u> 1. Lara <u>does</u> her homework alone. [ <u>Notice that does here is the main verb</u>] لارا تعمل واجبها المدرسي لوحدها [الملاحظة does منا الفعل الرئيسي]

Does Lara do her homework alone? Yes, she does OR No, she doesn't.

هل لارا تعمل واجبها المدرسي لوحدها؟ نعم هي تعمل لا أو هي لا

2. The students did well in the test. [ Notice that did here is the main verb ]

عمل الطلاب بشكل جيد في الاختبار [الملاحظة did هذا الفعل الرئيسي]

الطلاب ما عملوا جيداً في الاختبار. The students didn't do well in the test.

Did the students do well in the test? Yes, they did OR No, they didn't

هل الطلاب عملوا جيداً في الاختبار؟ نعم هي تعمل لا أو هي لا

3. We do our job regularly. [Note that do here is the main verb ]

نحن نعمل شغلنا بإنتظام.[الملاحظة do هنا الفعل الرئيسي]

نحن لا نعمل شغلنا بإنتظام. .We don't do our job regularly

Do you do your job regularly ? - Yes, we do OR No, we don't

هل عملك بإنتظام؟ نعم هي تعمل لا أو هي لا

Exercise

1. I any one in the last week meeting .	
A. don't	B. didn't
C. didn't do	D. don't do
2s	he take the medicine everyday?
A. Do	B. Did
C. Is	D. Does
3. The mechanic	repair the car yesterday.
A. doesn't	B. didn't do
C. didn't	D. doesn't do
4	the homework correctly last week?
A. Does he do	B. Did he
C. Did he did	D. Did he do



**Chapter 8-9** 

قواعد مفردات – قراءة

الفصل الثامن- التاسع

الصفات الفصل 16 الصفحة Adjectives (Chapter 16 page 449) 449

Adjectives are used to describe nouns whereas Adverbs are used to describe verbs.

الصفات تستخدم لوصف الأسماء بينما الظروف تستعمل لوصف الأفعال

1. Short adjectives [ tall, big, hot, cold, small, thin, slow, quick.....etc ] الصفات القصيرة [

الصفات الطويلة [ important, difficult, interesting, famous ......etc ] الصفات الطويلة [

3. Irregular adjectives [ many, much, little, good, bad .....etc ] الصفات الشاذة [

Note 1: We add -ly to most of the adjectives to change them into adverbs.

ملاحظة1: نضيف Ly إلى اغلب الصفات لتغيير ها للظروف

Note 2: Here are some words that are considered as adjectives and adverbs at the same time. ملاحظة 2: هناك بعض الكلمات التي معتبره كصفات وظروف في نفس الوقت

[late, hard-fast ...]

التشابه <u>1. Similarity</u>

\*[ as + an adjective+ as ]

صفه قصيرة ( Ahmed is <u>as tall as </u>Salim. ( Short adjective " tall" ) صفه

صفة طويلة ( Ahmed is <u>as famous as s</u>alim. ( Long adjective " famous' )

الصفات الشاذه ( Irregular adjective " good" ) الصفات الشاذه (

\*[ as + an adverb + as ]

Ahmed speaks English <u>as fluently as Salim does.</u>

Women work <u>as hard as men do.</u>

النموذج السلبي لحكم التشابة . Note: The negative form of a similarity sentence

هنا هو مقارن في المعني [Here it is comparative in meaning] هنا هو مقارن في المعني

الشكل المقارن 2. Comparative Form

A. If the adjective is short, we add [-er + than] after the short adjective.

إذا الصفة قصيرة نضيف Er+ than بعد الصفة القصيرة

## Example:-

- 1- Rami is taller than Fuad.
- 2- Fuad is shorter than Rami.
- 3- Fuad <u>isn't as tall a</u>s Rami.
- 4- Rami <u>isn't as short as</u> Fuad.

Notice that all these four sentences have the same meaning

ملاحظة كل هذه الجمل الأربع لها نفس المعنى

الصفات والظروف الفصل 16 الصفحة 449 (Adjectives & Adverbs ( Chapter 16 page 449

مقارن الشكل <u>2. Comparative Form</u>

B. If the adjective is long, we add [more+ the adjective + than ] .

إذا الصفة طويلة نضيف than + الصفة + More

<u>Example</u>

- 1- English is more difficult than Arabic.
- 2- Arabic is <u>easier/ more easy than English.</u>
- 3- Arabic is less difficult than English
- 4- Arabic isn't as difficult as English.
- 5. English <u>isn't as easy as</u> Arabic.

Notice that all these Five sentences have the same meaning

ملاحظة كل هذه الجمل الخمس لها نفس المعنى

## الصفات والظروف الفصل 16 صفحة 449 (Chapter 16 page 449) مفحة 449 Adjectives & Adverbs (Chapter 16 page

مقارن الشكل <u>2. Comparative Form</u>

C. If the adjective is irregular, the adjective will be as the following:-

#### إذا الصفة شاذة الصفة تكون كالتالى

No.	Irregular Adjective الصفات الشاذة	Comparative مقارنة الشكل
1	good	Better than
2	bad	Worse than
3	many	More than
4	much	More than
5	little	Less than

- 1. A is better than B3. B isn't as good as A.
- 2. B <u>is worse than A</u> 4. A <u>isn't as bad as B</u>.

Notice that all these Four sentences have the same meaning

ملاحظة كل هذه الجمل الأربع لها نفس المعنى

## الشكل ممتاز جداً <u>3. Superlative Form</u>

A. If the adjective is short, we add [ the adjective +est + of or in ] إذا الصفة لمده قصيرة نضيف

<u>Example</u>

1. A is 183 cm tall.

2. B is 175 cm tall.

3. C is 170 cm tall.

A is taller than B. [comparative]

B is taller than C. [comparative]

A is the tallest of all. [superlative]

C is the shortest of all. [ superlative ]

الشكل ممتاز جداً <u>3. Superlative Form</u>

B. If the adjective is long, we add [ the most / least + adjective + of or in ]

إذا الصفة لمده طويلة نضيف

Example:-

English is the most important language in the world.

Notice that we keep the long adjective as it without any changes.

ملاحظة نبقى الصفة الطويلة كلها بدون أي تغييرات

Nadia is \_\_\_\_\_\_ of all.

A. More beautiful

B. beautiful

C. The beautiful

D. <u>The most beautiful</u>

## C. If the adjective is Irregular, we change the irregular adjective as follows:

## إذا الصفة شاذة نغير الصفة الشاذة كالتالي

No.	Irregular adjective الصفات الشادة	superlative form الشكل الممتاز جداً
1	Good	The best
2	Bad	The worst
3	Many	The most
4	Much	The most
5	little	The least
	better b.	best <u>the best</u>
Exercise		
1. People in Saudi Arabia are as as people in Jordan .		
_	A. more generous B. generous	
C. most generous D. the most generous		

2. The weather in winter is	than it is in summer.
A. <u>colder</u>	B. cold
C. coldest	D. the coldest
3. I have money than you do.	
A. much	B. <u>more</u>
C. most	D. least
4. Abdullah is of all boys.	
A. the fastest	B. the most fastest
C. fast	D. faster



Chapter 9-10

قواعد مفردات – قراءة

الفصل التاسع - العاشر

أستعمال الأفعال [ Using Verbs to Have [ Has- Have – Had ]

A. Helping verbs: When there is a main verb after each one of them

الأفعال المساعدة : عند وجود الفعل الرئيسي بعد كل واحد منهم

<u>[ Be careful that any verb comes after has, have or had must be past participle; the 3<sup>rd</sup></u>		
كن حذراً أي فعل يتبع له له أو كان عنده يجب إن يكون اسم المفعول الشكل الثالث للفعل [form of the verb		
Example:		
1. He has	the letter .	
A. writes	B. wrote	
B. writing	D. written	
2. The boys	eaten their food.	
A. will	B. have	
C. has	D. are	
- Negative form: الشكل السلبي		
I have seen the terrible acc	ident.	
I have not/ haven't seen th	e terrible accident.	
ے سؤال :Forming a question ا	ؾۺڬۑڵ	
I have done my homework.		
Have you done your homev	vork? – Yes, I have OR -No, I haven't	
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Example:				
1. My friend	for the final test since 12 o'clock.			
A. have studied	B. has study			
C. is studying	D. has studied			
2 the med	icine?			
A. <u>Has she taken</u>	B. She has taken			
C. Did she took	D. Is she taken			
	no verb in the sentence except one of them ( has, have,			
had). (مابين القوسين) الجملة ماعدا	كافعال رئيسية: عندما ليس هناك فعل في			
- Each one of them often means o	كل واحدة منها غالبا ما يعني الخاصة .wn			
Example :-				
- He <u>has attended</u> the live lecture	. [ <u>HAS_</u> here is a helping verb]			
- He <u>has</u> a live lecture.	[ Here <u>HAS</u> is a main verb ]			
شكل سلبي <u>Negative Form:</u>				
- He has attended the live lecture	. [ Here <u>HAS</u> is a helping verb]			
He <u>hasn't attended</u> the live lect	ture.			
- He <u>has</u> a live lecture.	[ Here <u>HAS</u> is a main verb ]			
- He <u>doesn't have</u> a live lecture.				
تشكيل أسئلة <u>Forming Questions :</u>				
- He <u>has attended</u> the live lecture. [ Here <u>HAS</u> is a helping verb]				
Has he attended the live lecture? - Yes, he has. OR No, he hasn't				
- He <u>has</u> a live lecture.	[ Here <u>HAS</u> is a main verb ]			

- <u>Does he have a live lecture?</u> - Yes, he does.	OR No, he doesn't		
Example: -			
- They have bought a new car.			
Negative - They <u>have not bought</u> a new car.			
Yes/No Q - Have they bought a new car? Yes	s, they have OR No, they haven't.		
Questions			
1.Naji had a meeting at university, but Rami			
A. hadn't	B. hasn't		
C. doesn't	D. didn't		
2 you have a car, Hashim?			
A. Have	B. Has		
<u>C. Do</u>	D. Are		
3. My mother our food yet	t.		
A. has prepare	<b>B. hasn't prepared</b>		
C. has prepared	D. prepares		
4. I my coffee.			
A. didn't had	B. haven't		
<u>C. didn't have</u>	D. hadn't		
Using ( too, two, to, toe) أستعمال			
<u>A. Too = very or so</u>			

I can't carry the box. It's too heavy.			
<u>B. Two= number 1+ 1 = Two</u>			
Fuad and Alia are two students.			
B. <u>To= Might be a preposition or expressio</u>	n of purpose.		
إلى = قد تكون حرف جر أو تعبير للغرض			
He went to Riyadh last week. [ a preposition ]	(حرف جر)		
He decided to meet the doctor. [ expression of	purpose ] (تعبير للغرض)		
<u>D. Toe= a finger in foot</u>			
Every normal person has 10 toes in his feet			
Questions			
1. Don't go swimming. The water is	cold.		
A. to	B. too		
C. two	D. toe		
2. My brother travelled to United States	complete his higher education.		
A. two	B. too		
<u>C. to</u>	D. toe		
3. I have friends in London.			
A. to	B. too		
C. toe	D. two		
أعطاء استعمال نصيحة (Should)			
A. Should [ Giving advice to do something at present or in the future]			

أعطاء النصيحة أن يعمل شئ في الوقت الحاضر أو المستقبل

**<u>B. Shouldn't</u>** [Giving advice <u>not to do</u> anything at present or in the future]

أعطاء النصيحة أن لا يعمل شئ في الوقت الحاضر أو المستقبل

## C. Should have

[Giving delayed advice that something was hoped to be done but didn't happen]

أعطاء نصيحة لشئ تتمنى أن يعمله لكنه لم يحدث

## D. Shouldn't have

[Giving a delayed advice that something was hoped to be done but didn't happen]

أعطاء أخر نصيحة لشئ تتمنى أن يعمله لكنه لم يحدث

## **Questions**

1. Your friend always wastes time without studying and gets bad marks in the tests.

You advise him by saying:

- A. You shouldn't' study hard B. You should fail the tests
- C. you should waste time D. You should study hard
- 2. Your brother caught cold because he went outside without wearing heavy clothes.

You say to him:

- A. You should have worn heavy clothes
- B. You shouldn't have caught cold
- C. You should have gone outside
- D. You should not wear heavy clothes
- 3. Rashed made a terrible accident because he drove his car fast.

He \_\_\_\_\_\_ his car fast

A. should drive

B. should have driven

C. shouldn't have driven

D. should has driven



Chapter 9-10

قواعد مفردات – قراءة

الفصل التاسع - العاشر

مقالات غیر محددہ Articles- Indefinite

هناك أداتا تنكير في اللغة الانجليزية : There are 2 indefinite articles in English

A= used before singular nouns that begin with consonants.

تستعمل قبل الأسماء المفردة التى تبدأ بالحروف الساكنة

An= used before singular nouns that begin with vowels

تستعمل قبل الأسماء المفردة التى تبدأ بالحروف العلة

Consonants= all letters in English except (a, e, i, o, u) الحروف الساكنة = كل الحروف ما عدا

حروف العلة ( Vowels= ( a, e , i , o , u )

أمثلة -:<u>Examples</u>

a book an orange a car a story an egg a lecture

a man an umbrella an apple a pencil a table an email

Note: 1.Remember that all the above words are Singular ملاحظة : كل الكلمات إلى فوق مفرده

2. We can't use ( A or An ) before proper nouns, cities, days, months, etc

لا نستعمل أي وان أمام أسماء العلم - مدن – أيام – شهور الخ

Exercise ( an & a )

1. Could you please give me \_\_\_\_\_ piece of cake?

a. an b. two <u>c. a</u> d. many

2 dog is animal.			
a. An/a b. An/an	<u>c. A/an</u>	d. A/a	
3. I visited Ahmed	d last week.		
a. an b. the	с. а	d. Nothing	
4. The capital of Saudi Arabia	ı is	Riyadh.	
a. Nothing b. an	с. а	d. the	
5. I finished unit in English language course.			
a. an <u>b. </u> a	c. three	d. few	
6. I take umbrella when it rains.			
a.a <u>b.an</u>	c. two	d. several	

# الكلمات وإشارات الضمير Word & Pronoun Reference

الضمائر الشخصية A. Personal Pronouns

No.	Subject	Object	Possessive	Possessive	Reflexives
1	I	Me	Му	Mine	Myself
2	Не	Him	His	His	Himself
3	She	Her	Her	Hers	Herself
4	lt	lt	Its	lts	Itself
5	You	You	Your	Yours	Yourself / yourselves
6	We	Us	Our	Ours	Ourselves
7	They	them	their	theirs	themselves

## Word & Pronoun Reference

# الضمائر البرهانية B. Demonstrative Pronouns

No.		Near	Far
1	place	Here	There
2	Singular	This	That
3	Plural	These	Those

## Exercise:

1. The doctor gave\_\_\_\_\_\_ a lecture about pronouns.

a. we

<u>b. us</u>

c. our

d. ours

2.	sent an email to the doctor regarding the homework.

a. I

b. Me

c. Mine

d. My

3. Hani visits every week.
a. them
b. they
c. theirs
d. their
4 are the books you told me about.
a. That
<u>b. These</u>
c. You
d. Their
5. The building you need is
a. these
b. those
<u>c. there</u>
d. her
6. That car over there is
a. mine
b. me
c. my
d. I

Non-Action Verbs are the verbs that have no –ing forms in Present continuous.افعال ليس لها عل الأقعال التي ليس لها أي ا نجي يشكل في مستمر حاضر- see - hear - believe- understand - like – hate – love – dislike –taste – smell –want – need – believeExamples:1.1 hear you now clearly.2. They understand the lesson now.3. Be careful! We smell a dangerous kind of chemical gas.Adverbs of frequency page 56 56 منه منه المرابق التي يمن المرابق التي التي المرابق المرابق المرابق المرابق- Adverbs of frequency are words used to tell us about the percentage of frequency of the eventsتود الأحداث الترد كلمات تستمل إلا يلز التي عن سية مروف الترد لي عنه التي التي المرابق المرابقNoFrequency Adverbs عنه الترد كلمات تستمل إلا يلز التي التي التي التي التي التي التي التي	أفعال غير العمل صفحة Non-Action Verbs page111 111			
<ul> <li>- see - hear - believe- understand - like - hate - love - dislike -taste         <ul> <li>- smell -want - need - believe</li> </ul> </li> <li>Examples:         <ul> <li>1 hear you now clearly.</li> <li>2. They <u>understand</u> the lesson now.</li> <li>3. Be careful! We <u>smell a</u> dangerous kind of chemical gas.</li> <li>Adverbs of frequency page 56 56 منحة على المروف التردد منحة 56 frequency are words used to tell us about the percentage of frequency of the events</li> <li>ترد الأحداث عن تستعدل لإفيارتا عن نسبة منويا الترد داعات تستعدل لإفيارتا عن نسبة منويا الترد الأحداث عن نسبة منويا الترد الأحداث عن نسبة منويا الترد الأحداث عن المروف الترد في الترد على المروف المروف الترد على المروف ا</li></ul></li></ul>	<u>Non-Act</u>	ion Verbs are the verbs that h	ave no –ing forms in Present continuous.	
- smell -want - need - believe         Examples:         1.1 hear you now clearly.         2. They understand the lesson now.         3. Be carefull We smell a dangerous kind of chemical gas.         Adverbs of frequency page 56 56 منعة منابعة (موف التريد منعة 56 frequency are words used to tell us about the percentage of frequency of the events         Adverbs of frequency are words used to tell us about the percentage of frequency of the events         Aige and the state at the stat at the state at the state at the state at	تمر حاضر	، التي ليس لها أي ا نجي يشكل في مس	أفعال ليس لها عمل الأفعال	
Examples:         1. 1 hear you now clearly.         2. They understand the lesson now.         3. Be carefull We smell a dangerous kind of chemical gas.         Adverbs of frequency page 56 56 منه مال المروف التردد منه 57 frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency Adverbs مال المروف التردد كلمات تستعمل لإغبارنا عن نسبة منووا         - Always       approximate Percentage frequency         1       Always       100 %         2       Usually       80 %         3       Often       65 %         4       sometimes       50 %         5       Seldom       40 %	- see	- hear – believe- understand	- like – hate – love – dislike –taste	
I. I hear you now clearly.         I. They understand the lesson now.         I. Be careful! We smell a dangerous kind of chemical gas.         Adverbs of frequency page 56 56 مفده عناد المروف التردة عند العليمين (مولف التردة عند العليمين).         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency at water at the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency at water at the events         - Adverbs of frequency and words used to tell us about the percentage of frequency at the events         - Adverbs of the events         - No.       Frequency Adverbs - adverb at the percentage at the events         - I       Always       100 %         - 1       Always       50 %         - 2       Usually       50 %         - 3       Seldom       40 %	– sme	ll –want – need – believe		
2. They understand the lesson now.         3. Be careful! We smell a dangerous kind of chemical gas.         Adverbs of frequency page 56 56 معند علي المروف التردد معند frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         توری التردد کلمات تستعمل لإخبارنا عن نسبة منوية         المروف التردد كلمات تستعمل لإخبارنا عن نسبة منوية         موال الترد كلمات تستعمل لإخبارنا عن نسبة منوية         المروف الترد كلمات تستعمل لإخبارية         المروف الترد كلمات تستعمل لإخبارية         المروف الترد كلمات تستعمل لإخبارية         المروف الترد علمات تستعمل لإخبارية         المروف الترد علمات تستعمل إلجام اللي اللي اللي اللي اللي الي اللي الي ا	Example	<u>es:</u>		
3. Be careful! We smell a dangerous kind of chemical gas.         Adverbs of frequency page 56 56 مغده عنه المروف التردد مغدة frequency are words used to tell us about the percentage of frequency of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency of the events         requercy of the events         - Adverbs of frequency are words used to tell us about the percentage of frequency are words used to tell us about the percentage of frequency are words used to tell us about the percentage of frequency are words used to tell us about the percentage of frequency are words used to tell us about the percentage of the events         No.       Frequency Adverbs and the tell us about the percentage of the events         1       Always       100 %         2       Usually       80 %         3       Often       65 %         4       sometimes       50 %         5       Seldom       40 %         6       Rarely       25 %	1. I <u>hear</u>	you now clearly.		
Adverbs of frequencypage 56 56 مفحة- Adverbs of frequency are words used to tell us about the percentage of frequercy of the events علروف التردد كلمات تستعمل لإخبارنا عن نسبة منويةAdverbs of frequency of the events requercy of the eventsapproximate Percentage are atteitNo.Frequency Adverbsapproximate Percentage are atteit1Always100 %2Usually80 %3Often65 %4sometimes50 %5Seldom40 %6Rarely25 %	2. They <u>ı</u>	understand the lesson now.		
- Adverbs of frequency are words used to tell us about the percentage of frequency of the events - Adverbs of the events - علوف التردد كلمات تستعمل لإخبارنا عن نسبة منوية - عن التعميل الإخباري عن المرافع - عن التعميل الأحبار عن المرافع - ما علي التعميل المرافع - ما علي المرافع - ما علي المرافع - ما علي -	3. Be car	eful! We <u>smell a</u> dangerous k	ind of chemical gas.	
International of the events         ظروف التردد كلمات تستعمل لإخبارنا عن نسبة منوية         Treational of the events         No.       Frequency Adverbs       approximate Percentage       approximate         1       Always       100%         2       Usually       80%         3       Often       65%         4       sometimes       50%         5       Seldom       40%         6       Rarely       25%	Adverbs	of frequency page 56 56	ظروف التردد صفحة	
ظروف التردد كلمات تستعمل لإخبارنا عن نسبة مئويةناند الأحدان عن التربة المزوة التردد كلمات تستعمل لإخبارنا عن المنابة مئويةNo.Frequency Adverbsapproximate Percentage قرف التردد الأحداث1Always100 %2Usually80 %3Often65 %4sometimes50 %5Seldom40 %6Rarely25 %	- Adverb	s of frequency are words used	d to tell us about the percentage of	
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1Always100 %2Usually80 %3Often65 %4sometimes50 %5Seldom40 %6Rarely25 %	د الأحداث	ترد		
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Image: constraint of the second sec	2	Usually	80 %	
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6     Rarely	4	sometimes	50 %	
	5	Seldom	40 %	
7 Never 0%	6	Rarely	25 %	
	7	Never	0 %	

Location or position of Frequency 4	موقع أو موقع ظروف التردد في الحمل Adverbs, in sentences			
Location or position of Frequency Adverbs in sentences موقع ظروف التردد في الجمل 1. If there is only a main verb in a sentence we put the frequency adverb immediately before it إذا لا يوجد سوى الفعل الرئيسي في الجملة نضع ظرف التردد على الفور قبل أن				
e.g.,- Sami his fr	iends.			
A. respects always	B. respects never			
C. always respects	D. respects sometimes			
<ol> <li>If there is only one of the ver</li> <li>إذا كان هناك واحد فقط من الأفعال ليكون</li> </ol>	rbs to Be ( is, am, are, was, were ),			
we put the frequency adverb im	mediately after that verb to Be.			
، ظرف التردد على الفور بعد أن فعل ان اكون	-			
e.g.,- The students	afraid of the final tests.			
A. usually are <u>B. are usually</u>				
C. is usually	D. usually is			
Location or position of Frequency A	المكان : ظروف أو موقف التردد في الجمل Adverbs in sentences			
<ol> <li>If there is a helping verb and a main verb in a sentence we put the</li> <li>إذا كان هناك فعل مساعد والفعل الرئيسي في الجملة وضعنا</li> </ol>				
frequency adverb between the l				
لرف التردد بين الفعل مساعدة والفعل الرئيسي				
e.g Our doctor his mobile.				
A. has switched off rarely	B. has rarely switched off			
C. rarely has switched off	D. never has switched off			
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4. In case of a question , we just replace the subject with the helping			
e.g. – The doctor has never disappoin	nted any student.		
نحن مجرد استبدال هذا الموضوع مع الفعل مساعدة	في حالة وجود قضية، ون		
م سبيل المثال الطبيب لم بخيبة أمل لأي طالب	على		
Has the doctor ever disappoint	ed any student?		
Note: Be careful! In questioning, we o	change never to ever		
الاستجواب ، ونحن لا تتغير أبدا من أي وقت مضى	ملاحظة : كن حذرا! في ا		
<u>Exercise:-</u>			
1. My friend is very clever. He	passes the tests.		
A. sometimes	B. always		
C. never	D. seldom		
2. My friend is very clever. He	fails the tests		
A. always	B. sometimes		
<u>C. never</u>	D. rarely		
3 a snake? – No, I ha	ven't.		
A. Have you seen ever	B. Have you ever seen		
C. Have you seen never	D. Have you never seen		
4. Hind is very punctual. She	_ comes late to her work.		
A. always	B. never		
C. sometimes	D. often		

5. Rami plays football three times a week. He \_\_\_\_\_ plays football.

A. always

C. never

B. sometimes

D. rarely

6. \_\_\_\_\_\_ the homework alone?

A. Do you do usually

B. Do you never do

C. Do usually you do

<u>D. Do you usually do</u>

أخوكم/ القناص2